

Course Snapshot

Creative Arts

LOTE

TAS

PDHPE

HSIE

Music 1

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11 and 12: A wide range of Styles are available for study including both traditional and modern music.</p> <p>Some examples are : Music of the 20th and 21st century, Technology and its influence on music, Theatre music, Music of the 18th Century, Music for Radio, Film and TV</p>	<p>You will need to have an enquiring mind as you will be listening and learning about various styles of music.</p> <p>You will need to have the ability to perform on either an instrument or with your voice. You will need to be prepared to participate in musical activities.</p>	<p>There will be both formal and informal assessment situations requiring both written and listening skills as well as performance.</p>	<p>Mrs Andresson Mrs Cooper</p>

Music 2

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11: There is a Mandatory topic which is: Music 1600-1900 You can also choose an additional topic from 8 other choices including: Music 1900-1945 Music of a Culture Renaissance music</p> <p>Year 12: The Mandatory topic is: Music of the last 25 years (Australian focus) You can also choose an additional topic from 8 other choices including: Classical music, 19th century music, Music 1900-1945</p>	<p>An enquiring mind and a willingness to explore new developments in music. A high level of performance ability including the ability to read notation. The ability to write and communicate ideas effectively.</p>	<p>There are formal performance assessments and also listening assessments. Some portfolio and composition assessment is included.</p>	<p>Mrs Andresson Mrs Cooper</p>

Visual Arts

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Practical: Year 11: teacher-identified themes eg The Curve, The Body etc that develop student confidence in material and conceptual practice</p> <p>Year 12: Students choose their own concepts/themes</p> <p>Theory: Investigation of the focus areas (Frames, Conceptual Framework & Artists Practice) applied to historical and contemporary examples</p>	<p>A genuine interest and passion for Visual Arts</p> <p>Enjoyment of the creative process and a willingness to engage in the development of a personal practice</p> <p>Research, critical analysis and essay writing skills</p>	<p>Practical (50%): A body of work in a range of media in year 11, leading to a student identified art form for the HSC body of work, eg painting, drawing, photography, design</p> <p>Theory (50%): Short responses Research Case studies: Essays</p>	<p>Mrs Gettens</p> <p>Ms McGurgan</p> <p>Mrs Melville</p>

Chinese/French/Japanese or Spanish Beginners

TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Beginners Language Stage 6 course is a two-year course, which has been designed for students with little to no prior knowledge or experience of the language</p> <p>Continuum of study over Year 11 and 12 (all topics covered in final exam). Topics focus on personal world.</p> <ul style="list-style-type: none"> • Family life, home and neighbourhood • People, places and communities • Education and work • Friends, recreation and pastimes • Holidays, travel and tourism • Future plans and aspirations 	<p>Four major communicative skills of:</p> <ul style="list-style-type: none"> • Listening (answering in English) • Reading (answering in English) • Speaking (basic conversation in target language) • Writing (in basic target language). <p>Students need to work consistently on vocabulary and develop strong memory skills.</p>	<p>Formative tasks in class (creation of dialogues, small written tasks and participation)</p> <p>Summative assessment tasks including project-based research, vocabulary/ skills based tests and final examination in both Preliminary and HSC courses.</p>	<p>Ms Ruth Joynes (Head Teacher Languages)</p> <p>Or</p> <p>Mrs Rose Wang (Chinese Teacher)</p> <p>Mrs Lyndel Champion (Japanese Teacher)</p> <p>Mrs Khush Patel (French Teacher)</p>

Chinese/Japanese or Spanish Continuers

TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Continuers Language Stage 6 course is a two-year course, designed for students who have completed Year 9 and 10 studies. For Chinese and Japanese the student should have no other background in the language.</p> <p>Similar topics to Beginners but at greater depth. Focus on topic is also at a community/global level not just personal.</p> <p>Continuum of study over Year 11 and 12 (all topics covered in final exam)</p>	<p>Four major communicative skills of:</p> <ul style="list-style-type: none"> • Listening (answering in English) • Reading (answering in English and target language) • Speaking (conversation in target language) • Writing (in target language). <p>Students need to work consistently on vocabulary and develop strong memory skills and develop Higher Order Thinking Skills for longer responses in target language and English</p>	<p>Formative tasks in class (creation of dialogues, small written tasks and participation)</p> <p>Summative assessment tasks including project-based research, vocabulary/ skills based tests and final examination in both Preliminary and HSC courses.</p>	<p>Ms Ruth Joynes (Head Teacher Languages)</p> <p>Or</p> <p>Mrs Rose Wang (Chinese Teacher)</p> <p>Mrs Lyndel Champion (Japanese Teacher)</p>

Chinese in Context (previously Heritage)

TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Chinese in Context Stage 6 course is a two-year course, designed for students with heritage in Chinese (both Mandarin or Cantonese).</p> <p>Students study study of a range of texts related to the issues below:</p> <ul style="list-style-type: none"> • Young people and their relationships • Traditions and values in a contemporary society • The changing nature of work • The individual as a global citizen • Chinese identity in the international context 	<p>Four major communicative skills of:</p> <ul style="list-style-type: none"> • Listening (answering in English and Mandarin) • Reading (answering in English and Mandarin) • Speaking (extended speeches/discussions in Mandarin) • Writing (extended responses in Mandarin). <p>Students need sophisticated levels of understanding and vocabulary and develop higher order thinking and reasoning skills.</p>	<p>Formative tasks in class (creation of dialogues, analytical written tasks and class discussion)</p> <p>Summative assessment tasks including project-based research, extended responses such as reviews/essays and final examination in both Preliminary and HSC courses.</p>	<p>Ms Ruth Joynes (Head Teacher Languages)</p> <p>Or</p> <p>Mrs Rose Wang (Chinese Teacher)</p>

Chinese and Literature (previously Background)

TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Chinese and Literature Stage 6 course is a two-year course, designed for Chinese background (native) students.</p> <p>Students study prescribed texts on contemporary issues such as (but not limited to):</p> <ul style="list-style-type: none"> • gender roles in today's society • the family in contemporary society • pressures on young people today • the influence of traditional values on today's young people • the relationships between overseas Chinese and their homeland 	<p>Four major communicative skills of:</p> <ul style="list-style-type: none"> • Listening (answering in English and Mandarin) • Reading (answering in English and Mandarin) • Speaking (extended speeches/discussions in Mandarin) • Writing (extended responses in Mandarin). <p>Students need sophisticated levels of understanding and vocabulary and develop strong skills in textual analysis.</p>	<p>Formative tasks in class (creation of dialogues, analytical written tasks and class discussion)</p> <p>Summative assessment tasks including project-based research, extended responses such as reviews/essays and final examination in both Preliminary and HSC courses.</p>	<p>Ms Ruth Joynes (Head Teacher Languages)</p> <p>Or</p> <p>Mrs Rose Wang (Chinese Teacher)</p>

PDHPE

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11:</p> <ul style="list-style-type: none">• Better Health for Individuals• The Body in Motion• First Aid• Fitness Choices <p>Year 12:</p> <ul style="list-style-type: none">• Health Priorities in Australia• Factors Affecting Performance• Sports Medicine• Equity and Health <p>(See Stage 6 Syllabus for more detail)</p>	<p>communicative skills (written)</p> <p>critically analysing material from a variety of sources</p> <p>reasoning with evidence</p> <p>physical activity</p> <p>time management</p>	<p>multiple choice</p> <p>short answer responses</p> <p>extended responses</p> <p>research</p> <p>In-depth analysis</p> <p>practical examination</p>	<p>Mr Kettels</p> <p>Ms Paterson</p> <p>Mr Leggatt</p>

Sport, Lifestyle and Recreation Studies

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Content endorsed course (non ATAR)</p> <p>3-6 modules over Year 11 & Year 12 (Counts for 2 units)</p> <p>Choose from the following modules:</p> <ul style="list-style-type: none"> Aquatics, Athletics, Fitness, Healthy Lifestyle, Outdoor Recreation, Resistance Training, Social Perspectives of Games and Sports, Sports Administration, Sports Coaching 	<p>communicative skills (written & verbal)</p> <p>collecting, analysing and organising Information</p> <p>planning and organising Activities</p> <p>working with others and in teams</p> <p>solving problems</p>	<p>leading peer coaching sessions</p> <p>organising in-school competitions</p> <p>first aid accreditation</p> <p>completing a level 1 in chosen sport</p>	<p>Mr Kettels</p> <p>Mrs Terrey</p>

Engineering Studies

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11:</p> <ul style="list-style-type: none"> • Engineering Fundamentals • Engineered Products • Braking Systems • Biomedical Engineering <p>Year 12:</p> <ul style="list-style-type: none"> • Civil Structures • Personal and Public Transport • Aeronautical Engineering • Telecommunications Engineering 	<ul style="list-style-type: none"> • Collecting, analysing and organising information • Communicating ideas and information • Planning and organising activities • Working with others • Using mathematical ideas and techniques • Using technologies • Solving problems 	<p>Preliminary</p> <ul style="list-style-type: none"> • Half Yearly Exam • Engineering Report • Yearly Exam <p>HSC</p> <ul style="list-style-type: none"> • Engineering Report • Topic Test • Research Task • Trial HSC 	<p>Mr Champion (TAS Faculty)</p> <p>OR</p> <p>Mr Hunt (TAS Faculty)</p>

Community and Family Studies

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11:</p> <ul style="list-style-type: none"> • Resource Management • Individuals & Groups • Families & Communities <p>Year 12:</p> <ul style="list-style-type: none"> • Research Methodologies • Parenting & Caring • Groups in Context • Social Impact of Technology 	<p>Collecting, analysing and organising information</p> <p>Communication Skills</p> <p>Working with others</p>	<p>Examination Format: multiple choice short answer responses extended responses</p> <p>Independent Research Project</p> <p>Oral presentation</p> <p>Case Studies</p>	<p>Miss Bond (Head Teacher TAS)</p> <p>Miss Brown</p> <p>Mrs Brown</p>

Design and Technology

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11:</p> <ul style="list-style-type: none">- Design theory and practice- Design processes- Factors affecting designing and producing- Design and production processes in domestic, community, industrial and commercial settings <p>Year 12:</p> <ul style="list-style-type: none">- Factors which may impact on successful innovation- Entrepreneurial activity- The impact of emerging technologies- The impact on Australian society	<p>Problem Solving skills</p> <p>Presenting Design based solutions to target audience</p> <p>Visual communication</p> <p>Awareness of emerging technologies</p> <p>Social, cultural and environmental issues</p> <p>Creative thinking process</p>	<p>Design Report</p> <p>Written Examination</p>	<p>Mr. OH</p> <p>TAS Faculty</p>

Food Technology

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11: Food Availability and Selection Food Quality Nutrition</p> <p>Year 12: The Australian Food Industry Food Manufacture Food Product Development Contemporary Nutrition Issues</p>	<p>You will learn skills in:</p> <ul style="list-style-type: none"> designing researching analysing evaluating experimenting preparing food 	<ul style="list-style-type: none"> Research and analysis tasks and presentations involving applying theoretical concepts to practical tasks in both Preliminary and HSC course. A food product design and development task in the HSC course. Final examinations in both Preliminary and HSC courses. 	<p>Ms Megan Bond (Head Teacher TAS)</p> <p>Or</p> <p>Ms Kathryn Hawkins (Food Technology Teacher)</p>

Information Processes and Technology

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11:</p> <ul style="list-style-type: none"> • Introduction to data and information systems • Project management • Word processing, spreadsheet, multimedia skills <p>Year 12:</p> <ul style="list-style-type: none"> • Project management • Database Systems • Communication Systems and Networks • Multimedia • Transaction Processing Systems 	<p>No prerequisite study for this course but you will learn skills in:</p> <ul style="list-style-type: none"> • Collecting, organising, analysing, processing, storage & retrieval, transmitting & receiving, display • Word processing, spreadsheet functions and formatting, database design and SQL, multimedia 	<ul style="list-style-type: none"> • Case studies • Individual and group projects • Yearly examination 	<p>Mr Ben Yuen (Computing)</p> <p>Or</p> <p>Ms Megan Bond (Head Teacher TAS)</p>

Industrial Technology Graphics

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
Year 11: <ul style="list-style-type: none"> • Introduction to hand & computer drawing • Project management • Design • Industry Study Year 12: <ul style="list-style-type: none"> • Major Project • Industry Study 	No prerequisite study for this course but you will learn skills in: <ul style="list-style-type: none"> • Graphics Techniques • Portfolio & Project Management • WHS 	<ul style="list-style-type: none"> • Project Work • Portfolio • Yearly examination 	Mr Sean Champion Mr Adrian Hunt Mr Ken Oh Or Ms Megan Bond (Head Teacher TAS)

You can only choose one Industrial Technology - Graphics is primarily hand and computer drawing often Architectural by nature but not restricted to.

Industrial Technology Timber

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
Year 11: <ul style="list-style-type: none"> • Introduction to hand & power tools • Project management • Design • Industry Study Year 12: <ul style="list-style-type: none"> • Major Project • Industry Study 	No prerequisite study for this course but you will learn skills in: <ul style="list-style-type: none"> • Workshop Techniques • Portfolio & Project Management • WHS 	<ul style="list-style-type: none"> • Project Work • Portfolio • Yearly examination 	Mr Sean Champion Mr Adrian Hunt Mr Ken Oh Or Ms Megan Bond (Head Teacher TAS)

You can only choose one Industrial Technology - Timber is primarily focused on developing skills and techniques to assist in the production of a major project primarily using timber.

Industrial Technology Multimedia

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
Year 11: <ul style="list-style-type: none">• Introduction to multimedia tools• Project management• Design• Industry Study• WHS Year 12: <ul style="list-style-type: none">• Major Project• Industry Study	No prerequisite study for this course but you will learn skills in: <ul style="list-style-type: none">• Multimedia creation techniques• Portfolio & Project Management	<ul style="list-style-type: none">• Project Work• Portfolio• Yearly examination	Mr Sean Champion Mr Adrian Hunt Mr Ken Oh Or Ms Megan Bond (Head Teacher TAS)

You can only choose one Industrial Technology - Multimedia is primarily focused on developing skills and techniques to assist in the production of a major project. Typical examples range from websites and associated content to video projects featuring special effects - must contain multiple media.

Software Design and Development

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11:</p> <ul style="list-style-type: none"> • Social and ethical issues • Introduction to software development • Developing software solutions <p>Year 12:</p> <ul style="list-style-type: none"> • Social and ethical issues 2 • Software development cycle • Developing software solutions 2 • Programming paradigms 	<p>No prerequisite study for this course but you will learn skills in:</p> <ul style="list-style-type: none"> • Computer programming (coding) • Project management • Developing software solutions • Logical thinking and problem solving skills 	<ul style="list-style-type: none"> • Case studies • Group projects • Yearly examination 	<p>Mr Ben Yuen (Computing)</p> <p>Or</p> <p>Ms Megan Bond (Head Teacher TAS)</p>

Textiles and Design

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11: Design Properties and Performance of Textiles The Australian Textiles, Clothing, Footwear and Allied Industries</p> <p>Year 12: Design Properties and Performance of Textiles The Australian Textiles, Clothing, Footwear and Allied Industries Major Textiles Project</p>	<p>You will learn skills in:</p> <ul style="list-style-type: none">• Designing• Planning and researching• Visual communication• Project development and management• Experimenting and Evaluating• Skills in manipulating textiles such as sewing and fabric decorating	<ul style="list-style-type: none">• Design Portfolios• Case studies• Experimentation• Major design projects• Formal Examinations	<p>Ms Megan Bond (Head Teacher TAS)</p> <p>Or</p> <p>Ms Kathryn Hawkins (Textiles and Design Teacher)</p>

Economics

TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11: Introduction to Economics Consumers and Business Markets Labour Markets Financial Markets Government in the Economy</p> <p>Year 12: The Global Economy Australia's Place in the Global Economy Economic Issues Economic Policies and Management</p>	<p>Research Essay writing Genuine interest on the economy Analytical skills</p>	<p>Topic test Research and essay Yearly examination</p> <p>Essay on an economy other than Australia Research task Trial</p>	<p>Ms McGhee Mr Zeko Mr Shannon</p>

Ancient History

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11: Weapons and Warfare Women in Ancient times Ancient societies</p> <p>Year 12: Cities of Vesuvius Sparta/Persia or Rome/Egypt or Athens/Greece Xerxes or Julius Caesar or Pericles</p>	<p>Critical analysis of both archaeological and written evidence</p> <p>Reasoning with evidence</p> <p>Communicative skills (written and oral)</p> <p>Note: students should expect significant amounts of reading as part of this course</p>	<p>Extended responses Source analysis Short answer responses Oral presentation</p>	<p>Ms Khalili Ms Mercer Ms Cartwright</p>

Business Studies

TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11:</p> <p>The Nature of Business Business Management Business Planning</p> <p>Year 12:</p> <p>Operations Finance Marketing Human Resources</p>	<p>Critical analysis of business case studies</p> <p>Problem solving recommending and justifying solutions</p> <p>Financial analysis</p> <p>Interest in and research in current issues and trends in Business</p>	<p>multiple choice short answer responses extended responses Business reports</p>	<p>Mr Noronha Mr Zeko Ms Bowler Mr Howells (while Ms Miller on leave) Mr Cullen Mr Zaboklicki</p>

Geography

TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11: Biophysical Interactions Global Challenges Senior Geography Project</p> <p>Year 12: Ecosystems at Risk Urban Places People and Economic Activity</p>	<p>Reasoning with Evidence</p> <p>Communicative skills (written)</p> <p>Critically analysing material from a variety of sources</p>	<p>Multiple choice</p> <p>Short answer</p> <p>Extended response</p> <p>Year 11 (SGP - major research project)</p>	<p>Mr Zaboklicki Mr Howells (while Ms Miller on leave) Mr Cullen</p>

History Extension

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 12:</p> <p>What is History? How has the construction and recording of history changed overtime?</p> <p>Case Study Elizabeth I What are some of the differing interpretations? What are the reasons for varied interpretations of Elizabeth?</p>	<p>Be able to critically analyse both historiography and written evidence</p> <p>Reasoning with evidence</p> <p>Communicative skills (written and oral)</p>	<p>2 examinations and a Historical Investigation which makes up the majority of the course mark.</p> <p>The Historical Investigation must have a historiographical focus.</p>	<p>Mr Lawler Ms Mercer</p>

Legal Studies

TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
Year 11: Australian legal system International law Law reform Year 12: Criminal law Family Law Human Rights World Order	evaluative /critical thinking reasoning with evidence considering different perspectives communicative skills (written and oral)	multiple choice short answer responses extended responses oral presentation	Ms Cartwright Ms McGhee Mr Noronha

Modern History

Possible TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11: Arab-Israeli conflict the Romanovs Terrorism, WWI</p> <p>Year 12: Nazi Germany Russia/South Africa WWII World Order (1945 - 2011)</p>	<p>Critical analysis of source material</p> <p>Reasoning with evidence</p> <p>Communicative skills (written and oral)</p> <p>Note: Modern History students should expect significant amounts of reading as part of this course</p>	<p>Extended responses Source analysis Short answer responses</p> <p>Oral presentations</p>	<p>Ms Khalili Mr Noronha Mr Lawler Ms Mercer</p>

Society and Culture

TOPICS that are covered in this course	Skills needed to succeed in this subject	Assessment format	Who can I speak to if I have subject specific questions?
<p>Year 11: The Social and Cultural World Personal and Social Identity Intercultural Communication</p> <p>Year 12: Personal Interest Project (Throughout Year 12) Social and Cultural Continuity and Change 2 of the following: Belief Systems and Ideologies Popular Culture Social Inclusion and Exclusion Social Conformity and Nonconformity</p>	<p>Reasoning with evidence</p> <p>Communicative skills (written)</p> <p>Considering different viewpoints/perspectives</p> <p>Critically analysing material from a variety of sources</p> <p>Observing, recording and describing data</p>	<p>Multiple choice</p> <p>Short answer</p> <p>Extended response</p> <p>Year 11 - mini PIP</p> <p>HSC: Personal Interest Project (5000 word report)</p>	<p>Mr Zaboklicki Ms Khalili Mr Noronha</p>

Construction pathways - VET Course (HSC exam optional Category B)

CPC20211 - Certificate II in Construction Pathways Competencies covered in this qualification Year 11 and 12:	Assessment format	Who can I speak to if I have subject specific questions?
<p>CPCCCOHS2001A - Apply OHS requirements, policies and procedures in the construction industry</p> <p>CPCCCM1012A - Work effectively and sustainably in the construction industry</p> <p>CPCCCM1013A - Plan and organise work</p> <p>CPCCCM1014A - Conduct workplace communication</p> <p>CPCCCM1015A - Carry out measurements and calculations</p> <p>CPCCCM2001A - Read and interpret plans and specifications</p> <p>CPCCCA2002B - Use carpentry tools and equipment</p> <p>CPCCCA2011A - Handle carpentry materials</p> <p>CPCCCM2006B - Apply basic levelling procedures</p> <p>CPCCC2013A - Carry out concreting to simple forms</p> <p>CPCCJN2001A - Assemble components</p> <p>CPCCJN2002B - Prepare for offsite manufacturing processes</p> <p>CPCCCA2003A - Erect and dismantle formwork for footings and slabs on the ground</p> <p>CPCCCM2005B - Use construction tools and equipment</p> <p>CPCCWHS1001 - Prepare to work safely in the construction industry</p>	<p>Competency based assessment which is both written and practical work - e.g. pouring concrete</p> <p>Mandatory Work Placement 35 hours - Preliminary 35 hours - HSC</p>	<p>Mr Oh (Construction Teacher)</p> <p>Miss Bond (HT TAS)</p>

Hospitality Kitchen Operations and Cookery - VET Course (HSC exam Optional- Category B)

SIT20416 Certificate II in Kitchen Operations Competencies covered in this qualification Year 11 and 12:	Assessment format	Who can I speak to if I have subject specific questions?
<p> SITXFSA001 Use hygienic practices for food safety SITXWHS001 Participate in safe work practices BSBWOR203 Work effectively with others SITHCCC001 Use food preparation equipment SITHCCC005 Prepare dishes using basic methods of cookery SITHKOP001 Clean kitchen premises and equipment SITXINV002 Maintain the quality of perishable items SITHCCC011 Use cookery skills effectively SITHIND002 Source and use information on the hospitality industry SITXFSA002 Participate in safe food handling practices SITHCCC002 Prepare and present simple dishes SITHCCC006 Prepare appetisers and salads SITHCCC003 Prepare and present sandwiches </p>	<p>Competency based assessment which is both written and practical work</p> <p>Mandatory Work Placement</p> <p>35 hours - Preliminary 35 hours - HSC</p>	<p>Mrs Doherty (Hospitality Teacher)</p> <p>Miss Brown (Hospitality Teacher)</p> <p>Miss Bond (HT TAS)</p>

Sport Coaching - VET/BEC Course (no HSC exam)

SIS20513 – Certificate II in Sport Coaching Competencies covered in this qualification Year 11 and 12:	Assessment format	Who can I speak to if I have subject specific questions?
<p>BSBWOR202A - Organise and complete daily work activities</p> <p>SISXCAI102A - Assist in preparing and conducting sport and recreation sessions</p> <p>SISXWHS101 - Follow work health and safety policies</p> <p>SISSSCO101 - Develop and update knowledge of coaching practices</p> <p>ICPMM263C - Access and use the Internet</p> <p>SISSSPT303A - Conduct basic warm-up and cool down programs</p> <p>SISSSPT201A - Implement sports injury prevention</p> <p>HLTAID003 - Provide first aid – must be outsourced</p> <p>SISSSDE201 - Communicate effectively with others in a sport environment</p> <p>SISSSOF101 - Develop and update officiating knowledge</p> <p>SISSSCO202 - Coach beginner or novice participants to develop fundamental motor skills</p> <p>SISXCAI101A - Provide equipment for activities</p> <p>SISXIND211 - Develop and update sport, fitness and recreation industry knowledge</p>	<p>Competency based assessment which is both written and practical work</p> <p>Mandatory Work Placement</p> <p>35 hours - Year 11 & 12</p>	<p>Mrs Terrey (Sport Coaching Teacher)</p> <p>Miss Paterson (Sport Coaching Teacher)</p>