

Term 1 Week 11

12 April 2024

Deputy Principal Matters by Claire Cartwright

St Ives High School acknowledges the Darramuragal people, traditional custodians of the land on which our school is built, where quality teaching and learning continues to take place.



IEC - Level 3 class presentations - The Elephant Man

On Wednesday, Ms Bodley, Mr Host and I had the pleasure of reviewing the outstanding project work of our Class 3 students in the Intensive English Centre. The students have been studying *The Elephant Man*, discussing ideas around disability. The students made an emotive class video and individual art works to represent their thoughts and reflections on their learning. Each student was able to clearly articulate their reflections on the life of Joseph Merrick, a severely disabled man living in England in the 19th century. The artworks of these students, as guided by Ms Thygesen, were absolutely outstanding, with impressive use of a range of artistic techniques. Their verbal presentation skills, as guided by Ms Polley, were equally outstanding, with students clearly engaged in their learning. Congratulations to all involved. I see top HSC results in English and Visual Arts ahead for many of these students.

Year 11 and 12 Parent Student Teacher Conferences – Tuesday 14th May 2024

All parents, carers and students in year 11 and 12 are invited to make appointments with class teachers for a conference time. An email will be sent to parents and carers early next term. All students are encouraged to attend the conferences; they are a valuable opportunity to reflect on successful academic strategies and practices and set some goals ahead of coming assessments. Please note the date change for this event to Tuesday 14th May from 3.30-6.30pm. We apologise if this change will cause any inconvenience to our parents and carers.

Term 2 Uniform – update

From Term 2, we are returning to our long-standing previous policy whereby **all students years 7-12 are required to wear full school uniform on the way to and from school. If a student in years 7 – 10 has a PE class that day, they should pack their PE uniform.** Time will be provided at the beginning and end of class to change into the correct uniform. No student should be attending roll call or classroom lessons in their PE uniform. Daily recess detentions will occur for students who wear PE uniform or non-uniform items to and from school. Students in years 11 and 12 do not participate in PE classes. We encourage senior students to donate their spare PE uniforms to the school/uniform shop which will assist families to access quality second hand uniforms.

Lastly, our dedicated Uniform Shop convenors are continuing to try to find an affordable puffer jacket that we can add the St Ives logo to and sell to families. In the meantime, our policy of allowing a **plain, navy blue, hoodless puffer jacket** over the school jumper/jacket as an additional layer of warmth as the weather cools over the coming months, will remain in place.

The St Ives High School community values our high uniform standards and we thank parents for their wonderful efforts to ensure their children have a sufficient supply of uniform items and a pair of black leather shoes. It is always positive to see almost all students wear their uniform with pride.

Dates for the Diary

2024

- April 12 Last Day Term 1
- April 30 Term 2
Students return
- May 14 Athletics Carnival

"Above" Expectations – Raffle Winners

Congratulations to Chloe W (year 7), Teagan T (year 8) and Cameron C (year 9) who were the lucky winners of a \$10 Canteen voucher as part of a raffle held for students in years 7, 8 and 9 who have been recognised by their teachers as consistently exceeding school expectations through such attributes as showing initiative, embracing challenges and showing kindness to others. Further raffles for students in years 7-12 will continue throughout the year.

We would like to recognise the following students for consistently showing positive behaviour at school.

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Alex I Atrin M Chloe W Craig K Felix H Finn M Fred H Ivan G Jerry Z Kivanc A Nicholas K Ronnie S Yeuk T C Yuni K	Olive B Daniella C Connor G Isaac L Yuri M Derek T Teagan T	Eva K Anna R Nathan L Allen J Paige S Oscar T Kai M George P Keira C Keoni P Tom O Chris T Thomas V Cameron C Nicholas K	Hannah T Constance L Willa Z Cameron C Blake W	Sion T Clare K Lewis M	Anna C Dominyk F

Congratulations to our basketball teams

This week our open basketball teams competed in the quarter finals of the knockout competition. Both the girls and the boys teams were victorious. The girls won game 1: 55 to 4 and game 2: 37 to 35. Both teams will now compete at the State level of the competition. The games will be held early next term.



Staff morning tea

Thank you to the fabulous year 7 parents who provided the staff with morning tea and a coffee cart yesterday. All the staff greatly appreciated their efforts and enjoyed all the beautiful food they provided.



Best wishes

Claire Cartwright
Deputy Principal



ST IVES HIGH SCHOOL

2025 YEAR 7 HIGH POTENTIAL AND GIFTED EDUCATION PROGRAM

TESTING

Monday 6th May 2024

St Ives High School Assembly Hall, Yarrabung Road, St Ives

Cost: \$25 (non-refundable)

Applications close Monday 29th April, 2024

For applications and further information please click on the following link.

[2025 Year 7 High Potential and Gifted Education Program](#)

St Ives High School will use CogAT testing (through the Australian Council for Educational Research, ACER) to screen and test students for our High Potential and Gifted Education Program classes for 2025.

For further information regarding the CogAT test please visit the following website.

<https://mercerpublishing.com/cogat>

By entering your address into the following website you can check if you reside in the St Ives High School feeder area, which would make your child eligible to attend our school.

<https://my.education.nsw.gov.au/school-finder>

As per Department of Education policy, public schools are unable to accept enrolments from out of area residents once they have exceeded their enrolment cap. We have exceeded our cap and therefore will not be taking out of area enrolments into our High Potential and Gifted Education Program.

If you have any queries, please contact Mrs Patricia Gettens, Mrs Samantha Rojas the Program Coordinators, on email **stivesh.gat@det.nsw.edu.au**



Save the Date: Mothers Day Breakfast
 Friday 10th May 2024
 7.30-8.40 am
 St Ives HS Hall

Come and celebrate the role of Mothers and Grandmothers at our Mother's day breakfast catered by St Ives senior students on Friday 10th of May. We have managed to attract the award-winning author Rachel Molan McIntosh to provide some anecdotes from her two novels; Pardon my French and more recently, Mothering Heights, during our breakfast and her books will be available for purchase. There will also be some short anecdotes from faculty and students at St Ives High school and a representative of the organisation, 'Mum for Mum' will tell us about the work which they do in the community. Students will also provide some live musical performances during the breakfast. Attendees will be asked to contribute \$5 each at the door which will support the Mum for Mum organisation. See our flyer for booking details.

Genevieve Andresson
 CAPA Teacher



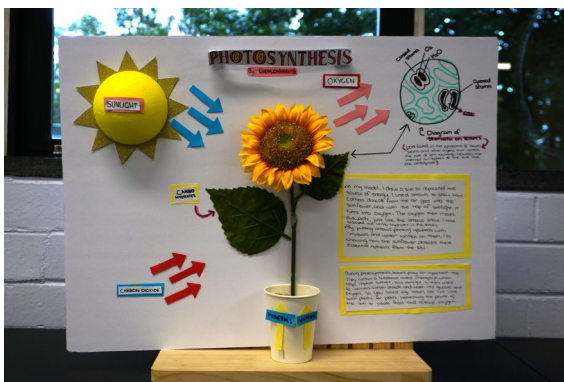
WHAT'S HAPPENING IN SCIENCE?

Year 7 Science:

This term Year 7 have been working on their scientific skills and learning how to work safely in the science lab. Last week they completed their first assessment task on the working scientifically skills. We are now focusing on the three states of matter: solids, liquids and gasses. There will be a half yearly exam in week 3 next term on content from Semester One.

Year 8 Science:

In Term 2, Year 8 Science students will study a unit of work on Chemistry entitled What's the Matter. In this unit they will learn: to differentiate between elements, compounds and mixtures; metals and non-metals; how to separate mixtures; and the difference between a physical change and a chemical change. They will sit their half-yearly examination in Week 3 of Term 2, which will assess the students' knowledge and skills in the area of the Physics topic Energy, which has been undertaken over the course of Term 1.



Year 9 Science:

This term, Year 9 has been learning about infectious and non-infectious diseases and the role of the immune system. They have also been looking at how the nervous system and endocrine systems work together to help the body maintain a stable internal environment for survival. Next term they will learn about ecosystems and the physics of energy transfers and transformations. They have completed a scientific skills assessment task. Next term, there will be a half-yearly exam assessing content from Semester One.

Year 10 Science:

This term Year 10 have been investigating the Physics of motion and waves. Students completed a Practical Exam where their skills in gathering and processing first-hand data were tested. Next term Year 10 will be studying the chemistry of elements, the periodic table, bonding and radioactivity. In Week 3 next term there will be a half-yearly exam assessing student understanding of the concepts taught in Semester One.

Year 11 and 12

Biology:

This term, Year 11 have been working on Modules 3 and 4 on Biological Diversity. Next term, they will start their Depth Study assignment on ecosystem dynamics. They will complete a Practical and Skills Exam in week 8 of Term 2.

Year 12 have been learning about natural and human-induced causes and effects of genetic change, including mutations, environmental pressure and uses of biotechnology. Next term, they will get to participate in the Amgen Biotech incursion, giving them real-world biotechnology experience and an opportunity to use research-grade equipment. They will complete a Practical and Skills Exam in week 8 of Term 2.

Chemistry:

This term, Year 11 have completed in Module 2, delving into the realm of quantitative Chemistry. Their focus has been on pivotal concepts including stoichiometry, gas laws, and more. In Term 2 students will complete Module 1, the properties and structure of matter. As part of their progress, students have successfully completed a Practical Exam aimed at examining their ability to conduct hands-on investigations to gather first-hand data and solve problems.

This term Year 12 Chemistry students have been working through Module 6, Acid-Base Reactions, which has involved a lot of complex experiments including titra-



tions. Their hard work culminated in a Practical and Skills Exam where they conducted a multi-step experiment. This challenging task involved making standardized solutions and using these to collect accurate and valid data to calculate the exact concentration of a solution, showcasing their impressive ability to link their practical abilities with theoretical knowledge of the chemical world.

The cohort will be investigating the world of organic chemistry in Module 7. To gauge their understanding of this new topic, there will be a topic test in Week 9.

Physics:

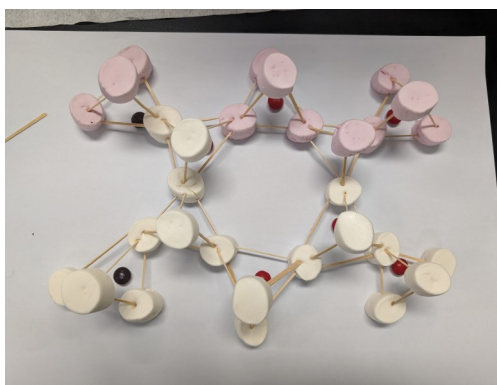
The year 11 cohort in Physics have had an introduction to the subject through the first two modules of Kinematics and Dynamics. These modules are linked in nature with both focused on the fundamentals of Newtonian physics, this includes the understanding of vector movement and relative movement then relating this to the interaction of forces on us all. This culminated in a Practical Exam which focused on applying scientific skills in this physics setting. Moving on from this we will start to explore waves and thermodynamics expanding on their Year 10 knowledge by proving the wave properties of mechanical waves and light waves.

Year 12:

During Term 1 Year 12 Physics students have been investigating the foundational principles of electromagnetism and its implications for modern engineering. They created their own simple motors and explored other practical applications of electromagnetism in various technologies. Next term they will continue to expand on their understanding of the electromagnetic spectrum through studying the nature of light in Module 7. Year 12 have their next assessment task, a topic test on Module 6 on the first day back of Term 2.

Earth and Environmental Science:

The Year 11 course begins with the structure of the Earth and the Silica minerals which contribute 75% of the crust's mass. Students learnt about the different silica structures by connecting marshmallows, toothpicks and smarties. Next term students delve into how continents are continuing to move to change the face of the Earth and do a depth study. In year 12 students are learning about how the climate has changed over thousands of years and compare this to the more recent changes induced by humans.



Investigating Science:

This term year 11 have been investigating the idea that both observations and inferences shape our understanding of the world and thus influence our direction in learning and developing experiments to test new theories. They completed a Practical Examination to demonstrate their understanding of scientific protocol and process. Their next assessment will be a Depth Study where students are required to independently conduct their own experiments and present their findings in a scientifically accurate manner.

Year 12 students are exploring scientific facts and fallacies this term and applying a critical lens to scientific information in mainstream media. They will analyse case studies on conflicts of interest in the science community, and how data can be misinterpreted. Students will complete a Depth Study, synthesising primary and secondary data.

Tim Smith
HT Science

KOREAN LANGUAGE NEWS

Mrs Ashley Kim has introduced Korean to St Ives High School this year and has established an exchange program with a school in Seoul. We are planning to meet them when we go to Korea and Japan in September this year. Here are the details from our first exchange with them.

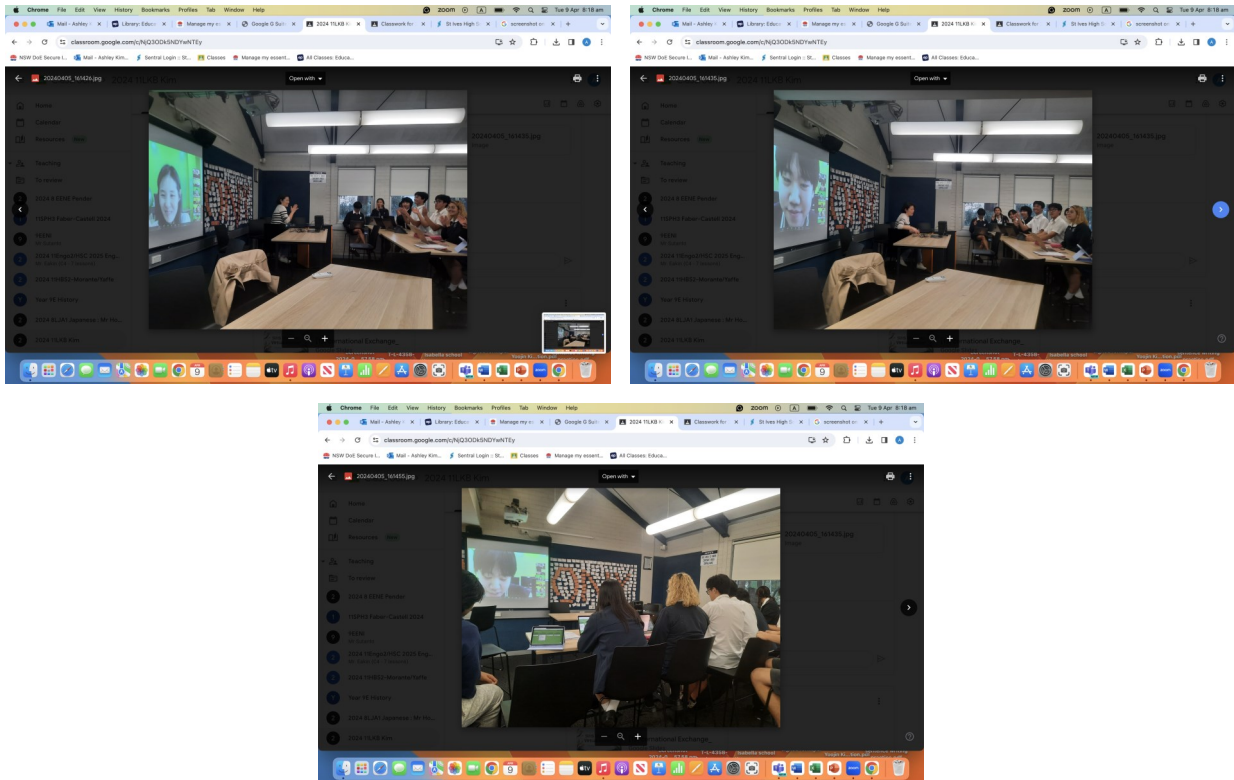
Peta Regan
HT LOTE

We have established a sister school relationship with the Seoul Global High School and as the name suggests, the students are 'global' minded and are fluent in English. The students at the school went through a competitive entrance exam and an interview process to get in.

The name of the teacher is Boseok Kim and the first session, which was held last Friday, ran for about an hour. The students introduced themselves in English/Korean and answered some interesting questions like 'Would you rather have a million dollars or have the ability to fly' or 'Would you rather give up shampoo or toothpaste' etc.

Both beginners and continuers students enjoyed the first ever language exchange session and are looking forward to the next one.

Ashley Kim
Korean Teacher



IEC NEWS

IEC class 3T students are transitioning to year 10 in secondary schools across northern Sydney next term. In term 1 they studied the book and film of *The Elephant Man*. Students acquired a deep understanding of themes of bullying and hope. In cross KLA with CAPA the students represented their understanding in a multimedia presentation which included filmed poem which was contributed to by all students and each created a poster representing their individual thoughts. The exhibition was attended by St Ives High School and IEC executive staff as well as classes in the IEC. Ms Polley and Ms Thygesen are proud of the students' efforts this term.

Jeanette Polley
English/HSIE Teacher
Northern Sydney IEC



First Term is almost over!!

Wow that flew by! Hopefully your children have had a good first term. Did you know that Ku-Ring-Gai Council has a **Youth Hub** up at St Ives Village Green? The Hub is open Tuesday through Friday during school terms and also offers **holiday programs**.

The facility is open for children aged 12 to 18 years

Location: 6 Memorial Avenue, St Ives (opposite St Ives Shopping Village, next to St Ives skate park).

Open: Tuesday to Thursday 3pm - 6pm and Friday 3pm - 8pm.

Facilities: Pool table, table tennis, foosball, X Box, Nintendo Switch, Kitchen, TV and Netflix.

For more information check this link: <https://www.krg.nsw.gov.au/Community/Children/School-holidays>

Have you subscribed to the P&C mailing list yet?? As a subscriber, you'll be kept informed and up-to-date on your year's latest events and activities. Please visit this link >>> bit.ly/PnCSubscribe

Your P&C Federation News

Full Funding Matters

At the last P&C meeting the P&C passed a resolution to support full founding at the school. For more information, please click this link pandc.org.au/full-funding-matters.

P&C Federation Webinar

Vet for Success: Understanding vocational educational pathways and benefits.

The P&C Federation will be holding a Webinar tailored for parents, carers, and high school students navigating the landscape of subject choices, career pathways, and future endeavours.

When: Wednesday, 15 May, 2024 from 7:00pm - 8:00pm AEST

Click here for [registration](#)

Teacher's Morning Tea

Thank you to the lovely Year 7 group who provided the Teacher's Morning Tea this week.

The staff thoroughly enjoyed the coffee van and the yummy goodies provided by the Year 7 classes.



Uniform shop news

Opening hours week 1 term 2

Monday 8.30-9.30am (Staff development day)

Tuesday 8.30-11.00am

Wednesday closed

Thursday closed.

Friday 8.30-11.30



Donations

We continue to accept pre-loved uniforms from students and ex-students. We are grateful for good quality second hand items. We are especially seeking any donations of winter uniform items. Please wash garments and leave in the office or Uniform shop.

Online ordering

You can continue to order online and will receive confirmation when your order is ready to collect.

If you have any queries, please email Nicky uniforms@stivespandc.com

Nicky Nolan

Uniform Shop Manager

ATHLETE PROFILE

Sienna V in year 7 has had a great couple of months in athletics. She competed at the NSW State Junior Athletics Championships at Homebush on 8th & 9th March where she won Gold in the U/14 Girls Long Jump and Silver in the U/14 Girls Shot put.

Two weeks later she backed up for the NSW Little Athletics Championship at Homebush on 22nd-24th March in the U/13 girls. Her results were Gold - Long Jump, Silver - 100m, Silver - 200m, Bronze - Shot Put and 5th - Discus. This secured her spot in the U/13 NSW State team to compete at the Australian Championships.

She also produced qualifying times for the Australian Championships in the 100m & 200m so will compete in those as well as Long Jump & Shot Put.

Sienna is now off to Adelaide for two Australian Championships in the holidays. The first week is for Senior Athletics where she will compete in the 100m, 200m, Long Jump, & Shot Put. The last weekend she will compete in the U/13 Little Athletics Australian Championships where she will compete in the 100m, 200m, Long Jump, 4x100m Relay & the Swedish Relay (100m, 200m, 300m, 400m)

We wish Sienna all the best of luck





***AN EXCITING OPPORTUNITY AWAITS....HOST A FRENCH STUDENT
IN YOUR HOME !***

St Ives High School is fortunate enough to have 21 French students from Bordeaux coming to visit us at the end of May! So, we are going to be billeting these students to 21 families!

The students come from a co-ed school in Pessac which is 6 kms from the centre of Bordeaux. Their school caters for students from Kindergarten to Year 12 and the students visiting us will be about 16 years old. We hope this relationship will grow and enable our French to flourish!

The dates are: Monday 27th May till Wednesday 5th June 2024 (9 nights)

What is required? You will be asked to provide the student with a place to stay and integrate them into your family activities for the 9 days they are here. They will need lunch each day and will travel together with your son/daughter to school each day. Every day they will spend some time in their own lessons and some time visiting lessons within St Ives H.S.

Important to note: There is no payment for this, however, should your son/daughter wish to participate on the exchange trip to Bordeaux in January 2025, they will not be charged for the homestay period!!

So, what do you need to do next ? Simply print off and fill in the form below as an expression of interest and return it to Mrs Crooks in the Languages staffroom in E block.

I, of roll class
(your name- printed)

would love to host a French student from the 27th May till Wednesday 5th June, 2024.

I am very interested in hosting a French student from the 27th May till Wednesday 5th June, 2024, but would like more details first.

Signed : NAME:
(parent/guardian)

12 April 2024

Dear community members

St Ives High School has been advised that members of the school community have recently tested positive to COVID-19.

Students in all years and staff may have had contact with a person who was infectious with COVID-19.

While testing and isolation is no longer mandatory for being exposed to someone with COVID-19 in school settings, NSW Health has provided advice on testing and isolation requirements for our school communities following **exposure to COVID-19** that should be considered when making decisions for your child and family if this situation arises at your school.

You are reminded that students and staff cannot attend school if they are showing any **symptoms of COVID-19**. These include fever, cough, sore throat, shortness of breath, runny nose, loss of smell/taste, muscle/joint pains, diarrhoea, nausea/vomiting, extreme tiredness, unexplained chest pain or conjunctivitis (eye infection).

If symptoms occur at any time, your child should not attend school and should undertake a rapid antigen test. If the rapid antigen test is positive, your child should isolate as someone who has tested positive to COVID-19. If you cannot access a rapid antigen test, you can attend a PCR (nose and throat swab) testing clinic.

You must register any positive test on the **Service NSW website** or **Service NSW app** so that you can be linked to important health care support and advice. Parents and carers are reminded to please ensure that you select your school name when prompted when registering a positive test for your child.

The safety and wellbeing of our students and staff across NSW are paramount at all times. As such, we will continue to ensure that all necessary health advice is closely followed.

Thank you for your support.

NSW Department of Education

