

Term 1 Week 10

1 April 2021

Principal Matters by Mark Watson

End of Term 1 / Start of Term 2

It is difficult to believe we have reached the end of another term. Over the past ten weeks we have seen Year 7 settle into high school, Year 11 introduced to the demands of senior study and Year 12 “ramp up” their preparation for the HSC. We have had the excitement of using outstanding new facilities while still having to contend with building works on site. While we have not been able to let our guard down in relation to COVID 19, it has been nice to see the school gradually taking steps to return to pre-COVID functioning. Even though this week has been a short week, it has still been full of activities as this newsletter reflects.



Term two classes will resume for all students on Tuesday April 20. The school office will reopen on Monday April 19 when all staff return for the term two school development day. Our school Cross Country Carnival will now be held Monday April 26. Please note this is not a Public Holiday in NSW. I apologise for the incorrect date included in last week’s newsletter.

I would like to take this opportunity to wish everyone all the very best for the end of term break.

Mark Scott Visit

The Secretary of the Department of Education, Mark Scott, visited the school on Thursday this week. Mr Scott took up the position of Secretary in 2016 and since that time he has made it a priority to visit schools and meet with students and staff. From 2006 until 2016, Mr Scott was the Managing Director of the ABC and he was recently announced as the next Vice-Chancellor of the University of Sydney, a position he will take up later this year. Mr Scott was accompanied by Michael Waterhouse, the Director of the Department’s Legal Services. Mr Waterhouse was a former student of St Ives High School and completed his secondary education here. Both were given a tour of the school before meeting with staff and students to discuss some of the school’s key initiatives. Prior to visiting our school, Mr Scott and Mr Waterhouse spent some time at St Ives Public School, which I believe was an opportunity for a visit down memory lane for both of them.

COVID Update

Having just mentioned that things may be returning to near normal, there has been an outbreak of COVID-19 in Brisbane which has led to the reintroduction of restrictions in some parts of northern NSW. At the moment, there are stay at home restrictions for anyone who has visited Greater Brisbane since Saturday March 20. Non-essential travel to Brisbane is not advised at this time. There are also a number of locations in NSW associated with the Brisbane cluster. During the school holidays, please visit the NSW Health website regularly and follow the latest advice and restrictions relevant to your circumstances.

Year 10 Geography and History Presentations

On Tuesday this week, all Year 10 students were involved in presentations in either Geography or History. History students’ presentations covered the Holocaust: what it was, the events leading to it and how holocausts can be avoided in the future. Geography students’ presentations covered the design of cities in the future with their research and ideas being communicated via a model. In both courses, students work in teams and they were assessed as a team. Presentations were given to outside visitors in both History and Geography.

History and Geography are mandatory courses up to and including Year 10. Students study either History or Geography for a semester before swapping to the other course for the second semester. Thanks go to the HSIE faculty for organising this event.



Year 8 & 9 Study Skills

On Wednesday this week, Elevate Education ran study skills sessions for all of Years 8 & 9. The workshops were engaging and well received by the students. The presenters enthusiastically taught students about:

- Dynamic Reading skills
- Effective note taking skills
- Conceptual learning techniques
- Independent Learning

This term the school has organised for Elevate Education to run skills sessions for Years 8-12, as well as online parent sessions. Next term, Year 7 will also be involved in a study skills workshop with Elevate Education.



CAPA Web Site

Last week's newsletter contained a flyer promoting the Creative and Performing Arts 2020 Showcase. The flyer is reprinted in this newsletter with a link to the website. In a normal year we would showcase student's creative and performance work at events open to the public. When this was not possible in 2020 due to COVID, the P&C applied for and were successful in obtaining a Ku-ring-gai Council arts grant. The money was used to produce a virtual showcase of student's work that can be viewed by parents and the community. I would thoroughly recommend visiting the site. It not only showcases our students' extraordinary talents, it's also an opportunity to see how students are making the most of our upgraded creative and performing arts facilities. Thanks go to Miss Bergersen for creating the site, the CAPA staff for their assistance, Miss Peattie for making it live on our social media, the P&C for their grant application and Ku-ring-gal Council for their support.

Year 12 UAC Briefing

On Monday this week, Ms Paterson and Mr Holmes held a lunchtime forum for Year 12 to explain the role of the Universities Admission Centre (UAC) in the HSC year. UAC are responsible for calculating Year 12 student's ATAR for eligible students and those who have indicated they would like one. The ATAR is used to make offers of university places based on a student's HSC results. Year 12 students can also visit the UAC website, which contains important and useful information. The website contains newsletters for students and the link below will allow students to access the most recent UAC newsletter.

<https://enews.uac.edu.au/t/ViewEmail/r/E69E907740BCC5412540EF23F30FEDED>

P&C Working Bee

Last weekend the P&C ground's team were hard at work further beautifying our school grounds. Garden beds were attended to and the leaf sculptures were relocated to a more prominent and safe location near the hall. This P&C team have been doing some fabulous work in recent years to provide all of us with more pleasant and useable outdoor spaces. I know they have some big plans for this year. I would like to thank the team for all of the hard work they do.



New Buses

Thanks again go to the P & C and Mr Lawler for all their efforts in campaigning for extra buses for our students. Please see information regarding the additional buses that will commence in term 2 later in this newsletter.

School Musical/Movie

Our last musical, Matilda, was an outstanding success. Everything about the production was exceptional. So, the question we had was what would Sean Peter do to top Matilda? For those of you who don't know, Sean is the parent who has been the driving force behind the last two musicals. Then along came COVID and musicals were off the agenda for schools. How could we plan rehearse and put on a show in a COVID safe way? Sure, we might have the virus under control by the end of the year, however, planning for a musical at the end of the year has to be underway now. Sean had the answer, let's do the musical as a movie – we can put the show together in a COVID safe way and we can all get to see it! Well, we are underway. Auditions have taken place and rehearsals are taking place. What musical/movie will we do and make? What about copyright? Again, Sean had the solution; he has written one for us. I read the script and couldn't put it down! I can't wait! This will be a highlight of 2021. Sean has provided an outline printed in this newsletter. Watch this space, this is going to be exciting and something not to be missed.

Fire Evacuation Drill

On Monday this week we held an emergency evacuation drill as we are required to do by the Department of Education's Work Health and Safety policy. Drills have been difficult to conduct over the past twelve months due to COVID-19 restrictions. The drill on Monday was an opportunity to evaluate emergency movement around the school given all of the construction hoarding on site. The drill highlighted a number of issues that we are now putting plans in place to mitigate against.

Holiday Work

The term break provides an opportunity for construction work to proceed at a more rapid pace during a time with greatly reduced numbers of people on site. Attached to this newsletter is an information flyer of the works to be conducted on site over the holidays. Once we have handover of the new outdoor basketball court, which is now scheduled for the first part of next term, work will begin on the community hub attached to the school hall. This facility will give us additional space that can be used by the school band program and be available for community use outside school hours.

Congratulations

This week, congratulations go to the following knock out teams.

Boy's touch football who won 6 to 5 in a drop off in overtime against Manly Selective High School.

Bill Turner Cup Soccer team, who were successful 2-1 against St Ignatius College.

Open Boys Knock Out soccer who were unsuccessful against Narrabeen Sports High School 4-0.

Knock Out Girls Volleyball who were unsuccessful against Carlingford High School 3 sets to none.

Knock out competitions continue into next term.

Also, congratulations and thanks to Mr Del Palo and his team of gardening of students for their work on the school grounds on Tuesday.

Best wishes

Mark Watson
Principal

GARDENING DAY

On Tuesday the 30th March, a group of students participated in a Gardening day across the school. Throughout the term, the students have been watering and maintaining our school gardens and on Tuesday we pulled all the herbs and vegetables that had been growing over the last 6 months and cleaned the gardens ready to plant new seeds.

These students have been committed to our gardens and a sustainable push for locally growth foods, including our native food garden at the top gate.

The gardens are now ready to plant the Autumn flowers and vegetables ready for the holidays. A thank you to the staff and students that have helped around our school over the term.

Lucas De Palo, HSIE Teacher

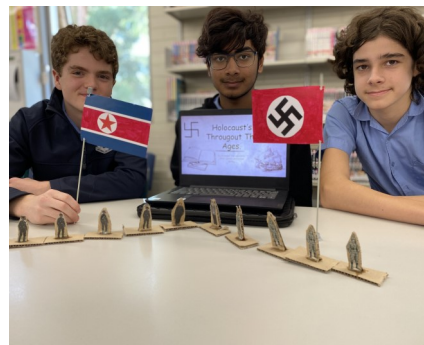
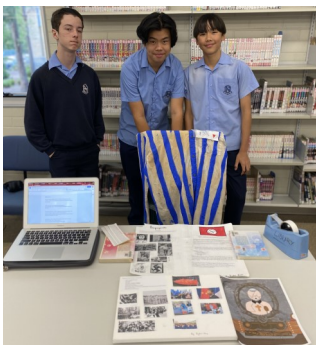
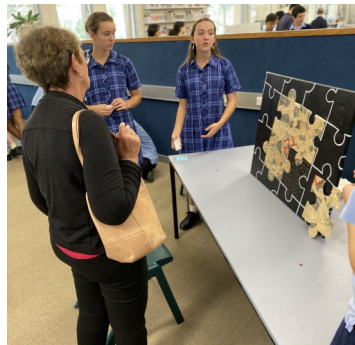




YEAR 10 PBL DAY

This Wednesday, Year 10 History students presented their PBL projects, 'Have We Learnt From the Holocaust?' Students were tasked to create exhibition pieces presenting their response to the projects driving question. Once again student work exceeded expectations and our special guests from Courage to Care, including Holocaust survivor Ana, were once again blown away by the critical and creative thinking of our History students.

Adam Noronha,
HSIE Teacher



STUDENT RESPONSE TO YEAR 10 HISTORY DAY

I really enjoyed today's History program, we started off by presenting our projects in 1st and 2nd period and we got to see some of our classmates' presentations too. It was great to see a variety of different projects and learn even more about those topics too. There were plenty of brilliant presentations. A few visitors that were a part of the program came around and got to listen to some of our presentations. After a break we were introduced to a survivor which was very interesting because it was a pleasure to meet someone like that and you felt special to just meet a person with such an amazing survival story. It was so sad and horrible what they had to go through. The survivor was very open to us and everyone felt open and comfortable enough to ask some sensitive questions and the survivor was happy to answer them. From there we separated into groups and did activities with the visitors such as sharing what we had learned from the survivor and from the other projects that we saw. This helped to see what other people thought of the day and a good recap of what we had done. If there was one thing that I learnt from today, it is that you shouldn't just do things to get credit and instead you should do things that you know are right and out of your kindness, and don't just be a 'bystander' be an 'upstander' when things don't seem right!

Max D

YEAR 10 GEOGRAPHY PBL

Year 10 Geography spent yesterday presenting their Project Based Learning task on their topic of Urbanisation. The task entitled '*Future Favela or Potential Paradise*' is a cumulative task which required students to create a model city of the future which would need to encompass the concepts of liveability and sustainability. Their model city also had to demonstrate accessibility and social equity principles and use best practice measures currently used in successful world cities.

Students created futuristic cities which contained renewable energy sources, mixed housing and social areas, clean transport systems and hybrid green spaces. Year 10 worked on this project in groups and prepared an essay which focused on their cities ability to overcome the urban challenges of today.

Craig and Divya who are urban planners and urban designers from Kuringai Council, Mia and Grace who are engineers and environmental advisors from Ventia which is an essential services infrastructure provider and Sandie, an associate professor from the Department of Geography and Planning at Macquarie University were invited to come to the school to view the presentations and provide our students with authentic feedback. Students then spent some time in a Q&A session with the experts to discover what it's like working in these Geography related industries.

St Ives HS would like to thank our guests for making the time to visit the school and share their knowledge, it is greatly appreciated.

Maria Miller, Rel. head Teacher HSIE





St Ives High presents:

PLAN B

* logo design wanted - apply within

PLAN B

When a pandemic shuts down her High School's choir, self obsessed diva - in - waiting Bea starts an underground Show Choir

Plan B is an original 80 minute high school movie musical. It's dance sequences and scenes are created around what can be shot under Screen Australia's Covid -19 guidelines and NSW Department of Education rules. Rather than rehearsing a traditional performance (which may be disrupted, or not be able to go ahead) **Plan B** is written and scheduled from the ground up to be shot in a contemporary cinematic style and "be a film" rather than a filmed theatre production. Using creative solutions and utilising technology we can still provide opportunities to celebrate the creative and performance skills of our students. At its heart **Plan B** is the story of a self obsessed teen, who matures by discovering what it is to perform selflessly. It also shows the essential role of performing arts for young people, and their resilience and tenacity through this extremely challenging period.

Plan B will sit clearly in the "teen movie musical" genre, with a simple plot but dynamic and inventive performance opportunities. It will allow our cast to play characters their age, while singing and dancing in music that resonates for them and their audience. This is an opportunity for the school to capitalise on its strong school and community support of musicals. It will be a bespoke project to capitalise on the unique performance skills of the school's students. With an outstanding parent and teacher community of industry specialists, and driven volunteers, Plan B will be an incredible opportunity for St Ives students both in front of and behind the camera.

Proudly supported by the St Ives P&C, as well as SIHS, **Plan B** already has vast industry and community support - BUT WE STILL NEED YOU!

It's still not too late to sign up! Parent volunteers and students - sign up here! <https://forms.gle/YxEjBw22w43htyQV9>

ENVIRONMENT WORKING BLITZ

A huge THANK YOU to Brian B and his sons Matthew and Daniel, Terese C and John C for joining the Environment Committee in a working bee on Saturday. Although numbers were disappointingly low, we managed to powerwash/clean/oil all tables, seating and sandstone logs, plant, prune and mulch! We would love to see many more at our next gardening blitz later in the year as it makes the grounds for our children more functional and attractive.

Christina L
P&C Environment Committee



PandC working bee! Thank you!



PIC•COLLAGE

MUSIC INCURSION

In week 9, Year 7 students and elective Music students in Years 9-11 participated in an exciting incursion with the Suara Indonesia Dance Company. Students were introduced to the role of music in the Indonesian culture and took part in a fabulous workshop. During the workshop, students learnt elements of *Ratoh Duek* which is sitting body percussion dances.



Students were also introduced to some traditional Javanese instruments including *Randai* which are big pants! Students tried them on and learnt how Indonesian Dancers use them as drums to create a fusion of rhythm and movement.



We would like to thank the Suara company performers for the entertaining and vibrant day!
Below you can read an in-depth report on the incursion by Julia from Year 9.

Mrs G. Andresson, Ms K. Bergersen & Mrs S. Cooper

Suara Dance

On Monday, we had an incursion from the Suara dance company. The first thing I noticed was the instruments. The main instrument that was used (aside from the body percussion), was the drum. It was a circular drum that was relatively thin and small in size. We were shown that there were three different ways to hit the drum that made different sounds and created variety. You could either hit it in the middle, hit the very edge between the flesh of the drum and the wooden edge, or you could give it a firm shake which caused the bells inside to make a different noise.

Later on, we were introduced to more instruments. There was one very big drum that had a sling so that it could be hung over someone shoulder. Unlike the other drum, you had to use a hammer to hit the drum, not just your hand. The other instrument was a small golden metallic instrument that looked similar to a bowl. It was hit with a similar colour golden stick. There were multiple people playing different melodies with the same instruments at different pitches.

The body percussion we learned started off pretty simple. We all hit the ground a certain number of times in unison. We then moved on to more complicated movements where we split into two, then three parts all doing different movements at the same time. It was very enjoyable but also quite difficult to avoid hitting someone when we transitioning from movement to movement.

My favourite part was when we got to practise the Randai dance. This involved the long pants that we used for percussion. This style involved us all clapping in unison and also hitting the fabric between the pants to create a loud booming sound.

Overall it was a very enjoyable afternoon especially when everyone got confused and it was just laughter. My favourite part was the Randai dance but I also enjoyed when we split into 3 ~~parts~~ different parts.

Want some Art and Culture this School Holiday?

Chau Chak Wing Museum: Art, science, history and ancient cultures combine in three collections from the University of Sydney – including ancient Egyptian mummies. Beautifully exhibited.

- Art Gallery of NSW: Permanent collection and ArtExpress until 5th April
- White Rabbit Gallery :(recommended for seniors) Four-floor gallery showcasing the best of 21st century Chinese art , currently showing “Lumen”
- Further afield: NGA Canberra *Botticelli to Van Gogh* an abundance of masterpieces from London
- Very close to home : St Ives High Art students exhibition, 7 to 10, at the Ramp Gallery St Ives Shopping Village

Have fun!!

Patricia Gettens
Head Teacher Creative Arts



Student Transport, Traffic & Road Safety Campaign - Update #4 – March 2021

From Term 2, 2021, Transdev NSW will be introducing the 8126 & 9126 express school services for St Ives High School:

8126	8.10 am	From Gordon Station via Werona (R) Khartoum (L) Rosedale, Sage, Eucalyptus, Hunter (L) Yarrabung to School (08:17)
9126	3.22 pm	To Gordon Station via Yarrabung (L) Torokina (L) Horace (R) Eucalyptus, Sage, Rosedale (R) Robert (R) Werona to Station (15:29)

[Click here to download our updated St Ives High School Bus Timetable](#)
Effective 19th April 2021 (Term 2, 2021).

To help Transdev with the ongoing monitoring of services, students should tap on and tap off for every trip!

Help us Stay on Top of Any Traffic, Transport or Pedestrian Safety Issues

Our community also needs to monitor how transport services are performing to let our service providers know about any issues as they happen.

Use our St Ives High & Primary Traffic and Transport Facebook group as a quick and easy way to report any issues to do with transport, traffic, or road safety around the St Ives Schools Precinct. We will regularly monitor posts to this group and follow them up as necessary.

[Join Facebook Group](#)

St Ives High P&C Student Transport, Traffic & Road Safety Working Group

Email: surveys@stivespandc.com

BILL TURNER CUP RD 1 VS ST IGNATIUS COLLEGE

On Wednesday afternoon, St Ives High School played St Ignatius College in the first round of the Bill Turner Cup. Despite a lack of preparation St Ives produced a strong performance against an organised St Ignatius side winning 2-1. Luke B was the teams standout scoring two long range goals, one from a free kick in the first half and a well taken opportunity in the second half. Other standout players included Sean C in goal, who showed good composure and leadership from the back, and centre-backs, Felix T and Marlon K, who ensured the St Ignatius attack was kept quiet for the majority of the game.

Adam Noronha
HSE Teacher



NSW CHS KNOCKOUT

Last Friday, SIHS came up against Narrabeen Sports High School in their next round of the NSW CHS Knockout. The side, knowing they were up against a quality side, impressed in the early stages of the match with a high pressing and up tempo style of play. However, Narrabeen were able to weather the pressure and broke the deadlock after 12 minutes. St Ives ended the half down 2-0 after conceding a well constructed team goal from the opposition. Goal-keeper, Rhys J, kept the side in the match with a number of fine saves in both the first and second half. St Ives started the 2nd half with a much more structured style of play with striker Luke B sliding in the the centre midfield showing great determination and composure on and off the ball. Narrabeen were able to find a third midway through the 2nd half, but not without some nery moments from the pressure applied by St Ives, with a great opportunity just missing the head of Juyeong L coming in towards the far post off a well delivered ball. Narrabeen eventually gained a fourth goal catching St Ives on the counter. Standout performers were Luke B (9), Rhys J (11) and captain Graham P (12).



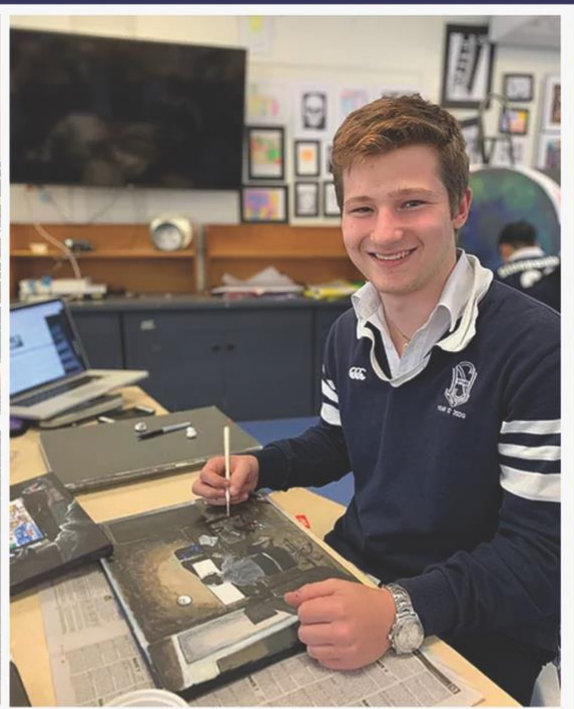
Adam Noronha
HSIE Teacher

CREATIVE AND PERFORMING ARTS 2020 SHOWCASE

Our students artworks should be seen, and student musical performances should be heard. But what can we do if parents and the community are not allowed on our school premises?

In the COVID year of 2020, thanks to a grant from Ku-ring-gai Council awarded through the support of the St Ives P&C Association, the Creative Arts faculty were able to have a website produced that showcases the wonderful efforts of our students from years 7 - 12.

**CHECK US OUT, FOLLOW THE LINK
 SIHS 2020 SHOWCASE WEBSITE**



**Creative and Performing Arts Faculty
 Proudly supported by
 Ku-ring-gai Council and the
 St Ives High School P&C
 Association**



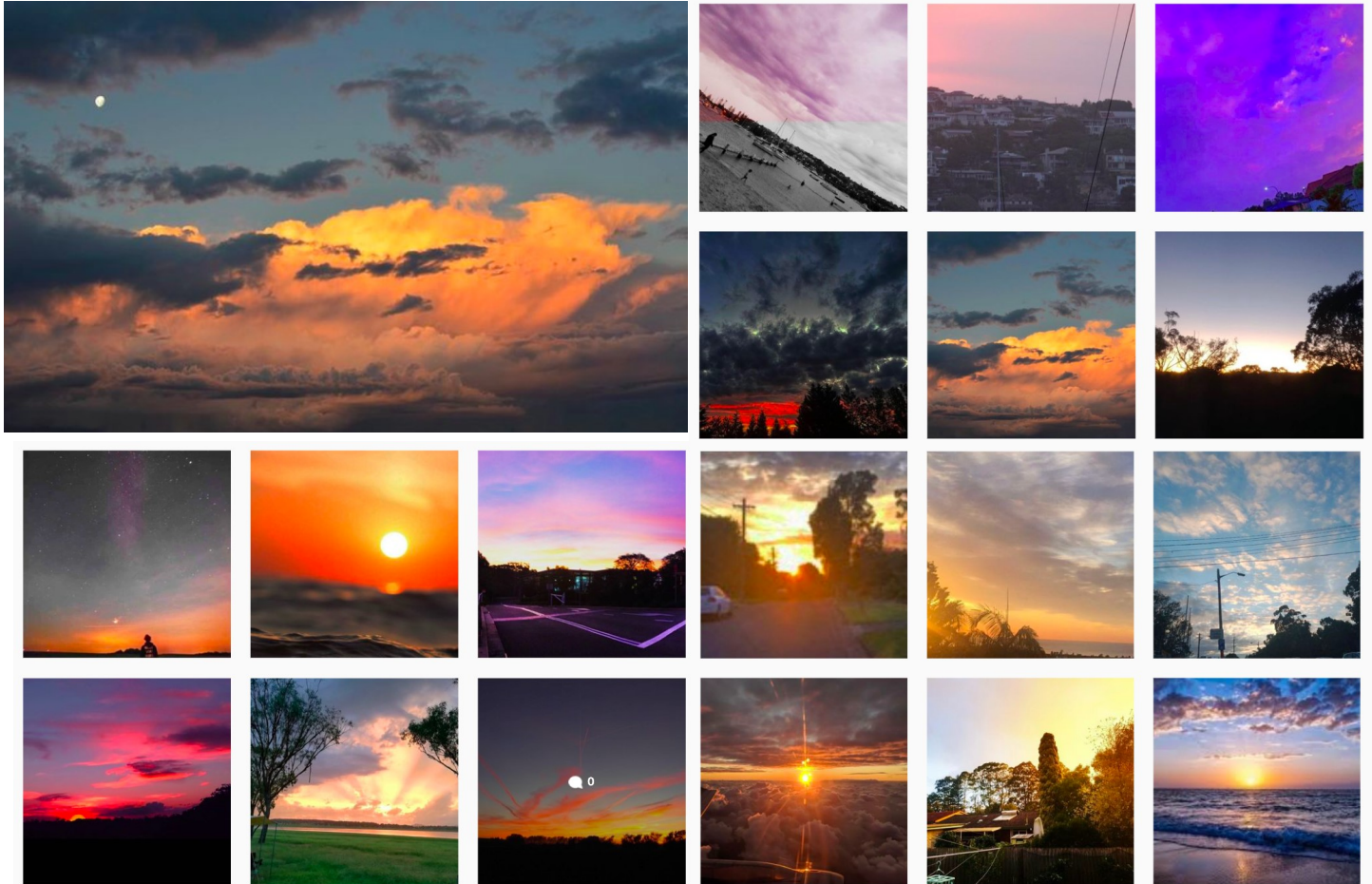
YEAR 8 PHOTOGRAPHIC AND DIGITAL MEDIA

Our last theme for the term is Sunsets. Some incredible photographs, clearly showing the talent of our students in capturing these incredible sunsets! Some soft pinks, ominous greys and brilliant flashes of red and orange!

Check in with us next term as our competition continues!

Congratulations go to Maksim S - our winner for this week!

Sharon Skilton
Visual Arts teacher



Art Competition: KIDS X VAN GOGH: RECREATE SUNFLOWERS AND WIN

Calling all school-age budding artists: ever wanted to see your work of art on billboards across the country?

The National Gallery in Canberra is inviting artists from primary and secondary schools to create their own version of Vincent van Gogh's *Sunflowers* for the Kids x Van Gogh challenge.

Works of art by six finalists will be displayed alongside Van Gogh's *Sunflowers* on *billboards, street and retail networks across the country from 3 May to 14 June 2021.*

<https://nga.gov.au/masterpieces/>

Submissions close: Monday 12 April 2021 at 5pm.



Uniform Shop Opening Hours

TERM 2-2021
WEEK 1

Monday 19 April => 8:30am - 11:30am
Tuesday 20 April => 8:30am - 11:00am
WEDNESDAY => CLOSED
Thursday= 22 April > 10:30am - 1:00pm
Friday 23 April => 9:30am - 11:30am

- Mon 19 April = Pupil Free Day
- Tuesday 20 April = Students Back in School

school

 **St Ives High School**
Parents & Citizens



CONTACT: uniforms@stivespandc.com
<https://shop.stivespandc.com/>

SIHS Interstate Tour-Sydney to Melbourne

Information Night: Tuesday 27th April 2021 at 6:30pm at St Ives High School in E3 (Week 2 Term 2)

Italy on the Yarra

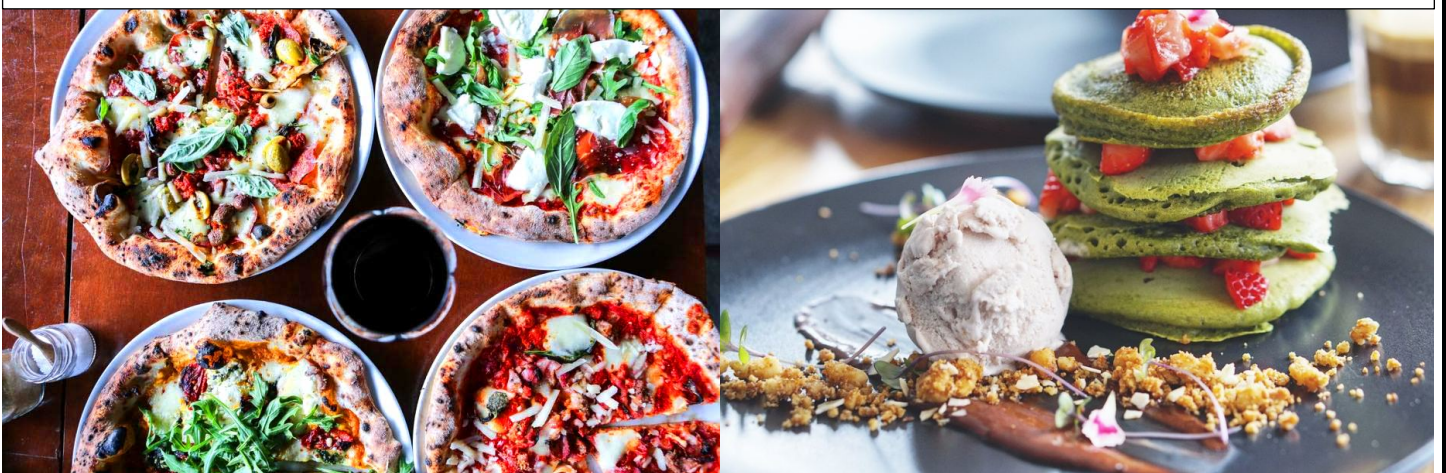
Food Language Culture

Please see Ms Joynes in the LOTE staffroom or Mrs Doherty in the TAS staffroom to register your interest.



July School Holidays 2021

Open to year 11 and 12 students who study Italian, Hospitality and/or Food Technology
And year 10 students who study Italian, Hospitality and/or Food Technology and will be continuing with this subject/s in 2022.



St Ives High School

Works notification

April 2021

Following the opening of the school's new multi-use indoor sports centre in early 2021, work is continuing to complete external landscaping works and reinstate the Horace Street carpark. Due to asbestos removal works and wet weather these works are now anticipated to be completed in late May, 2021.

Autumn school holiday works

Upcoming works during the autumn school holidays will include:

- Removal of bonded asbestos containing materials outside of school hours from beneath the concrete slab of the demolished gymnasium
- External landscaping and construction of new external basketball court
- Final defect inspections and rectifications prior to opening the reinstated Horace Street car park.

Working hours

Work will be completed from Monday to Sunday, between 7:00am and 5:00pm in line with the current NSW Environmental Planning and Assessment (COVID-19 Development – Construction Work Days Order 2020).

This is to allow workers to abide by social distancing rules during the COVID-19 pandemic by distributing work across the week. There will be no work on Public Holidays without prior notification.

How will the asbestos removal works be managed?

The remediation works will be conducted in accordance with the Department of Education's Asbestos Management Plan and SafeWork NSW regulations. All work will be completed by licensed and accredited asbestos contractors, and monitored by occupational hygienists in strict accordance with all applicable legislation, regulations, policies and guidelines.

Testing will be completed to ensure the area has been fully remediated. The school will receive a clearance certificate from the occupational hygienist before the area is open to students and staff.

The health, safety, and well-being of the school and the local community is our highest priority and we will continue to keep the community updated.

Thank you for your patience while we deliver this important school infrastructure.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

School Holiday Program ☆ 6-16 April

- All activities require bookings • Ages 11 – 18 unless specified
- Excursions please bring hat, water and lunch unless specified – there may be opportunity to buy lunch depending on excursion

Tuesday 6 April

Pizzas & paintings

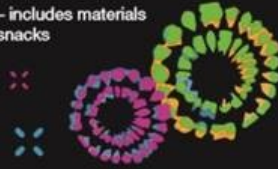
At AWOL Youth Hub
10am – 2pm
\$10 – includes materials and snacks



Wednesday 7 April

Tie dye

AWOL Youth Hub
10am – 2pm
\$10 – includes materials and snacks



Thursday 8 April

Movie Day

AWOL Youth Hub
10am – 2pm
Free



Friday 9 April

Networld excursion

Drop off and pick up at AWOL Youth Hub
9am – 3pm
\$40 for transport and adventure
For 12-18 year olds



Tuesday 13 April

Pancakes & milkshakes

At AWOL Youth Hub
10am – 2pm
\$10 – includes everything needed for activity



Wednesday 14 April

First Aid Course

Meeting room 2 • Gordon Library
8.30am – 3.30pm
\$100 includes lunch and full first aid course.



Thursday 15 April

Games Day

At AWOL Youth Hub
10am – 2pm
Free



Friday 16 April

Walk about park excursion

Drop off and pick up at AWOL Youth Hub
9am – 3pm
\$40 for transport and adventure
For 12-18 year olds



AWOL Youth Hub • 799 Pacific Highway • Gordon

Bookings krg.nsw.gov.au/youthevents

For more information ☎ 9424 0981 @youth@kmc.nsw.gov.au fkcouthservices @kcyouthservices

Free online presentation for parents and supervisors of learner drivers

TIME: 6:30pm to 8:00pm,
DATE: Wednesday 12th May, 2021
WHERE: Via ZOOM - registration essential

This online session will offer practical advice about:

- current driving rules and requirements for L and P platers
- how learners benefit from supervised on-road driving
- how you can help make learning to drive a safe and positive experience

Visit <https://www.krg.nsw.gov.au/learnerdriver> for more information and to reserve your place. For further information contact 9424 0898



Presented by Ku-ring-gai Council in partnership with the NSW Government.



12-24 YRS
From learning to also welcome

AWOL Youth Hub

Open Tuesdays & Thursdays
2.30pm – 5.30pm

799 Pacific Highway
(behind Gordon Library)

[Facebook.com/kcyouthservices](https://www.facebook.com/kcyouthservices)

Ku-ring-gai Youth Services
krg.nsw.gov.au/youth