

Term 1 Week 1

31 January 2020

Principal Matters by Mark Watson



Welcome Back

I would like to take this opportunity to welcome everyone to the 2020 school year. I hope you had some time to relax over January and were not affected by the bushfires. While there have not been fires in our area, they have been widespread and some of you may have been caught up in them. If the fires did impact you and you feel you need some support from the school, do not hesitate to contact me. We are all looking forward to 2020 following a very successful 2019. I hope it is a good year for you as well.

New Staff 2020

We have had a number of new staff join us for 2020. In English Mehmet Cetin and Amelia Kerr join us as permanent staff members. Gaye Morris has also returned to the English staff after taking extended leave during 2019. In Creative and Performing Arts we are joined by Fiona Livingstone as a permanent staff member and Kristen Bergersen as a part time temporary teacher of Music. Sharon Skilton has also been appointed as a permanent Art teacher after several years as a full time temporary teacher. In PDHPE Scott Pursell, a full time temporary teacher, and Jennifer Carter, a part time temporary teacher, join us. In Mathematics, Kiatin Williamson has been appointed as a permanent teacher and Nicole Frykberg is now also permanent after being temporary for some time. In TAS, Samantha Nisbet has been appointed as a permanent teacher, Mark Hamilton, Anabella Gray and Lisa Leung are full time temporary teachers. One of the reasons the school was so successful last year was our great team of teachers. We welcome all new staff to our team.

Student Numbers

As predicted, our student numbers have grown to over 1100. Our new Year 7 are the largest group in the school with 224 students. We have exceeded our CAP on our numbers and this means it is very difficult to take any students who do not live in our catchment. The higher density housing and the school's success have led to stronger than ever demand for places in our school. At this point in the year it is very important we accurately know our numbers as this impacts on the number of teachers we are able to appoint to our staff. If you know of any families who have not returned to school this year but do intend to do so, it would be most appreciated if you could let the office know so we can contact them.

Year 7's First Week of High School

The first week for Year 7 has been full of a wide variety of new experiences. On Wednesday they attended sessions where they were welcomed to the school and shown how the school operates. This included presentations on how to read their timetables, where their roll call groups sit for assemblies and procedures for catching buses at the end of the day for those who travel by bus. Year 10 peer mentors led welfare sessions and there were guest presentations including one from the Police Youth Liaison Officer. By the end of the week, Year 7 are following their timetable, attending class and meeting their teachers. Special thanks go to Year 7's Year Adviser, Miss Abrahams for her organisation of the first week and to Mr Lawler, the Year 7 Deputy Principal for his assistance and to all of the staff involved. We have attached to this newsletter a report that was sent to Year 7 parents.

HSC Results

As reported in the last newsletter for 2019, our HSC results were simply outstanding. The Year 12 class of 2019 has achieved arguably the best HSC results the school has ever seen. We had seven students: Kate Farkas, Amin Habibi, Rojina Parchizadeh, Daniel Pavlich, Mitchell Rock, Mel Shishido and Kian Taylor named on the *All Rounder* merit list. Mina Kearns was 5th in Earth and Environmental Science, Bar Peretz was 5th in Modern Hebrew Continuers, Lauren Nobel was 2nd in Chinese Beginners and Catherine Nobel was 5th in Chinese Beginners. We also had 123 students who received the highest band possible in at least one unit of study. Overall the Sydney Morning Herald ranked the school 86th and as the second coeducational public comprehensive high school in the list. We were the first placed non-selective public high school in Mathematics Standard 1& 2 and in Mathematics Extension 1 & 2. We were the third placed comprehensive, coeducational public high school in English Studies, English EAL/D and English Standard. Results in the vast majority of subjects were above the State average. We will be holding a special assembly on Monday 10 February and have invited our 2019 high achieving students to congratulate them on their performance.

Novel Coronavirus

The rapid spread of the novel coronavirus has interrupted the start of the school year right across Australia. As the magnitude of the outbreak unfolded this week, schools have had to take swift action to implement Government guidelines. The most recent advice to schools has been printed in this newsletter in both English and Mandarin. We are following these guidelines closely. Personal hygiene will be an important strategy in limiting the spread of this and other viruses. We have ensured that all bathroom soap dispensers are full. We have also purchased hand sanitizers for all our classrooms. Students have been asked to take precautions if they must cough or sneeze by covering their mouth and noses. We will all need to be very vigilant in the coming weeks and months.

Holiday Work

While we were all enjoying the summer break, there have been extensive capital improvements taking place to our buildings. This week we occupied and delivered classes for the first time in our newly refurbished C-Block. The classrooms are state of the art and provide an environment conducive to learning. Extensive earthworks have also been taking place on the site of our new sports stadium. Asbestos remediation works and cleaning occurred primarily in B-Block but also in A and D Blocks. The school's wireless network was significantly upgraded to an Aruba wireless network.

Mathematics Competition News

During the Christmas holidays, four St Ives High students participated in the second round of the international Caribou Mathematics Contest and they performed exceptionally well. Congratulations to Nina K (Year 11) who came 7th out of students from 110 schools internationally. This places her in 5th position overall after rounds 1 and 2 of the competition. Congratulations also to Edward K (Year 8) who came in the top 1% of students out of 11343 students from 481 schools. Congratulations also to Will G (Year 11) who is in the top 2% of students after rounds 1 and 2; and congratulations to Isla J (Year 11) who is in the top 4% of students after rounds 1 and 2.

Congratulations again to Nina K (Year 11). She is one of only 100 students from all over Australia to be invited to do the Australian Mathematical Olympiad. This is a remarkable achievement!

Best Wishes

Mark Watson
Principal

DATES FOR YOUR DIARY

| | |
|-------------------|--|
| 10 February: | 2019 HSC High Achievers' Assembly |
| 11 February: | School Swimming Carnival at Hornsby Pool. Parents welcome - \$3 entry to pool |
| 12 & 14 February: | School Photos |
| 17 February: | Demystifying the HSC – an evening for Year 11 and Year 12 students and parents |
| 18 February: | Year 7 Welcome Night |
| 25 February: | Open Afternoon for prospective students and parents |
| 4-6 March: | Year 7 Camp |
| 17 March: | Year 12 Parent/Teacher Conferences |
| 8 April: | School Cross Country |
| 9 April: | Last day Term 1 |

Attachment to newsletter: *First Day of Year 7 2020*

30 JANUARY 2020
CURRENT ADVICE FROM
THE AUSTRALIAN GOVERNMENT DEPARTMENT OF HEALTH
FOR PARENTS AND STAFF IN RELATION TO THE NOVEL CORONAVIRUS

- People who have been in contact with any confirmed Novel Coronavirus cases must be isolated in their home for 14 days following exposure;
- Returned travellers who have been in Hubei Province of China must be isolated in their home for 14 days after leaving Hubei Province, other than for seeking individual medical care.

Students and staff currently excluded from school are those who:

- over the last 14 days has visited the province of Hubei in central China. They should not return to school or child care services for a period of 14 days after leaving China, as the coronavirus' incubation period can be as long as two weeks or
- are under medical assessment or
- have been diagnosed with the Novel Coronavirus or
- have had close contact with a confirmed case of the Novel Coronavirus. The Ministry of Health has processes in place to identify any close contacts of cases confirmed in Australia.

In addition The NSW Ministry of Health and NSW Department of Education have recommended that:

- Any student or staff member who was in China, including Hong Kong but excluding the province of Hubei over the past 14 days is recommended not attend school or child care services for a period of 14 days after leaving, as the Novel Coronavirus' incubation period can be as long as two weeks.

Students who returned to Australia more than 14 days ago and have shown no symptoms are able to return to school this week.

There has been a small number of cases of confirmed Novel Coronavirus in New South Wales.

The Ministry of Health has processes in place to identify any close contacts of cases confirmed in Australia. Advice about not attending school would be provided to these close contacts by the Ministry of Health.

Consistent with current guidelines, staff and students who are unwell with respiratory illness should remain at home until symptoms resolve. In accordance with our current practice if any child becomes unwell we will implement our infection control guidelines and follow the advice provided by the Ministry of Health as appropriate.

We will continue to monitor the situation closely and take advice received from NSW Ministry of Health and NSW Department of Education to ensure we are responding to the situation appropriately.

学校答家长问
2020 年 1 月 29 日

感谢您的电子邮件或查询。

澳大利亚卫生部对父母和受影响员工的最新建议是：

- 任何人如果与新州任何已确诊的新型冠状病毒（Novel Coronavirus (2019-nCoV)）接触，那么在接触之后必须在自己家中隔离14天；
- 从中国湖北省回来的旅客，在离开湖北省后必须在自己家中隔离14天，除非是去寻求个人医疗服务。

属于下列情况的学生和教职员工不要去学校：

- 在过去的 14 天里曾去过中国中部的湖北省。他们在离开中国之后 14 天内不应回学校或托儿机构，因为冠状病毒的潜伏期可能长达两周
- 或者
- 正在接受医学评估
- 或者
- 被诊断出感染了新型冠状病毒
- 或者
- 与确诊的新型冠状病毒患者密切接触。卫生部已经建立了程序来发现与在澳大利亚确诊的患者有密切接触者。

另外，NSW 卫生部和 NSW 教育部还建议：

- 在过去 14 天内去过中国香港或湖北省之外其他地方的学生或教职员工，在离开中国（包括香港）之后 14 天内不应回学校或托儿机构，因为新型冠状病毒的潜伏期可能长达两周。

返回澳大利亚已经超过 14 天、而且没有任何症状的学生，可以在本周回校。

在新南威尔士州，已经有少数病例确诊为新型冠状病毒。

卫生部已经建立了程序来发现与在澳大利亚确诊的患者有密切接触者，而且会建议这些亲密接触者不要上学。

根据现行的准则，患有呼吸系统疾病而感到身体不适的教职员工和学生都应留在家中，直到症状消失。根据我们目前的做法，如果有孩子感到身体不适，我们会执行感染控制准则，遵循卫生部在必要时提出的建议。

感谢您询问这方面的问题。我们将继续密切关注局势，遵循 NSW 卫生部和 NSW 教育部的建议，以确保我们对局势作出适当的回应。

电话口译服务

如果您需要更多信息，请打电话向校长查询。如果您需要口译员来协助您查询，请致电 131 450 给电话口译服务处，要求使用您语言的口译。

SCHOOLTV AT ST IVES HIGH SCHOOL

We have just launched *SchoolTV* on our website.

It's never been more challenging for parents to raise happy, healthy and resilient children. Like never before, parents need to be informed with clear, fact-based information on the many challenges faced by today's youth. Topics such as youth anxiety, depression, self-harm, drug and alcohol use, cyberbullying and many others need clear explanation and guidance.

SchoolTV is a new ongoing resource that is now available to our parents. Each edition will address a major topic with expert interviews, fact sheets, parent quiz, recommended apps, books and much more. *SchoolTV* aggregates information from many great resources such as *BeyondBlue* and *ReachOut*, amongst others. *SchoolTV* provides a single stream of independent factual information that saves parents time and confusion of searching online across multiple sites for information.

You can access *SchoolTV* via our website <https://stives-h.schools.nsw.gov.au/>

Nathan Lawler
Deputy Principal

Depression, Anxiety, Cyberbullying, Drugs, Alcohol... Some of the challenges faced by today's parents.



SchoolTV is a new resource designed to inform and support parents on major issues with contributions from Australia's leading experts.

BREAKFAST CLUB

Do you know what the best thing is about Fridays at SIHS? FREE BREAKFAST!!! Every Friday morning between 7:30 and 8:50am students can visit our Breakfast Club. And unlike the movie, our Breakfast Club is actually fun and has nothing to do with detention! Run by our Youth Worker, Daniel Neil, in partnership with Fusion Sydney North, students can come and enjoy FREE pancakes, toast, cereal and fruit juice in a fun and welcoming community. It is a great way for students to engage with other students from different year groups making new friends and widening their supportive networks. Daniel is at school on Thursdays and Fridays and is involved in a number of initiatives around the school which support wellbeing of students. If you would like any more information about the breakfast club or about our youth worker, please contact the school office.

Daniel Neil, Youth Worker





Food, Languages, Culture

Italy and Spain

1st January 2021 – 24th January 2021

INFORMATION
NIGHT :

4th February 2020 – School Library – 6.30pm

THANK YOU YEAR 7 PARENTS!

A special thank you to the 2020 Year 7 parents who have responded to the P&C's

'JUST ONE THING' campaign.

It's great to know there are so many Year 7 parents willing to help – 133 parents in total!!

- 94 parents said they will help with one-off events
- 13 parents have offered to provide professional advice in a range of professions including: IT, accountancy, education, singing, food & nutrition, growth coaching and legal studies
- 24 parents said they want to attend P&C meetings
- 10 parents said they will help with the Uniform shop
- 15 parents said they will help with Year 10 work experience in the areas of: Information technology, psychology, photography, construction, creative design, early child learning, accountancy, health care, dance, engineering
- 28 parents said they will help with School Grounds Action Days
- 3 parents said they will help with the Year 12 Graduation Ceremony
- 3 parents said they will donate prizes for school raffles
- 12 parents donated money
- 20 parents said they will help with School Interview Panels

THE P&C WOULD LIKE TO SAY 'THANKS' FOR
SUPPORTING OUR SCHOOL

For further information contact Libby Cameron – president@stivespandc.com



Save \$100
With
Active Kids Voucher

St Ives High Tennis Programs Term 1 2020

Location:

St Ives Primary School courts, Horace Street, St Ives

| Class | Day/Time | Fees per session |
|--|---|------------------|
| Beg - Int group.(Yrs 7-9) | Mon 4.15pm - 5.15pm | \$18 |
| Intermediate/Adv Squad (max 4 per court) (Yrs 7 – 10) | Wed 5.00 – 6.30pm | \$30 |
| Advanced Squad (Yrs 7-12) | Mon 5.15 – 6.45pm | \$30 |
| Small groups (4-5 per class) | Tues 2.20 – 3.20pm | \$25 |
| Small groups (6 per class) | Friday 7.00 – 8.00am | \$20 |
| Private coaching (email enquiries) | Mon – Sun by arrangement Or DURING FREE PERIOD | |

For all programs please enrol via our new Website:

Wet Weather:- Meet under COLA near courts (please check with coach)

www.cameronstennis.com.au

Or alternatively email chris@cameronstennis.com.au for enquiries or phone 0418688803

PCYC | Safer Drivers Course

For Learner Drivers



PCYC are an accredited provider of the Safer Drivers Course.
Guiding young people in the right direction since 1937



The Safer Drivers Course involves two modules:

Module one: A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of twelve participants and will be delivered by a facilitator.

Module two: A two-hour in-vehicle coaching session to develop low-risk driving strategies. This will involve two participants and a coach. Course cost: \$140

Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3 for 1 scheme cannot be included.

Participants who complete the course will receive 20 hours credit recorded in their learner driver log book.

To find your closest club or book into the next available course check out our website:

www.saferdrivers.org.au

Call us on 9625 9111 or drop into your local club to find out more

Next course: Thursday 13 February 2020 at 4.30 pm



First Day of Year 7 2020

Our new Year 7 students spent the day getting to know each other and St Ives High School. Students participated in five sessions designed to familiarise them with their new school and the support that is available with them.

Students began the day in the school hall. They were introduced to Mr. Mark Watson (SIHS Principal), Mr. Nathan Lawler (Deputy Principal Years 7, 9, and 11), Ms. Emma Abraham (Year 7 Year Adviser), Ms. Angela Brooks-Horn (School Counsellor along with Ms. Emmy Druce), and the SRC Executive.



Mr. Lawler then introduced our new students to a number of procedures and policies that are in place at the school. These policies and procedures included what students should do if they get lost at school, public transport systems, the Uniform Policy, classroom expectations, communication procedures, and what to do if they are absent, late or need to leave early from school. Students were also introduced to the support that is in place at the school to help them with both their transition to High School and their ongoing wellbeing throughout their time at the school. Students will be emailed the slides shown to them during this presentation.



To end the first session, our Year 7 students practiced getting into their alphabetical Roll Call classes.



Following this, students were addressed by Police Liaison Officer Lynda Hart. Lynda talked to our new Year 7 students about being responsible online. She discussed issues such as only interacting with people you know in person when using phones or the internet, respecting others online, and the importance reporting any incidents of bullying or inappropriate behaviour students may come across to trusted adults such as parents and teachers.



With this knowledge, students then proceeded to the quadrangle in their roll class lines. From here, students were taken by teachers to classrooms to set up their devices. Students were

helped with tasks such as logging in and connecting to WiFi. Students who faced issues with these tasks were given the opportunity to receive additional technology support at lunchtime.



After recess, our Year 7 students returned to the hall. The students received their timetables and school diaries. Ms. Emma Abraham, Year 7 Year Adviser, then taught the students how to read their timetables and use their diaries so they can effectively navigate the school and organise their learning. The students spent time colour coding their timetables and writing their subjects into their diaries.



| | TUEA | | WedA | ThuA | FriA |
|-----|--------------------|--------------------|--------------------|------------------|------------------|
| 0 | | | | | |
| RC | 7RC-8: HAWK A5 | | 7RC-8: HAWK A5 | | 7RC-8: HAWK A5 |
| 1 | 7EEN-Y: KIEE B15 | 7LLA-Y: ZAKA E12 | 7MMA-Y: LIBE D15 | 7NMA-Y: WILP D15 | 7TTE-8: HUNA C4 |
| 2 | 7SSC-Y: IGHG E2 | 7EEN-Y: KERA A13 | 7CMU-8: ANDG C14 | 7EEN-Y: KERA L81 | 7SSC-Y: IGHG E5 |
| R1 | | | | | |
| R2 | | | | | |
| 3 | 7TTE-8: HUNA C4 | 7HGH-Y: ZABA B2 | 7LLA-Y: ZAKA E12 | 7CMU-8: ANDG C14 | 7PPEH-Y: TERS E3 |
| L1E | | | | | |
| L2E | | | | | |
| 4 | 7LLA-Y: ZAKA E12 | 7MMA-Y: WILP D16 | 7PPEH-Y: TERS GYM4 | 7HGH-Y: ZABA B2 | 7NMA-Y: WILP D15 |
| L1 | | | | | |
| L2 | | | | | |
| R3 | | | | | |
| 5 | 7CVA-8: LIVF C12 | 7TTE-8: HUNA C4 | 7SSC-Y: IGHG E2 | 7SSC-Y: IGHG A5 | 7HGH-Y: ZABA B2 |
| 6 | | | | | |
| BD | | | | | |
| | MonB | TueB | WedB | ThuB | FriB |
| 0 | | | | | |
| RC | 7RC-8: HAWK A5 | | 7RC-8: CHAL A5 | | 7RC-8: HAWK A5 |
| 1 | 7LLA-Y: ZAKA E12 | 7MMA-Y: WILP D15 | 7LLA-Y: ZAKA E12 | 7TTE-8: HUNA C4 | 7LLA-Y: ZAKA E12 |
| 2 | 7HGH-Y: ZABA B2 | 7EEN-Y: KERA B17 | 7HGH-Y: ZABA D14 | 7EEN-Y: KERA B17 | 7SSC-Y: IGHG A5 |
| R1 | | | | | |
| R2 | | | | | |
| 3 | 7EEN-Y: WHIC B5 | 7PPEH-Y: TERS GYM5 | 7PPEH-Y: TERS D15 | 7CVA-8: LIVF C12 | 7TTE-8: HUNA C4 |
| L1E | | | | | |
| L2E | | | | | |
| 4 | 7SSC-Y: IGHG E5 | 7CVA-8: LIVF C13 | 7MMA-Y: WILP D15 | 7HGH-Y: ZABA B2 | 7EEN-Y: KERA B17 |
| L1 | | | | | |
| L2 | | | | | |
| R3 | | | | | |
| 5 | 7PPEH-Y: TERS GYM5 | 7CMU-8: ANDG C14 | 7TTE-8: CHAS C2 | 7SSC-Y: IGHG A5 | 7MMA-Y: WILP D15 |
| 6 | | | | | |
| BD | | | | | |



Once our new students were familiar with their timetables and their diaries, they split up into their Peer Support groups. These Peer Support groups are led by our trained Year 10 students and form a key part of St Ives High School's support of our Year 7 students' transitions from primary school to high school. During this session, our Year 7 students took part activities designed to build friendships and familiarise them with the school.



Our new Year 7 students then took part in two shortened classes: Period 4 (before lunch) and Period 5 (after lunch). These classes gave our students the opportunity to put into practice the skills they had learnt about organisation and timetabling earlier in the day and begin to get to know their new classmates and teachers.

Our Year 7 students' first day concluded with the year group coming together on the hall to organise lockers. Following this, the students were introduced to the St Ives High School bus lines system; a map of the school buses will be shared with parents and students.



All of the staff at St Ives High School are very excited to welcome our new Year 7 students and their families to the St Ives High School community. We look forward to continuing to get to know and support your student(s) as they transition to high school and throughout high school careers.