



St Ives High School

ST IVES MATTERS

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Term 3 Week 9

21 September 2018

Principal Matters by Mark Watson



Year 12

Well it is difficult to believe that Year 12 are about to embark on their last week of formal lessons at school. Yes, next week will be a big week for them with a number of different activities planned to celebrate their time in school education.



These began this week when Year 12 challenged the staff to a soccer game. While youth and skill were on the side of the students, they were no match for the wisdom and experience of the staff, going down 2 to 1. For the record, I should report that numerous student players supported the staff side. Next week will be the traditional staff versus Year 12 netball game before the major events of the week, the graduation on Wednesday evening, the formal on Thursday evening and the final day of celebrations on Friday, which includes a barbecue breakfast, a concert for the

whole school performed by Year 12 and a celebration at Luna Park. Friday is also the last day of the term for the rest of the school. Following the concert, students will return to normal lessons with the term concluding at the end of period 5 at 3:15pm. We expect all students to be in attendance until then.

Year 12 High Achievers' Morning Tea

A morning tea was held on Friday to recognise the students in Year 12 who achieved outstanding results across a range of subjects in the final reporting period for their time at school.

Congratulations to Laura G, Behbod I, Iliana Y, Bixing Barton Y, Xinyi Mini X, Jacqueline P-O, Nicola H, Melanie S, Zishan Michael D, Lucinda D, Lucia B, Amirali K, Sarah S, Jesse Y, Bronte C-J, Elia P, Jonathan B, Aya M, Tharushi G, Nicholas B, Ryan McC, Michael C, Jooho H, Natalie C, Henry C.



Year 11 Examinations

While Year 12 have been in celebration mode, Year 11 have been in examination mode. This week they have been sitting the examinations that will mark the end of the Year 11 program of their senior studies. Next term they will begin the Year 12 HSC component of their senior studies. Year 11 will return to normal classes on Tuesday next week with the exception of the Physics students who will complete their final exam on Tuesday morning. All subjects have course work remaining to be completed before beginning the HSC course. It is very important that all students are in attendance.

Year 7 Survey

We are very grateful to all the Year 7 parents who completed our Year 7 survey this term. The survey was conducted for the school by the P&C. The high response rate means that we have very reliable data that acknowledges the things we are doing well and areas where we can make some improvements in the future. We are currently working on a formal response to the survey and it is anticipated that this will be distributed to Year 7 parents very early next term.

GATs Week

This week, students from the 7T and 8T classes have presented the results of their special interest research task to an invited audience, their parents. This year 7T students gave a short speech on the topic of “power”. The diversity of the presentations was outstanding. From the power of social media to the power that comes from the sun and electricity through to a comment on the power of women to make their own decisions, it was a thought provoking night. This was followed later in the week with 8T’s “When learning comes alive” presentation. On this occasion, 8T became the teachers, delivering a lesson on a topic of personal interest. Not only did they have to come up with the lesson, they also designed the activities to engage their audience and ensured their classroom management was sound. What a success! Whole groups participated in yoga, kahoots and other activities. Thanks to Mrs Gettens, Ms Mercer, Mrs Melville and Ms Skilton for making the evenings possible.

P&C Meeting

The P&C’s general meeting was held on Thursday this week. Topics covered at the meeting included mobile phones, upcoming grounds works, committee reports and the building program. The next P&C meeting will be the AGM which will be held on Thursday 8 November. I would like to thank all the parents involved in the P&C. Many staff have commented to me how much they are enjoying their air conditioned classrooms, an initiative of the P&C. Not only is it more pleasant for them to be in a classroom that is not freezing or too hot, it also means the environment is more conducive to learning.

Year 7 and 9 NAPLAN results

NAPLAN results arrived at the school this week for students in Years 7 and 9. There has been much discussion in the media about the validity of comparing students, schools and previous years’ results this year. The comparisons are more difficult to do across Australia because of the way the tests were conducted this year, with students in some schools completing the tests online and in others (like us) with pen and paper. This has not prevented the reports we sent home this week from being produced. If you have a child in Year 7 or Year 9, please make sure you have received the results. If you have not seen them yet, check your child’s bag or ask them for their results.

Uniform Update

Year 10 and 11 students will undergo uniform changes in 2019. Year 11 will become Year 12 and as a result will replace the school jumper with a jersey. These will be available during Term 4. Year 10 will have a uniform change as they move into the senior school. From week 5 next term, the jerseys will arrive and Year 11 will be allowed to wear them from that time. Year 10 will also be allowed to wear the senior uniform from week 5 term 4.

Steptember

This year the school has been actively involved in the Steptember fundraiser for cerebral palsy. There over 15 staff and student teams taking part in the fundraiser. The team members record the steps they take each day and hopefully while they are stepping they are also being sponsored. If you would like to sponsor a member of a team, visit this website <https://event.september.org.au/donateto/4fdb3f66-035c-4aab-a758-199c9ce54d9c> which takes you to Nicholas’ donation page.

Arts Alive Music Performance

Students from the school music program participated in the Arts Alive Performance at the Opera House on Thursday evening. Our students accompanied students from Terrey Hills Public School and Forestville Public School in the combined schools vocal ensemble. Congratulations to all involved and thanks to Ms Lovell for coordinating the event.

Congratulations

This week congratulations to

- Nicole C (Year 10) who has been selected for the under 17 NSW women’s softball team to play at the national championships in Adelaide next year.
- Kiara U (Year 9) who went to Parliament House to receive an award for her Harmony Day poster. The competition attracted a very large number of student works and we are very proud of Kiara’s achievement.



Best wishes
Mark Watson
Principal

7T PRESENTATION TO PARENTS AND TEACHERS

Students from 7T have spent the term working on a project based on the question 'How does power shape our lives?'

Last week, the students presented their work to their parents and teachers. The students presented a range of creative answers addressing a broad range of topic such as the power of social media, robotics, and renewable energy.

Congratulations to all the students for their wonderful work!



Natasha Mercer
Head Teacher Teaching and Learning
HSIE teacher

8T LEARNING COMES ALIVE

Students in our year 8 Gifted and Talented Program taught their parents a lesson this week! On Thursday evening parents and siblings came back to school and each student became a teacher presenting short but very effective lessons on complex topics of their choice. Just as an extra challenge students had to present their lessons as if they were famous or significant people who are/were experts in this field. Examples:

- Should plastic bags be banned? (Ian Kiernan)
- Is art meant to show the beauty in life, or the truth? (Banksy)
- Why do we need more women in politics? (Elizabeth Warren)
- How do we know that anything exists? (Descartes)

As always, 8T students were engaging and informative.



Patricia Gettens
Acting Head Teacher Creative Arts
Gats Coordinator
Visual Arts teacher

YEAR 12 GEOGRAPHY EXCURSION TO THE HUNTER VALLEY



On Wednesday 19 September, the Year 12 Geography cohort travelled to the Hunter Valley as part of the viticulture unit. The students were guided around a vineyard to understand all the processes undertaken to produce and distribute wine. Upon arrival, the students explored the field of grape vines to understand the ecological factors that influence grape growth. Next, the students navigated around the winery to view the crushing and production process, as well as visiting one of the many warehouses that distribute wine all around the world. Lastly, the students learned about the rules and regulations surrounding wine distribution.

Following the conclusion of the wine tour, the students travelled to the Hunter Valley Village for a lunch break. The day ended with a visit to the Roche Estate to observe modern wineries such as Tempus Two before heading back to Sydney. A special thank you to Tamburlaine Organic Wines for hosting the wine tour. Cheers!

Adrian Zaboklicki and Maria Miller
HSIE Teachers

EXCURSION TO SYDNEY JAPANESE INTERNATIONAL SCHOOL

On Friday 14 September, years 8 and 9 Japanese classes participated in a day full of cultural immersion at the Sydney Japanese International School at Terrey Hills. The day began with students working collaboratively and bilingually in a science warm-up activity to create packaging for an egg to survive a 2.5 metre drop. We then moved on to the music room to learn dance moves to a boppy Japanese children's song and then the very famous tune 'Ue o muite, arukou' which loosely translates as 'Look Upwards and Walk On'.



After recess, we were part of the audience for the school's English speech contest. We were entertained by a variety of interesting and contemporary topics and were most definitely impressed by the high standard of delivery. This is surely something to which our students can aspire. Making speeches in a language which is not your mother tongue is certainly no easy task.

The cultural highlight of the day was participating as guests in a traditional tea ceremony. We were delighted to view the intricacies and beauty of the ritual in a traditional tatami room with Japanese decor. Students were served traditional Japanese sweets and tea by ladies wearing stunning kimonos. After the ceremony, various aspects of traditional architecture, decoration and costume were explained.

Lunchtime was enjoyed with buddies and miso soup made by Akane Fujita who is a teacher at the school. Delicious!

The last lesson brought a change of pace with a Japanese physical exercise test involving ball throwing, flexibility, grip, sit up, and side to side step challenges. Students were awarded scores on their performance in each category and were awarded the same certificate of achievement received by students in Japanese schools.

We look forward to our on-going friendship with SJIS. Year 11 students of Japanese will have the opportunity to participate in a cultural immersion day later this year.



Lyndel Champion
Language Teacher

YEAR 8 EUROPEAN STUDIES AND YEAR 9 CULTURAL STUDIES EXCURSION TO UNIVERSITY OF SYDNEY *Compilation from Year 8 student*

On Monday the 17th of September, St Ives High School European Studies Classes from Year 8 and the Yr 9 enrichment program/project based learning course, Cultural Studies went to the University of Sydney for a day of lectures and workshops to build and expand on our knowledge of several topics about Europe.

We made our way to the University through a range of public transport, including a bus and a train. We were then led into a common room by Professor Peter Morgan, who is the head of European Studies. He gave a brief speech and introduced the first speaker, Dr. Cat Moir, who is the Head of Germanic Studies and European Political Studies. She talked to us about the current state of the European Union, the Brexit movement, the Refugee crisis, the far right movement and Populism. Her lecture was highly engaging and offered much room for questions, which were readily answered. We were firstly informed about Brexit and the issues surrounding the Irish border. One interesting thing we gained during this part was how we observed the difference in votes between regions in the UK referendum and which region's majority voted 'yes' or 'no'. Dr Moir then informed us about the refugee crisis and the issues surrounding refugees. We learnt how the ongoing crisis has lasted over a period of three years, starting at 2015 when rising numbers of migrants arrived in the European Union after they had travelled across the Mediterranean Sea and through Southeastern Europe. She then educated us about populism and how it appeals to the people, the far right and left. Something interesting about the far right and far left was the names permeated from the French Revolution where the left (red) represented the people and the right (blue) represented the monarchy.

Concluding our lecture Dr Moir talked about Germanic studies and we learnt about what courses we can take at Sydney University.

She advised us about reasons why learning a new language would help in various ways. For example, it improve employment opportunities, exchange opportunities, you can learn about new cultures, to help appreciate international literature - music, art & film and overall help improve cognitive and life skills.

Following this we had a short break with food and drinks provided before we split into groups and were led into a much smaller room. We were then treated to three twenty-minute sessions, the first one being with Dr. Carolyn Scott from French Studies. We began the session by learning about food culture in France. From this course we not only got an understanding of the food culture in France but we also were educated about Sydney University and the courses it offers surrounding European food cultures, what it does to support this course and why we should take it when we transfer into university by looking at examples of an assignment. Year 8 students could compare their own recent assignments on the Food cultures of Italy and Spain to the quality produced by the university student. Mrs Regan and Ms Joynes were very pleased with the comparison! We also discussed how if a traditional recipe from another cuisine was brought to Australia it could and would be changed or effected by the change in location and culture by factors such as cost, substitutions, weather and regional influences.

The second session was led in the same room with a different speaker, his name was Phillippe Kern and he was a visiting scholar from Germany. He taught us about the German school system and how it operated. It was very insightful as he had gone through the system himself and we were able to ask many questions about the material he presented, which was very in-depth. It was interesting to note that in Germany there isn't a large focus in Sport in schools – rather it is an after school activity. We also saw a typical timetable of a German student and looked into the different academic levels of the schools and how the Arbitur (their HSC) works.

For our final session we enjoyed an interactive choose-your-own-story style game in which we followed the story of an Italian Philosopher, Pico della Mirandola. We had to find our way by choosing between life or death scenarios. It was a very exciting experience and we all felt as if it had been cut short when we had to break for lunch. This session was led by Professor Darius Sepehir and it was such a great idea to engage younger students in history through choose-your-own-adventure. It was undoubtedly one of the more interesting and engaging lectures.

Next we had a break for lunch where many of us traipsed out into the sun as it was a very lovely day but just as many stayed inside to talk and ask questions of the university lecturers who stayed to chat with us. Many people were curious about either the content of the day or the courses led at the University.

The final lecture for the day split us into two groups. The Year 9 students then participated in a lecture from Danika Jenkins who is from Russian Studies about a viral shirtless image of Vladimir Putin while the Year 8 students learnt about Clara Campoamor, a Spanish suffragette and the women's rights movements from Beatriz Cabajal. Beatriz was from Spanish and Latin American Studies. The groups then joined together in the common room and shared what they had learnt from our separate sessions. It was really good to try and summarise what we had learnt and think of how to teach it to the other students.

We then said our farewells, walked to Redfern Station and caught the train back to Gordon station. From there the students dispersed, each going back to their home or the school.

So overall, I would say that the excursion was an enjoyable success. We walked away from the excursion having gained a lot of knowledge, and I am grateful for that. We hope that our school continues to do this trip in the future.



In an email to Ms Joynes, Mrs Regan and Mr Cullen, Professor Peter Morgan, Director of European Studies, University of Sydney commented -

Thank you for helping us to create such a successful school outreach day on Monday. The students were a delight and their participation was impressive, in our opinion, especially given their relatively young ages. It's a testament to the work you have all put in to building the European Studies courses at St Ives and encouraging young Australian students to take an interest in European languages, culture and politics.

BOOTCAMP AT SIHS
Report by Mai M And Caitlin S, Year 9

Bootcamp is an opportunity offered by St Ives High School to all students, teachers and parents to workout and have fun. It is one of the many choices St Ives offers bringing together many different people.

Every Friday at 7am, a range of teachers, pupils and parents start their workout. To begin we have a warm up consisting of a circuit with multiple exercises, sometimes we have push ups, sit ups, jogs to the front gate or even 'shooting a hoop'. The next segment of the workout is where either in partners, groups or alone, we do a range of activities, this could mean a run around the school, various boxing challenges or large circuits with a lot of activities. This is typically the most challenging part of the workout but is a lot of fun! Finally in a group, everyone will grab a mat and do an ab workout for the end of the workout. After we had finished students will get changed and enjoy a free breakfast offered from the school.

Bootcamp is an excellent way for teachers students and parents to interact cooperatively and cohesively. Team work often guides all the activities undertaken and brings together unity and harmony in the group

Bootcamp is not just a way that people of all ages can get fit. The whole mentality that such a diverse community of people can come together is what makes this program so special. Everyone starts their Friday feeling part of something, no matter how small it may be. Not to mention the proven effects of starting your day with exercise. Studies show that people who do a moderate intensity workout in the morning will feel a lot more refreshed and be able to concentrate more intensely throughout the day. Personally, I feel that every Friday after bootcamp I start the school day feeling more refreshed and energised then usual.

We are incredibly grateful for the effort that all the staff put into waking up each Friday and giving us this great opportunity.



BOOTCAMP



Reminder that Bootcamp is held on Friday mornings at 7.00 am
and is open to students, staff and parents.

Please wear appropriate footwear and bring a bottle of water.
Brekkie Club serves breakfast at 8.00 am.



HELP - URGENTLY Need Host Families

Urgently looking for Host families with children
to enjoy a cultural experience to host
visiting Indonesian GIRLS + BOYS
attending ST IVES high school daily.

Arriving 14 - 24 October 2018

For details please contact

Jennifer M: 0418 630 414 E: admin@campus.com.au

Remuneration Paid for your Hospitality



CAREERS UPDATE



Applying for Med Guide

The Australian Medical Students' Association has put together a guide for students wishing to apply to medical schools. It aims to provide clear, concise information and advice to students and can be found here: <https://www.amsa.org.au/applying4medguide>

Term 4 TAFE Taster Courses

If you are 15 and would like to do a one day per week TAFE Taster course in term 4 see Mr Holmes for an application form. You will be missing classes for the day so you will need to inform your teachers of your absence. The day the course runs varies by course and TAFE College.

Year 10 Work experience Term 4 Week 8, 3-7 December

With the holidays coming up it is a good opportunity to complete your work experience forms for term 4. I have emailed the required forms to all students.

Applying for university timeline

Before applying for university watch the 5 minute UAC video on how to apply at:

<https://www.youtube.com/watch?v=7OQLP5nVGYA&feature=youtu.be>

September 28- University applications and SRS close.

October-HSC exams.

November 15-SRS early offer round 1.

November 29-SRS early offer round 2.

December 6-SRS early offer round 3.

December 13-HSC results released.

December 14 -ATARs released and year 12 pizza lunch at school.

December 20-December Round 2 offers.

January 11-January Round 1 offers.

TAFE 2019

Year 10 and 11 students who wish to apply for a TAFE course for 2019 as part of subject selection can see Mr Holmes from Monday 13 August until Friday 21 September to be entered onto the system. You will need to fill in an application form as well which can be collected from the careers office.

For more information on any of these or other careers matters visit the Careers Adviser or email Mr Holmes at neil.holmes@det.nsw.edu.au or call the school on 9144 1689 ext 116.

Visit my free careers website at <http://www.careeradvicensw.com> to view career videos, take career tests, view subject selection resources, links to all universities on bonus points, scholarships, elite athletes schemes, alternate entry to university, the job market, SRS and more.

For more information on any of these or other careers matters visit the Careers Adviser or email Mr Holmes at neil.holmes@det.nsw.edu.au or call the school on 9144 1689 ext 116.

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Students get paid to study

The NSW Department of Education have scholarships open to HSC students who want to become teachers. Successful applicants will receive financial support during their study at university and a permanent teaching job once they graduate!



Apply NOW <https://teach.nsw.edu.au/get-paid-to-study>.

P&C UPDATE

You will see some exciting changes in the schoolyard over the next month!

The SIHS P&C Grounds Improvement/Environment Sub-committee have been busy planning a range of exciting new works in the main quadrangle of the school (outside of the Hall) to benefit our children.

The P&C, through your voluntary contributions, has funded the new works which include:

- The replacement of existing aluminium and log seating with environmentally friendly, recycled plastic seating.
- The provision of 6 new hardwood timber picnic tables for student use.
- The construction of a large new sail structure to provide additional shade for students and to support the SIHS Sun Protection Policy.
- The replacement of damaged timber bench seating with beautiful sandstone block seating.
- The removal of an existing garden in preparation for native replanting and landscaping.



Work will be undertaken on the 22 September (the shade sail will be constructed during the school holidays) and will require the use of heavy plant and equipment. If you are visiting the school during these periods, please be aware that this work is occurring and stay clear of the works for your safety.

How can you help?

By supporting the P&C through the payment of your family Voluntary P&C Contribution, special projects like this are made possible. Thank you to the families that have already shown this support and for those who haven't - it's not too late :-). Payment of P&C Voluntary Contributions will be gratefully accepted for the remainder of Term 3 and throughout Term 4.

We are seeking volunteers for our follow up, much BIGGER, and even more AMAZING grounds improvement day, on 21 October! **Please lend a hand at our next 'Schoolyard BLITZ' by adding your name to the volunteer SIGN-UP page via the link <http://signup.com/go/JKoNyzP>**

We need as many worker bees as we can get to:

- Plant out and construct new native gardens.
- Mulch the schoolyard.
- Seal new sandstone and timber seating.
- Help beautify the school grounds for our children.

Your time at this rewarding school event, even just an hour or two, would be greatly appreciated. Please bring along any basic gardening tools you have (rake, shovel, buckets, drinking water and a pair of gloves!)

If you have any question or comments please contact the P&C by emailing communications@stivespandc.com

This is your chance to do **Just one Thing** for SIHS in 2018.

Happy Spring!

Megan Shave
SIHS P&C President 2018

