

Deputy Principal Matters by Nathalie Bodley

Let's meet our new staff....



Michelle Nunura our new Head Teacher Welfare comes to us from The Forest High School. She has a Bachelor of Physical Education, Bachelor of Education and Masters in Special Education. Michelle has taught PE and in all areas of special education for over 15 years. Michelle is very passionate about building relationships with staff, students, families and the wider community to ensure that we reach the common goal of supporting students' diverse learning and wellbeing. Outside of school she enjoys keeping active. In her younger years, Michelle represented Australia in Touch Football and Soccer and won numerous Australian Gold medals in surf lifesaving. However, as a mum to four children, her commitment to sport has had to take a back seat. Michelle brings a wealth of experience and passion to the role as Head Teacher Welfare and PE teacher, and looks forward to being immersed in the St Ives community.

Stewart Mitchell is the Head of Mathematics this year. He will be teaching Years 7, 8, 9 and 11 and has a great sense of humour. I was impressed to hear that Stewart is an avid trekker and rock-climber, having done many expeditions through the Himalayas. He brings a wealth of experience to St Ives High school and was previously the Head Teacher at Willoughby Girls' High.



Adriana Zaki is the new Spanish and ESL teacher in the LOTE faculty. She has come to St Ives from Fairfield Intensive English Centre. The thing Adriana most enjoys about working as a teacher is getting to know students and helping them achieve their personal best. This year she will be teaching four Spanish classes in Years 7, 8, 9 and 10. Adriana will also be working to support ESL students in Years 7, 8, 9 and 11 in various subjects. Her observation of the St Ives students are that they are enthusiastic about their learning.

Catherine Brown has been teaching for the past 17 years in the western suburbs. In term 1 last year, she did some casual work at SIHS in the TAS faculty and loved both the faculty and the school. She is teaching Year 7 and 8 Technology Mandatory, Year 9 Food Technology and Year 12 Community & Family Studies. The year has begun well, with so many eager students developing new design and practical skills and Year 12 CAFS have not missed a beat despite a change of teacher. Catherine is looking forward to a great year of learning for herself as a teacher in a new setting and seeing all the students in her classes expand their skills and knowledge as they work together.



Peter Kitonga has eight years' experience in public schools teaching both junior and senior students up to HSC level. He spent his formative years in Kenya and South Africa before moving to Australia in 1996. After completing a Bachelor of Arts degree at Macquarie University in 2004, he ventured into business, but Peter came to realise that his true passion was teaching. He began his teaching career in 2000, working at Sir Joseph Banks High School in Revesby. In 2015, he completed a Masters degree in International Law and International Relations at UNSW. Peter is approved to teach Legal Studies, Business Studies, History, Modern History, International Studies, History and Society and Culture. He enjoys reading as well as playing soccer and basketball. Peter

feels privileged for the opportunity to work with the wonderful students and teachers at St Ives. He thanks for the entire St Ives school community for making him feel at home.

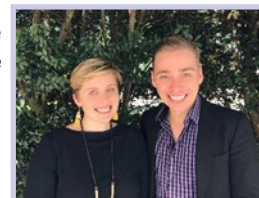
Josip Zeko has come to St Ives from Fairvale High and will be teaching Year 11 Economics Business Studies and junior Geography and Commerce. He brings with him 13 years of experience and is an enthusiastic gardener. He is looking forward to developing sustainable organic gardening practices in our school and also enjoys swimming, soccer, basketball and snooker.

Bernard Cullen also joins the HSIE faculty for this year and he will be teaching business, geography and junior history. He has over 25 years of experience both in England and in Western Australia. Bernard has a great passion for teaching as well as for camping and most sports. He has expressed that he is already enjoying the school.



Cynthia Chim received her Bachelors of Education degree from the University of Toronto in Science/Biology and Mathematics with a specialisation in multilingual classrooms. Cynthia has taught in Canada and more recently, in Australia. She has a keen interest in promoting STEM concepts to prepare students with skills necessary for successful careers in these fields. Her Masters in protein design and work experience in a drug design biotech company all allow her to draw from her personal experience to enrich the classroom with real-life examples of applying science and mathematics. This year Cynthia will be teaching Year 10 Science and Years 7, 8, 9 and HSC Maths. She enjoys being out in nature with her family and expressing creativity through teaching cake decorating classes and building furniture.

Daniel Moller will be coordinating the Learning Support department as well as teaching English. He is excited to be teaching the new English Studies Syllabus and is looking forward to growing the Learning Support faculty in the years ahead. Daniel comes to St Ives High School from Endeavour Sports High where he worked in both the English and Learning Support faculties. In 2017 Daniel's Junior Debating team became the zone champions in the Sutherland Shire, and he brings this experience as the coach of the Junior and Senior Debating at St Ives.



Emma Abraham has recently completed her Master of Teaching, focusing her research on the integration of devices in the classroom on promoting 21st Century skills. Before this, she majored in literature studies, with a focus on Young Adult literature. This year Emma will be teaching English classes across all junior levels as well as Year 11 Standard English and Year 12 English Studies. We welcome her and Daniel to the English faculty.



Emmy Druce is our second school counsellor. She has worked extensively across the state school system, in primary and high schools as well as various specialised settings. In the past six years, she has worked in a number of high schools on the North Shore. Emmy is a registered psychologist and will be at SIHS on Mondays and Thursdays. She is looking forward to working alongside Kerry Birch with the students and SIHS school community, as well as being part of the school's well-being team.

Year 11 Chemistry Excursion to ANSTO

On Tuesday, 42 Year 11 Chemistry students attended an excursion at the Australian Nuclear Science and Technology Organisation (ANSTO) in Lucas Heights. This excursion is an important component of the new depth study requirements in the new Chemistry syllabus. The students participated in a lecture about the vital research that occurs at ANSTO and products produced by the OPAL nuclear reactor. They then conducted an experiment using a scintillation counter (operated by Amin H) that detected the radioactivity of a variety of items and modelled a nuclear fission reaction with ping pong balls. The students then went on-site for a tour of the various facilities, including the Australian Centre for Neutron Scattering, and learned about the various radioisotopes produced at ANSTO. Unfortunately, for security purposes, we could not take any photographic or smart devices on-site. The students had a great deal of great questions and will further research radioisotopes of interest and nuclear chemistry in class as part of their depth study activities.



Understanding the revised SIHS Discipline Policy

The SIHS Discipline Policy is now on the school website -

http://www.stives-h.schools.nsw.edu.au/documents/66729205/66736620/updated_discipline_policy.pdf

We have moved to a level system whereby there are more explicit guidelines and transparency for both staff and students. All students have been informed and are starting to use the language of the 'levels'. Posters are currently being printed for high visibility in all the learning spaces. Each level equates to the same amount of after-school detentions and monitoring of student behaviour. For example, Level 1 is for one week and can be administered by a teacher in consultation with the Head Teacher. At every level, parents will be notified either via correspondence, email or phone call. An Improvement Agreement will identify the behaviour/s that have caused concern, and in the after-school detention, we will discuss plans for improvement. Students will be removed from a level if their behaviour improves. However, if there is no change or the misbehaviour is across a number of subjects, students will move to the next level. Please visit the SIHS webpage to familiarise yourself with the changes to the new Discipline Policy. If you have any comments or feedback, please do not hesitate to email or call me.

Best wishes

Nathalie Bodley
Deputy Principal

SCHOOL SWIMMING CARNIVAL



Tuesday, 13 February 2018
at Hornsby Aquatic Centre
203 Peats Ferry Road, Hornsby.



- Roll Call on the Quad then buses take students to the pool. Note that students who live in Hornsby and Berowra areas can go directly to the pool, but **MUST** sign in when they get to the pool.
- In the afternoon, buses return to school via Gordon Station.
- All students should have their swim ID number written on their arm. Student ID number is available from a list on the noticeboard in the Gym.

Wear your house colours -

Harper - green
Jamieson - yellow
Thompson - red
Overton - blue

Parents welcome
\$3 for pool entry

Valentine's Day 2018

As I'm sure we are all aware, the most romantic day of the year is coming up next week on Wednesday the 14th, and the SRC once again have some tender-hearted activities planned to share the love around this Valentine's Day. The SRC have brought back some old favourites, such as the singing telegrams, flowers and bear-hugs. We will hunt down your valentines and your friends in class on the day and show them how much they mean to you. The SRC will also be setting up a fantastic photo booth where you and your valentine can take a polaroid picture together, snapped against a romantic backdrop on the quad. Make sure you're looking your best as photo day will be occurring on the 14th as well – this way you can get two quality photos on the same day.

Polaroids will be \$2 each or 2 for \$3! Delicious cupcakes will also be available for purchase on the Quad on Valentines Day, being sold by the SRC for \$1-\$3. Bear-hugs, flowers and singing telegrams will all be sold on the Quad in the week prior to Valentine's Day at recess and lunch, and we will also sell on Tuesday 13th during the Swimming Carnival. Flowers may sell out, so try get your orders in before Monday 12th!



**Bear
Hugs
\$1.50**

**Singing
Telegrams
\$2.50**

**Flowers
\$2.50**



Or buy the "I love you so much" bundle of all of the above for \$5

School Photos

Wednesday 14 February and Friday, 16 February

School photographs are scheduled to be taken by advancedlife Photography. Whilst an envelope and flyer will be distributed on Wednesday, if possible it is their preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school's unique 9 digit Online Order Code. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please direct them via email to enquiries@advancedlife.com.au



ST IVES HIGH SCHOOL WRITING CENTRE

The centre opened its doors this week and the response from students and parents has been very positive. Our first task was to gather data by doing a writing task and analysing what students think their strengths and weaknesses are.

In our second session we focused on vocabulary. In high school using the precise academic vocabulary for each subject is vital. The level of vocabulary acquisition is measured in Year 7 and 9 NAPLAN testing. By Year 12 students' ability to use their subjects' jargon may be the difference between band 5 and 6, band 4 and 5 and so forth.



Our key learning processes were identifying the multisyllabic vocabulary we have already used in the first two weeks of school, particularly their sound, spelling, definition and etymology. Students reported that this was new learning for them and that the process can be applied to each class every day.

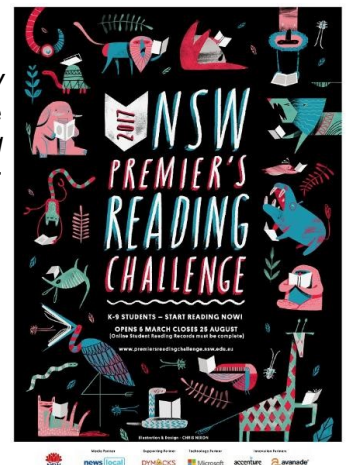
If you would like to know more, please join us on **Thursday 15 February in E12 at 7.45am**. Email Mrs Regan for further information peta.regan@det.nsw.edu.au

LITERACY

Last week we looked at listening and speaking. The next aspect of literacy that families can support their students in is reading. St Ives High School is a keen participant in the *NSW Premier's Reading Challenge*, which is open to all students from Years 7 to 9. Once the Challenge finishes in August we continue with our own program, *The Principal's Reading Challenge*. Students in Years 10 to 12 are strongly encouraged to continue their good reading habits as established in previous years.

Suggestions for reading at home:

- Have reading material available including magazines, newspapers, novels, short stories, poetry, reports, advertising flyers and letters
- Discuss what each member of the family is reading and what your thoughts are about the text
- Read together - why not tackle the Shakespeare that your student is studying at school? Have a look at the graphic novel borrowed from the school library and deconstruct the text's subtleties together.
- Encourage your child to choose wide reading texts that are just beyond their current level of reading to sustain their motivation but also to stretch and strengthen their literacy skills
- Provide easy access to dictionaries and thesauri and if your student asks 'What does phenolphthalien mean?' check it in the dictionary together and discuss its use in their learning.



Peta Regan
Year 8 Year Adviser
EAL/D Teacher and Writing Centre Coordinator

PEER LEADER TRANSITION PROGRAM

The Peer Leader sessions run by Year 10 for our new Year 7 students continued this week. To date the students have engaged in activities that have allowed them to learn more about their school and their fellow new St Ives High peers. Next week the session will focus upon the notion of bullying, with our final session dealing with coping skills. The response from Year 7 has been very enthusiastic. They are embracing the course and enjoying their time with their new mentors!



Tania McGurgan
Peer Leader Program Coordinator

GETTING TO KNOW OUR SENIOR LEADERS

Over the next few weeks we will be interviewing our senior leaders... just to see what makes them tick! This week we meet our School Captains for 2018, Elia and Dan.

ELIA PARSANEJAD, SCHOOL CAPTAIN 2018

- **What is your most vivid memory of Year 7?**

The whole year was so much different to anything I had ever experienced before. Looking back, I never knew it would lead to all the amazing friendships and experiences that I have had in the last few years.

- **What is it about St Ives High School that makes it a great place to go to school?**

In short, St Ives provides opportunities for everyone, working with your strengths and your weaknesses and provides the tools for you to exceed in whatever you want. But my favourite thing would have to be the supporting and friendly environment that exists between all members of our school community. Our Principal shaved his head on the stage next to me and other students. Our teachers train with us at Boot Camp on Friday mornings. They play teacher vs student sport games (they even let us win) and they are always there to assist us academically and with anything we need. Not too many schools are this lucky.

- **What is your favourite subject? Explain why.**

In junior years my favourite class was definitely the one with the most laughs and funniest people. Now in year 12, I would have to say that currently it is Visual Arts. Art gives me a platform to express myself in any way I pleased and I loved the freedom that came with it. The Art faculty has also taken me to Europe and America, which accounts for something.

- **Where do you think you will be in 10 years' time?**

I don't know. I don't know what to expect tomorrow let alone in 10 years' time. But I do know that by then I would love to expand my knowledge of the world around me, explore everything I haven't and help as many people as I can. In 10 years' time, I hope to be surrounded by my family and loved ones, be healthy and have done everything I aspired to do with no regrets.



DAN HASENAUER SCHOOL CAPTAIN 2018

- **What is your most vivid memory of Year 7?**

My favourite memory from Y7 is our time at Camp Collaroy, it gave everyone a wonderful opportunity to get to know each other, forming relationships that have lasted throughout our time at St Ives. Apart from getting to know everyone, there's something about spending a week in the sun and sand that just guarantees good memories!

- **What is your favourite subject? Explain why**

My favourite subject was, and still is English. It has offered me a broader perspective on the world and it teaches you how to think critically and to evaluate the world around you. (and then there's the end of term movies. So good.)

- **What is it about St Ives high that makes it such a great place to go to school?**

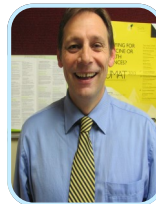
St Ives High provides nearly limitless opportunities for those who want it. Whether you are after overseas trips, Friday morning Boot Camps, literary workshops or dance, St Ives has the tools for the job.

- **Where do you think you'll be in 10 years-time?**

Hopefully in 10 years-time I will have finished university. But in complete honesty I don't have a clue, while I can wish for a Ferrari and a mansion in Balmain, I'll have to keep my chin up and work hard for the next 10 years instead of sitting around hoping and waiting.



CAREERS UPDATE



TAFE courses for Years 11 and 12 in 2018

Tuesday afternoon TAFE classes commence next Tuesday 13 February and we have students studying a wide range of courses such as fashion, electrotechnology, digital animation, nursing, automotive, event management, film and radio, plumbing, hair & beauty services, horticulture, animal studies, financial services and property services. If you are sick and can't make TAFE please contact your TAFE teacher. Most students will need to leave class at 12.20pm to catch the 12.28 bus to Gordon. Next week is the swimming carnival and TAFE students are expected to attend the carnival and provide a permission note to Mrs Terrey to leave the carnival at 1pm.

Year 9 and 10 TAFE taster courses also known as the Youth Engagement Strategy (YES) program

When students turn 15 they are eligible to attend TAFE for one full day per week for a term.

This term we have students studying café skills, fitness, IT/coding, plumbing, automotive, hair & beauty and carpentry. Available courses change slightly each term and applications can be made in the last week of term when courses are advertised. Obviously students miss classes that day so this should be taken into account when applying.

Construction White card Training

Students will be given the opportunity to complete their WHS General Induction (White Card) Training here at St Ives HS Multi Function Space. We need 15 students to run the full day course here at school.

The course gives students the opportunity to obtain their White card, which is essential for the Year 11 Construction course and for Year 10 work experience in a construction environment. By running the course at school and limiting the number to a maximum class size of 15 we are able to minimize the cost to students to \$95. See Mr Holmes for an application form.

Year 10

Before careers classes commence in English in week 3, students need to sign up to the myfuture careers site at: <https://myfuture.edu.au> with your school email address. It is free for school students so don't pay anything.

More instructions to follow.

There are some very good quality occupational videos at myfuture's youtube channel at <https://www.youtube.com/user/myfutureAustralia/videos>

For more information on any of these or other careers matters visit the Careers Adviser or email Mr Holmes at neil.holmes@det.nsw.edu.au or call the school on 9144 1689 ext 116.

Visit my free careers website at <http://www.careeradvicensw.com> to view career videos, take career tests, view subject selection resources, links to all universities on bonus points, scholarships, elite athletes schemes, alternate entry to university, the job market, SRS and more. The site is available 24/7.

NSW Public Schools State Wind Band Applications Now Open!

The State Wind Band ensembles provide an opportunity for talented students in NSW Public Schools to perform in a state ensemble under the direction of professional conductors to perform a repertoire which challenges their musical skills.

Two symphonic wind bands will be formed:

Senior State Wind Band for Years 8 – 12 students

Junior State Wind Band for Years 5 – 8 students

(Year 8 students may apply for both but will only be chosen for one ensemble)

Between 55 and 65 students from across New South Wales will be selected for each ensemble. Students are provided with the music to practice before attending two days of rehearsals in Sydney. Each year the bands perform at the Sydney Opera House as part of the Festival of Instrumental Music.

Dates

Senior Students (Year 8-12):

15 & 16 June 2018 - Rehearsals in Sydney (all day)

17 & 18 June 2018 - Rehearsal & Performances at the Sydney Opera House

Junior Students (Year 5 - 8):

18 & 19 May 2018 - Rehearsals in Sydney (all day)

20 & 21 May 2018 - Rehearsals & Performances at the Sydney Opera House

For more information and to apply please go to website

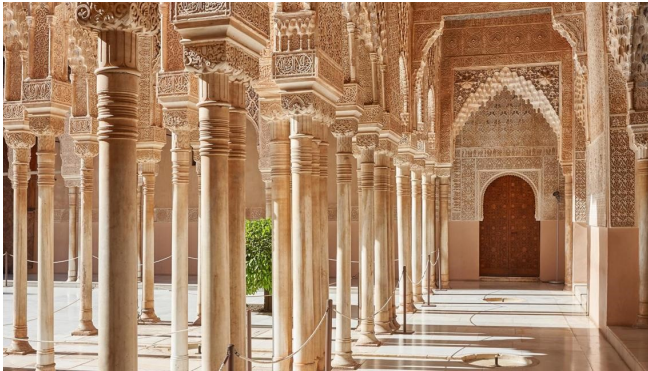
<https://www.artsunit.nsw.edu.au/music/music-ensembles/state-wind-bands>

If you have any queries please contact Di Hall on Di.C.Hall@det.nsw.edu.au

St Ives High School

SPAIN STUDY TOUR

Easter Holidays 2019



Open to 2019 Year 9-12 Students
(particularly students of Spanish as there is a homestay with a Spanish family component)

Expressions of interest forms from the Languages Staffroom

INFORMATION NIGHT

Tuesday 20 February 2018 6:30pm in E3



tuning in to teens

emotionally.intelligent.parenting

TERM 1: 2018

PARENTING PROGRAM

Would you like to learn how to:

- Talk more effectively with your teen?
- Be better at understanding your teen?
- Help your teen manage their emotions?
- Prevent behaviour problems in your teen?
- Teach your teen to deal with conflict?

Tuning in to Teens shows you how to help your teen develop emotional intelligence.

Teens with higher emotional intelligence:

- Are more aware, assertive and strong in situations of peer pressure
- Have greater success making friends and managing conflict with peers
- Are more able to cope when upset or angry
- Have fewer mental health and substance abuse difficulties
- Have more stable and satisfying relationships as adults
- Have greater career success

WHEN: 15 February to 15 March
Wednesdays 10:00am to 12:00pm

WHERE: The Northern Centre, 3-5 Anthony Road, West Ryde

FACILITATOR: Sarah Henebery

BOOKINGS: Call 02 9334 0111 to book, as places are limited.

