



# Information Brochure



# Welcome to St Ives High School

## CONTENTS

Principal's Message .....	1
Deputies' Message.....	1
English .....	2
Drama .....	3
Mathematics.....	4
Science .....	6
HSIE.....	8
Languages.....	10
Library.....	11
PDHPE & Sport .....	12
TAS & VET Courses.....	14
Visual Arts.....	16
Music.....	17
DL - Hearing & Autism.....	18
DL - Learning & Support.....	19
HPGE.....	20
Leadership.....	21
Performing Arts Program.....	22
Extra Curricular .....	24
Careers .....	25

## Principal's Message



**Tracey Casey,**  
**Principal**

Welcome to St Ives High School. As the local comprehensive co-educational government high school for the St Ives community, we offer diverse opportunities to nurture every student. We have a longstanding High Potential and Gifted Education program, a variety of extracurricular sporting programs for students of all abilities, and exceptional band and performing arts opportunities. Our commitment to academic excellence, perseverance and growth is reflected in consistently strong HSC results and a culture of achievement. Knowledgeable and dedicated teachers play a pivotal role in guiding students toward mastery and success. Take the time to explore what we have to offer and contact us if you have any questions.

*Tracey Casey*  
*Principal*

## Deputies' Message



**Nathalie Bodley, Deputy**



**Claire Cartwright, Deputy**



**Ian Host, Deputy**

At St Ives High School, our role as Deputy Principals is to facilitate a supportive learning environment for students and staff. We work closely with the Head Teacher of Teaching and Learning, the Head Teacher of Inclusive Education, and KLA Head Teachers to support evidence-based classroom practices that meet the diverse learning needs of our students. Additionally, we collaborate with the Head Teachers of Wellbeing and Year Advisers to support activities and programs that address student welfare needs.

St Ives High School is guided by three core values: respect, perseverance, and growth. We believe that every student is capable of academic growth through perseverance, sustained effort, and resilience. We uphold high standards for student behaviour based on respectful relationships, fostering a kind and inclusive school community. We believe that relationships built on respect and trust lead to students feeling seen, heard, and cared for. Every individual student is unique and valuable to us. We look forward to working with you to ensure that our school is the best learning environment for your children.

*Nathalie Bodley, Claire Cartwright & Ian Host*  
*Deputy Principals*

# ENGLISH |



English is inspiring, fun and exposes young minds to new ideas. It empowers students to be literate, articulate and to have a voice in their community. Throughout their study of English, students learn to appreciate and engage with a variety of contemporary and canonical texts that have shaped the ideas and culture of our society. The selection of print, visual and multimodal texts encourages intellectual rigour and develops each student's ability to become a critical thinker.

Our staff are experienced and have a broad skill set with which to support our students. Many have multiple majors and masters degrees in English, History, Drama and educational support. Our staff include HSC markers, guest lecturers, published writers, poets and professional performers. It is our collective goal as teachers of English to guide learners to develop their interpersonal, collaborative and critical skills so that they may become independent free thinking problem solvers.

Throughout their time at high school, students have the opportunity to participate in numerous co-curricular activities designed to support their learning. These include public speaking, debating, writing competitions, spoken-word poetry performances, workshops, lectures and theatre experiences. St Ives High School has celebrated the achievements of both past and current students, with many having work published, delivering live performances, earning academic prizes and participating in regional finals.



---

It is our collective goal as teachers of English to guide learners to develop their interpersonal, collaborative and critical skills so that they may become independent, free thinking problem solvers.

---





# | DRAMA



Drama is a fun and creative subject in which all Year 7 students participate. Students are introduced to improvisation, role play, dramatic tension and the elements of drama in performance. Students who enjoy drama are then given the opportunity to elect Drama in Years 8 - 12. In elective Drama, students continue to develop their skills and are introduced to a variety of different performance styles.

---

Students are introduced to improvisation, role play, dramatic tension and the elements of drama in performance.

---

The following comments are from some of our Drama students:

*"Comedy is what you see, come along to see me taking a chance."*

Belle

*"Drama is an exciting experience that helps you in everyday life!"*

Kaitlin

*"Drama is the best part of my week. I get to show my creative side and learn more about others."*

Cara

*"Pantomime is one of my favourite styles of Drama as it is a great opportunity to act out classic fairy tales with a modern twist."*

Marisa

*"Doing Drama has made me more confident in getting up in front of people and has built up my self-esteem."*

William

*"Drama is not a class but an experience!"*

Emelia and Rebecca

*"Drama is a subject where you express yourself and escape from the everyday world. You can turn boxes into a bed, then cough and splutter and pretend to be dead. Overall, Drama is really great, a safe, fun and enjoyable place."*

Hannah

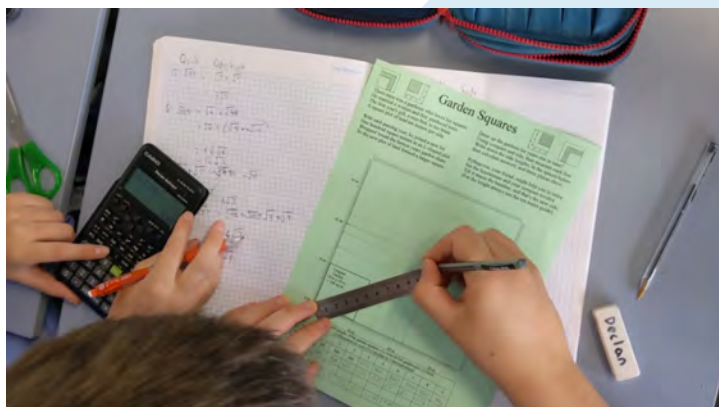
# MATHEMATICS |

In High School, Mathematics moves far beyond the simple arithmetic and spatial concepts students learn in primary school. It seeks to explore and understand our world by organising, displaying and analysing data, through investigating numerical patterns and geometric structures; and by developing a precise language (algebra) to describe and expand upon those discovered relationships.

Mathematics forms the foundation of much of our society: it is an essential part of finance, design, science, technology and construction. Although Mathematics is usually seen as functional, it can also be beautiful and artistic. It encourages students to think logically and creatively, and to communicate clearly and concisely. At the highest levels it explores complicated concepts such as infinity and proof. It can also be fun, as the multitude of Sudoku and logic puzzles in the media testifies.

At St Ives High School we introduce all students to each of these aspects of Mathematics. We use technology, practical materials and real-life examples to provide relevance, significance and deeper understanding. Our aim is to reveal the power and usefulness of Mathematics to every student and encourage them to reach their potential in this core subject.

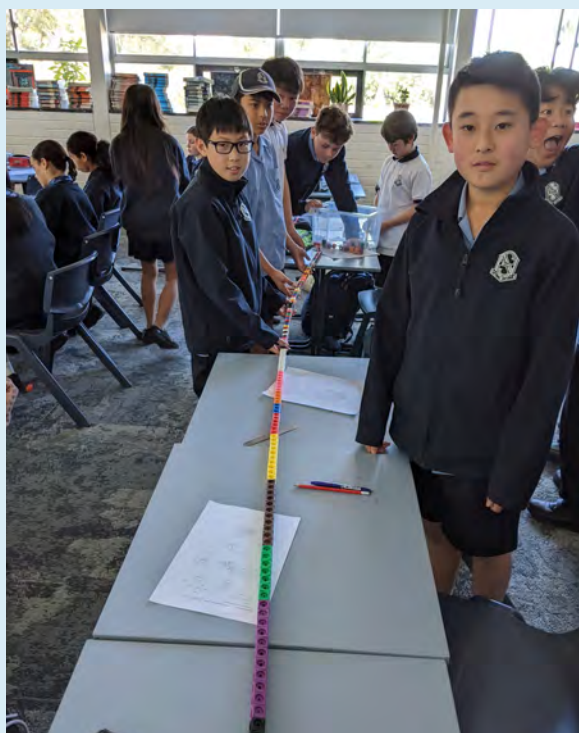
Students are encouraged to enter various mathematics competitions to challenge themselves. St Ives High School students achieve excellent results on a regular basis.







We use technology,  
practical materials  
and real-life examples  
to provide relevance,  
significance and  
deeper understanding.



# SCIENCE |

Science is a mandatory course in Years 7 – 10 in which a variety of topics are studied, ranging from introductory science skills in Year 7 to complex concepts of chemical reactions, energy and motion by the end of Year 10.

All teaching and learning programs meet the requirements of the NSW Science Syllabus for the Australian Curriculum and provide students with the necessary scientific knowledge and skills to have a better understanding of the world around them.

Science at St Ives High School continues to be a popular course of study for Years 11 and 12 where students are exposed to up-to-date technologies to complete practical investigations. The average HSC marks and percentage of students who achieve BAND 6 in the HSC in Science subjects are consistently well above the state average. In 2023 St Ives High School ranked first in the state among Comprehensive Schools for both Chemistry and Physics and fifth for Biology.

Year 8 Validation of Assessment 4 Learning and Individual Development (VALID) results continue to be impressive, with students able to display their high levels of scientific literacy and numeracy skills as well as demonstrating their sound knowledge of the scientific process.

Throughout Years 7 – 10, students perform many investigations that have relevance to everyday experiences. The results are then analysed to see how closely they replicate the theoretical information studied in class. Students complete in-depth investigations in both Year 8 and Year 10. These prepare them for depth studies which form an integral component of the Year 11 and 12 courses.

Year 11 Biology and Earth & Environmental Science students complete an incursion to understand the rock cycle, mineral exploration and mineral extraction. Year 12 Biology complete the AMGEN practical investigation in which they create a transgenic species in the laboratory.

The Science Extension course is available in Year 12 for very strong Science students who wish to conduct their own research project, culminating in their production of a full scientific report. These reports are published in the NSW DET Journal of Science Extension Research.

When opportunities arise, we encourage our students to participate in a range of other activities to further develop their understanding of Science. Examples include Science Week activities, ICAS Science Competition and the Australian National Chemistry Quiz. Student participation in these activities demonstrates that our students enjoy all aspects of Science and often achieve High Distinctions.

All Science courses are taught by an experienced team of teachers who encourage their students to achieve their best in each course. As a result, many of the Science students have completed Advanced Science degrees at university, which have led to successful careers in the many and diverse science related fields.

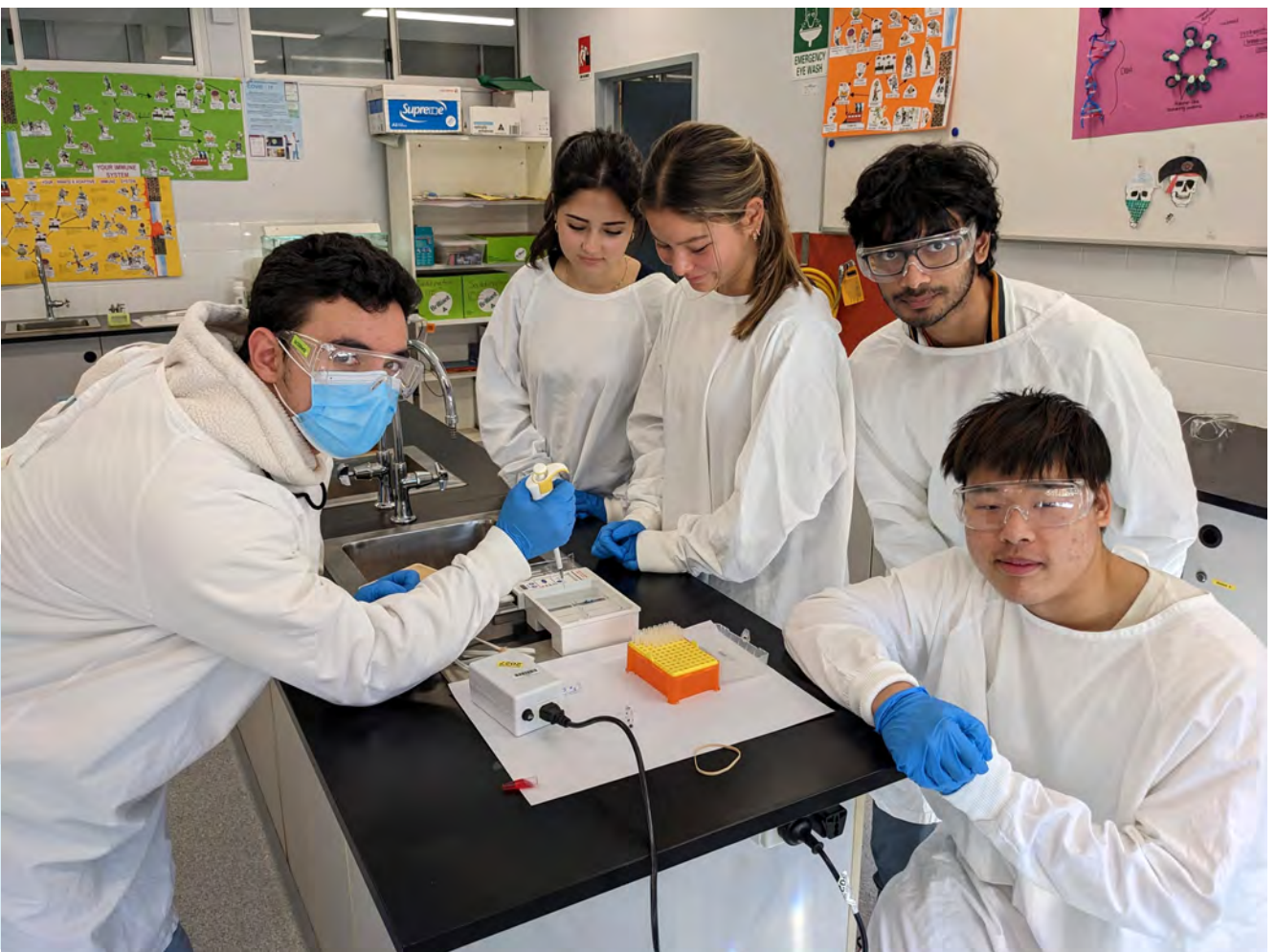
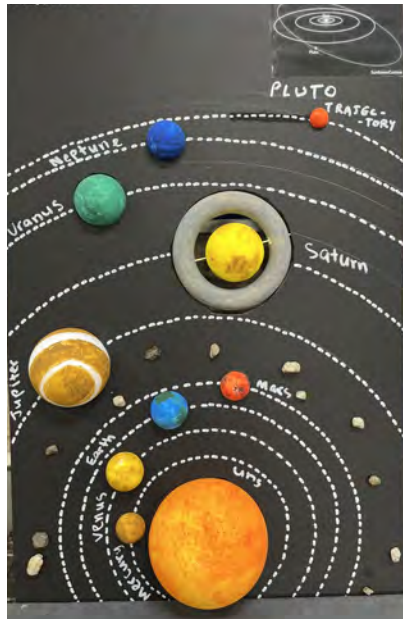
---

In 2023 St Ives High School ranked first in the state among Comprehensive Schools for both Chemistry and Physics and fifth for Biology in the HSC.

---











In HSIE, our goal is to engage, inspire and challenge students thinking about their role as citizens in the modern world.

Students complete mandatory studies in History and Geography during the first four years of high school. In Geography, students will develop a deep appreciation of the challenges of resolving conflicts over physical environments to ensure that we have an ecologically sustainable future on our planet. In History, students come to appreciate the consequences of key historical events in Australia and around the world.

In Years 9 and 10, students are able to choose from a range of elective subjects within HSIE. Commerce students will learn how to be savvy consumers and hone their financial literacy skills, whilst also developing a practical understanding of legal, business and workplace issues. Elective History students develop their analytical skills through studies of past cultures and personalities and Elective Geography students investigate contemporary political, environmental and social challenges faced by both world leaders and local communities.

In Years 11 and 12, students are able to consolidate their previous learning and study subjects of particular interest. Subjects offered include Ancient and Modern History, Business Studies, Economics, Geography, Legal Studies, Society & Culture, Studies of Religion and Work Studies. Whilst prior learning in relevant HSIE elective courses will broaden students' understanding of senior HSIE subjects, studying Year 9 and 10 HSIE electives is not a prerequisite for enrolling in our Year 11 courses.

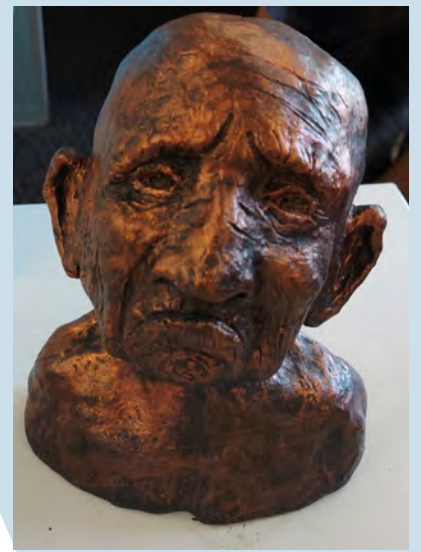
HSIE also has a focus on creating authentic learning opportunities for students by inviting guests with particular expertise or interest to view student products and provide feedback. Examples of this include Holocaust survivors viewing exhibitions and Urban Planners viewing model cities of the future.

---

In HSIE, our goal is  
to engage, inspire and  
challenge students' thinking  
about their role as citizens  
in the modern world.

---







# LANGUAGES |

St Ives High School offers study programs in Chinese, French, Italian, Japanese, Korean, Spanish and Persian. The mandatory 100 hr Language program is offered in Year 7 and the language taught for this program is based on the specialty of the timetabled teacher.

From Year 8 students can choose to study any of our timetabled languages. Students regularly pursue their linguistic studies into the HSC and achieve marks well above the state average with passionate and highly experienced HSC markers as their teachers. Learning a language is a lifelong project and we are very proud of the base we provide students to build their future studies and travels.

Supervised travel abroad has been a feature of linguistic and cultural studies at St Ives High School. We have a sister school arrangement with a school in Tokyo, Japan and another in Bordeaux, France. While overseas tours are not the core business of a language program, these opportunities have forged lifelong friendships and energised our students in the study of languages. These authentic experiences reinforce student learning in the classroom and have raised their ability and confidence to communicate in the target language. Trips to Japan, Spain and Italy have been highly successful, improving the students' language skills and providing direct insights into school life, history and culture. Students directly immerse themselves in a rich cultural and linguistic experience that will remain with them for the rest of their lives.



---

We have a sister  
school in Tokyo,  
Japan and  
another in  
Bordeaux,  
France.

---



# | LIBRARY



---

The library is a spacious, friendly and well loved part of St Ives High School.

---

- Opening hours 8:30am to 3.30pm Monday to Friday.
- Comprehensive and up to date collection of books
- Printing for students

The library is a spacious, friendly and well loved part of St Ives High School.

The library collection includes over 25,000 quality fiction books, over 10,000 non-fiction resources, an expanding collection of Manga novels, and E-books and Audiobooks available to download via the Library catalogue.

The Library is a hub of activity throughout the day; classes are encouraged to use the library resources and are well supported in literacy development and wide reading through library events, including the Premier's reading challenge. The Library is a great space to complete homework or group assignments during breaks, and the mezzanine level is always available for quiet study for Year 11 and 12.

See [stives\\_library](#) on instagram for more exciting library news.





# PDHPE & SPORT |

St Ives High School's Personal Development, Health and Physical Education (PDHPE) involves students learning about and practising ways of maintaining active, healthy lifestyles and improving their health status. PDHPE is also concerned with the social and scientific understandings of movement.

In high school, the focus is on improving performance through the adaption, transfer and improvisation of movement skills and concepts. The thrill of the movement, the satisfaction of getting the skill right and the feelings of success when you make the right decision at the right time are the outcomes for which we aim.

At high school in PDHPE students will also explore questions in relation to mental health, healthy food habits, drug use, relationships, sexual health and road safety.

---

The thrill of the  
movement, the satisfaction  
of getting the skill right and  
the feelings of success when  
you make the right decision  
at the right time are the  
outcomes for which we aim.

---

## **SPORT**

Students in Year 9 to 11 compete in grade sport on Thursday afternoons across the zone. Grade sport is divided into three seasons – Summer, Winter and Spring. Sports are selected at annual sports fixtures meetings held by zone sport organisers. Grade sport choices include soccer, AFL, rugby, touch, ultimate frisbee, futsal, handball, basketball, softcrosse, speedaway, oz tag, netball, hockey, cricket, tennis, badminton and water polo. Years 7 and 8 compete against other schools in the zone on special Gala Days. The sports played include basketball, netball, speedaway, oz tag, touch, soccer 7s and ultimate frisbee. Older students have a chance to act as umpires and coaches.

## **KNOCKOUT SPORT TEAMS**

Students can represent the school in multiple sports in the Sydney North Knockout Competition.

## **REPRESENTATIVE SPORT**

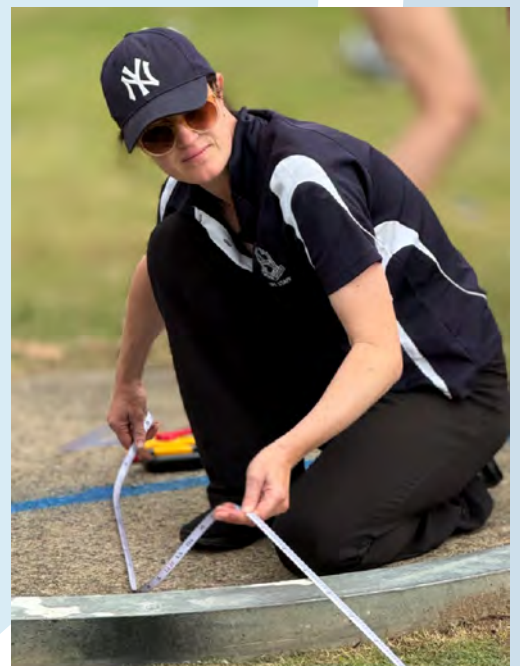
Students who compete at a high level in a particular sport have the opportunity to trial for Ku-ring-gai Zone or Sydney North teams. From there, students can be selected to play for NSW and possibly at the national level.

## **TALENTED ATHLETE PROGRAM**

As part of the High Potential Gifted Education Program (Physical Domain), St Ives High School offers the Talented Athletes Program (TAP) to students in Years 9 to 11. The TAP offers support for students who are identified as an athlete that competes at a high level (Representative, State etc. There is also a pathways program for students in Years 7 and 8 who may transition into the program.











Students complete a variety of technology units in a year undertaking skills development and project work.



St Ives High School Technological and Applied Studies (TAS) department provides students with a broad spectrum of course choices from the TAS Curriculum. Our facilities cater for classes undertaken in Industrial Technology Timber, Metal, Graphics and Multimedia, Software Design and Development, Software Engineering, Computing Software, Engineering, Textiles Technologies and Food Technology.

All students in Year 7 & 8 complete a variety of projects while studying Technology Mandatory as we try to give them the opportunity to try as many different aspects of TAS in the junior years. Students complete a variety of technology units in a year undertaking skills development and project work.

Elective choices for TAS courses begin with our Year 8 elective classes which focus on the development of skill in the chosen area of Technology from outcomes in the Stage 4 syllabus. These skills courses include textiles design, food design, timber design, metal design and digital technologies/STEM.

The teachers in the TAS faculty incorporate incursions, workshops and excursions into their programs to enhance learning and to engage all types of learners.

St Ives High School has many students enrolled to undertake school delivered vocational education and training courses in years 10, 11 and 12 under the Macquarie Park RT0 90222. These students gain hands on training and develop industry based skills in their chosen area of study which focuses learning on practical competency based training and assessment.

St Ives High School boasts one of the best Trade Training Centres in the state for the delivery of Hospitality - Cookery where we have two fully equipped state of the art commercial kitchens and currently offer students the choice of two different hospitality based qualifications recognised by both the NSW Education Standards Authority (NESA) and the Australian Qualifications Framework (AQF).

We also offer a Certificate II in Fitness, a Certificate II in Construction Pathways and a Certificate I in Hospitality.

VET teachers at St Ives High School enjoy embedding training opportunities into school events. For example our Fitness students help organise and run school sports carnivals and gala days and our cookery students are often working hard in the kitchen to cater for large and small scale events.



## CERTIFICATE II IN CONSTRUCTION PATHWAYS

CERTIFICATE II IN COOKERY both (2 units x 2 years) (4units x 1 year)

CERTIFICATE I IN HOSPITALITY

CERTIFICATE II IN FITNESS



# VISUAL ARTS |

The benefits of studying Visual Arts are far reaching and essential in preparation for the increasingly visual world experienced by 21st century learners. Through Visual Arts lessons, students extend their creativity and critical thinking skills and experience increased confidence in their understanding of the world.

St Ives High School has a highly experienced and dedicated Visual Arts staff, who guide students through a wide range of traditional and contemporary activities using a diversity of media from drawing and painting to street art and installations. The facilities have undergone refurbishment offering new and exciting learning spaces.

The Visual Arts faculty offers a range of courses including Visual Arts, Photographic and Digital Media, Visual Design, Illustration and Animation. Senior students begin their HSC Visual Arts course with an immersive art camp and complete their two years of study with a rigorous written examination and sophisticated bodies of work. Our HSC results are continually above state average. Year 12 student submissions are regularly selected for the prestigious ArtExpress exhibition shown at the Art Gallery of NSW and many other venues across the state and the ArtNorth exhibition shown at Grace Cossington Smith Gallery in Wahroonga.

There are many opportunities for our creative students from Years 7 to 12 to exhibit their work at the annual exhibition and beyond the school. Each year we enter a number of art competitions which may include Operation Art, Harmony Day and the Reconciliation challenge.

Visual Arts students have many opportunities to engage in enrichment through excursions and workshops. Students will visit local galleries, viewing traditional and contemporary artworks. Venues include The Art Gallery of NSW, the Museum of Contemporary Art and the National Art School. In addition, they extend their own practice through field trips to record new and varied experiences.

Through Visual Arts lessons, students extend their creativity and critical thinking skills and experience increased confidence in their understanding of the world.



# | MUSIC

## **YEAR 7 MUSIC**

Students explore the building blocks of music while learning practical skills on violin, glockenspiel and keyboard. They learn how to listen to music they haven't heard before, while hearing their favourite music in a whole new light.

## **YEAR 8 CORE MUSIC**

This course is a continuation of the mandatory course begun in Year 7 but with the emphasis on contemporary musical styles and performance techniques. Students learn the guitar, ukulele and simple drum patterns for the practical component and work with Garageband for composition.

## **YEARS 8 ELECTIVE MUSIC**

Students can choose Media Music as an elective course in Year 8 where they use technology as a tool for composition in a range of areas including advertising, cartoon music, sound effects and soundtracks.

## **YEARS 9-10 ELECTIVE MUSIC**

By choosing to study Music as an elective in Stage 5, students further develop their knowledge and skills in areas of performance, composition and listening. They explore a wide range of traditional and contemporary topics with numerous opportunities provided to showcase their talents. This course provides a valuable platform for further studies in the senior school.

## **YEARS 11-12 MUSIC**

Students can choose from two courses and specialise in a combination of performance, composition and musical analysis relating to topics representing their interests.



---

Music students have many opportunities to perform in and around the school – in class, in assemblies, at community functions and major school events.

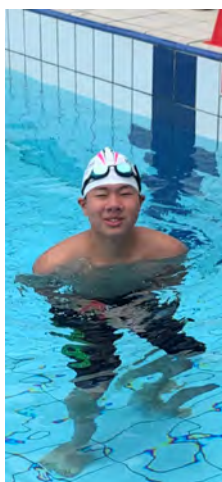
---





# DIVERSE LEARNING |

## HEARING SUPPORT AND AUTISM UNITS



St Ives High School has long been proud to have a Hearing Unit within the school. In 2025, the Unit has been expanded to include an Autism class. The unit is an integral part of the school and the students are, first and foremost, St Ives High School students. The students are enjoying recently upgraded facilities.

The unit provides our students a nurturing environment, where time can be spent with each individual student; individual learning plans are adapted specifically and personalised tuition develops their confidence. Students are assessed on an individual basis and in consultation with parents, so that the most appropriate course of learning is undertaken. Students enjoy a mix of mainstream classes and classes in the unit.

Students apply for placement via a department panel and are assessed on an individual basis. In consultation with parents, the most appropriate course of learning is undertaken. Students have a combination of support and mainstream classes.

We follow the curriculum making adjustments where necessary.

- Students are integrated into mainstream classes where they will be assisted by qualified Student Learning Support Officers.
- Counselling is offered to support to all students throughout the school.
- Further study opportunities at TAFE, University or work in conjunction external agencies may be explored.
- Student review meetings are held annually.
- Transition meetings are held when the student has completed his/her school education, to assist them with work placement.

In order for a student to meet their full potential, it is recommended that they commence in the unit from Year 7 to obtain the maximum benefit.

If you have any enquiries or would like further information please contact the Head Teacher, Darren Stein at school or via email: [stives-h.school@det.nsw.edu.au](mailto:stives-h.school@det.nsw.edu.au)





# | DIVERSE LEARNING

## LEARNING AND SUPPORT

The Diverse Learning Faculty at St Ives High School operates across all subject areas and year levels, assisting and providing support structures for students with additional learning needs. Diverse Learning is involved in a number of exciting initiatives, inclusive of MacqLit, QuickSmart, Spelling Mastery, Numeracy Interventions, Disability Provisions, and Handwriting Workshops - along with social and emotional support programs. Our capable team supports all students to reach their full potential in our comprehensive mainstream setting.

School Learning Support Officer (SLSO) support at St Ives High School has a whole-class approach. Staff ensure all students are supported in a discreet manner that considers the whole student. Whilst students may be identified and known to our team, our approach ensures that student support is sensitive and age-appropriate.



The Diverse Learning Faculty advocates for students in the classroom and leads with strategies which are evolved from Personalised Learning Plans (PLP). These plans are created by a student's Case Manager in consultation with key stakeholders. This is one of many avenues of support utilised to assist students at St Ives High School.

Whilst our approach in Years 7-10 is one which prioritises whole-class support, our approach in the senior years varies to cater for individual students and their support needs. For many of our senior students who require support, free-periods are utilised by Diverse Learning to provide 1:1 tailored tuition.

For some of our students with mental health needs, their best relationships can often be formed with members of the Diverse Learning Faculty. In consultation with a student's Case Manager, School Counsellors, and external stakeholders, mentoring periods can be arranged to help meet a student's wellbeing needs.



---

The Diverse Learning Faculty at St Ives High School works across all subject areas and year levels, assisting and providing support structures for students with additional learning needs.

---

# HPGE | HIGH POTENTIAL & GIFTED EDUCATION

St Ives High School provides a high quality learning environment for students with talent and high academic ability. We offer a program reflecting the "NSW Department of Education High Potential & Gifted Education Policy", formerly known as Gifted and Talented. Our program also offers potential selective high school students the high academic standard they are seeking, but in a setting which is co-educational, socially cohesive and community focused.

Our objectives for these students are:

1. To create a core class of high potential and gifted students at St Ives High School. The group would be globally gifted but have specific strengths and talents in numeracy, literacy and problem-solving techniques.
2. To provide for the natural progression of high potential and gifted students through a high school setting. These students have often been recognised and catered for in local primary schools and our program would complement developments in a number of primary schools.
3. To implement accelerated progression where appropriate, allowing future opportunity for students to complete the Stage 5 and/or the Higher School Certificate ahead of their peers.

To select students for this class, we administer the Australian Council for Educational Research (ACER) Cognitive Abilities Test (COGAT) to collect data which is used to form our top classes.

The T class will address the guidelines of the Department of Education's High Potential and Gifted Education Policy.

There are also opportunities in other learning domains: Creative & Performing Arts, Social / Emotional programs and a well established Sport program.

Giftedness refers to potential distinctly beyond the average for the student's age and encompasses a broad range of abilities in the intellectual, creative, socio-emotional and physical domains. Talent denotes achievement distinctly beyond the average for a student's age as a result of application to training and practice.

In addition to our HPGE, or "T" classes, SIHS offers a second selective class called the "X" class, which is referred to as the Extension class. This is a successful alternative to placement in a mainstream class providing them with a suitably challenging learning environment.

---

Gifted students are those whose potential is distinctly above average in one or more of the following areas of ability at school - intellectual, creative, social and physical.

---





# | LEADERSHIP



## LEADERSHIP OPPORTUNITIES

**SRC** (Student Representative Council) includes the Captains, Vice Captains, Year 12 SRC executive, and representatives from each year group, as voted by their peers. Led by the SRC, different groups of students participate in a wide range of activities, some fundraising, some social justice and some to increase and nurture school spirit. These activities have included Spirit Week, The World's Greatest Shave, Leadership Breakfast, Valentines Day, Mufti Days, Red Cross and many more.

**Peer Leaders** are Year 10 students who take part in a program to guide Year 7 students in their first year of high school and beyond. Students are trained in mediation, mentoring, and the fostering of a sense of belonging and respect.

In addition there are many opportunities given to individual students to attend leadership workshops in specific fields, e.g. Harmony Day, Constitutional Conventions, Women in Parliament and many more.

**Growth Coaching** has become an increasingly important part of how we at St Ives High School help our students to achieve their personal best, whilst also supporting their overall wellbeing during crucial years of high school.

**Student coaches** are Year 9 students who are trained as growth coaches to support select Year 7 and 8 students in developing goals, establishing good study habits, and building healthy friendships. This provides our Year 9 students with valuable opportunities to improve their communication skills through listening, questioning, and giving and receiving feedback, ultimately building their emotional intelligence, and establishing themselves as role models to younger students within the school.

**Alumni coaching** continues to be offered to our Year 11 and 12 students, with recently graduated students utilising their Growth Coaching training to support our senior students to develop the study and organisation skills needed for Stage 6. Students are also supported in coaching to explore career and tertiary opportunities and set goals to ensure they maintain a healthy balance and get the most out of their learning as they approach the HSC.

---

"Leadership and learning are  
indispensable to each other"  
- John F. Kennedy

---

# PERFORMING ARTS PROGRAM |

## YEAR 7 MUSIC

The St Ives High School Bands offer students from Years 7-12 the chance to play woodwind, brass, or percussion instruments. The bands rehearse weekly and perform at Eisteddfods, NSW State Band Contest, the North Shore Combined Schools Music Spectacular, tours, school functions and community events. The repertoire includes popular music, film soundtracks, light classics and contemporary works.

- **Concert Band Two** is for new students, typically Years 7-9.
- **Concert Band One** is more advanced, open to students from Years 7-12 through audition.

## JAZZ COMBO

This flexible ensemble focuses on individual playing, improvisation and performing challenging repertoire. It often accompanies HSC Music Performance exams and performs at school and community events. Membership is by invitation and audition.

## STRING ENSEMBLE

A small group for string players to explore classical and popular styles, focusing on technique and ensemble awareness. The ensemble performs at events like the Northern Beaches Instrumental Festival and school functions.

## CHOIR

A balanced SATB vocal group that performs at events like Celebration Sing Out! and Pulse Alive, as well as school functions and community performances.

The school has two Concert Bands, Jazz Combo, String Ensemble, Choir and numerous smaller ensembles.





## PERFORMING ARTS PROGRAM



### ROCK BAND & SMALL ENSEMBLE PROGRAM

Rock Bands and small ensembles (e.g Brass and Saxophone) are available for students in the music program. They have weekly rehearsals and performance opportunities. Ensembles are based on numbers and ability.

### MUSIC TUTORIAL PROGRAM

External professional music lessons for beginners or advanced students can be arranged. The goal is that students will join a band, ensemble or choir. Lessons are 30 minutes once a week during class time.

### DANCE CLASS

The Dance Ensemble meets Thursday mornings and covers different styles – jazz, hip-hop, ballet and contemporary. Open to all skill levels with opportunities for electives, competitions and Schools Spectacular participation.

### THEATRE SPORTS

An improvisational theatre group which meets weekly at lunchtime, where students perform timed games and scenes, building confidence and characterisation skills. Year 7-10 students can join for fun and learning.



# EXTRA CURRICULAR |

## CLUBS

**Games in Library:** Games, cards, jigsaw activities: are available in the library before school and during breaks.

**Before the Bell and Beyond the Bell:** Is a place for students to receive support with their assessments and homework.

**Coding Club:** Learn the basics of how to program, then hone your problem solving skills and celebrate Hour of Code month, (Term 4 only).

**Robotics Club:** The objective of the club is to learn a range of skills involved in building robots. To test what they have learnt, in term 4 students will design and build a "battle robot" and challenge other students to a battle within a small arena. The robot that is still able to move around the arena at the end is the winner.



**Bootcamp:** Each Friday morning we have a group of around 50 students and staff who undertake a series of exercise challenges. Each session is tailored to suit all participants with the main focus being on moving and having fun.



**Run Club:** Every Tuesday morning we have a group of students, staff and parents who participate in a local run/jog around the suburbs. Participants are encouraged to work towards achieving personal goals relating to fitness. Training towards local fun run events provide additional motivation and focus.

**Oztag / Volleyball:** Offers friendly Oztag and Volleyball games between teachers and students.

**Jolt (Jesus Over Lunch Time):** Lunch time Bible study group.

**Jewish Lunchtime Group:** Activities, games and inspirational thought.

## DUKE OF EDINBURGH

The Duke of Edinburgh program exists to further students learning outside of school. It aims to engage young people in the broader world by learning new skills, promoting physical health and volunteering in the community. There is also an outdoor component which asks students to care for themselves as they undertake a multi-day adventure. At St Ives High School we assist students from Year 9 onwards to achieve either the Bronze, Silver or Gold level awards. The program recognises their achievements in all these areas. It is a popular program and many students enjoy the benefits of developing self-reliance and initiative in their lives.





## CAREERS

How do I choose what career I want to pursue? Firstly, don't panic. We will spend a lot of time visiting this question in your high school years.

As the school's Careers' Advisers we communicate with students via email, Google Classroom, Sentral and Career Tools platform, [stives.careertools.com.au](https://stives.careertools.com.au). Students are encouraged to access these on a regular basis so they will be well informed of upcoming careers events. They can also join the Facebook pages of Universities, TAFE and UAC.

We run a careers program in Term 1 for Year 10. As part of this program we do some career quizzes which help identify possible career/university course options and subjects to choose for Year 11 and 12.

Throughout the year students who are 15+ can apply to attend a TAFE Taster one day per week for one term. The type of courses on offer vary term to term and is communicated in week 6-8 each term.

In Years 11 and/or 12, students can elect to study TAFE as a school subject for a whole year. This can count as 2 units towards the HSC as some courses are now classified as ATAR subjects.

In Term 4, we hold the work experience week where every Year 10 student has to spend a week with an employer of their choosing in order to gain some important employability skills.

Employers often contact us with casual work for students and these are advertised in the daily notices to students and on the Career Tools platform.

Year 12 attend a careers expo each year where they have the opportunity to speak with representatives from all of the major metropolitan universities, private providers, TAFE and some apprenticeship providers.

We also offer courses / programs for Skills for Work, encouraging early development of service and trade based skills, along with the Year 10 equivalent courses at TAFE NSW.

Apprenticeships expos are also held throughout the year and university evening information sessions and open days. School Based Apprenticeships and Traineeships (SBAT) are encouraged for students looking to work and study towards the HSC.

For more information on any of these or other career matters please contact Mr De Palo on 9144 1689, or email via [stives-h.school@det.nsw.edu.au](mailto:stives-h.school@det.nsw.edu.au)

Go to the Careers - Tools website to book with the Careers Adviser to discuss work, TAFE, SBAT and University opportunities.  
[stives.careertools.com.au](http://stives.careertools.com.au)





# STIVES

---

## HIGH SCHOOL

Yarrabung Road, ST IVES NSW 2075

**P** 61 2 9144 1689 **E** [stives-h.school@det.nsw.edu.au](mailto:stives-h.school@det.nsw.edu.au)

**[www.stives-h.schools.nsw.gov.au](http://www.stives-h.schools.nsw.gov.au)**



Follow us on Facebook @[www.facebook.com/stiveshighschool](https://www.facebook.com/stiveshighschool)