



Welcome to St Ives High School

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STIVES
HIGH SCHOOL

respect | perseverance | growth

Principal's Message



Mark Watson, Principal

Welcome to St Ives High School. Our school is the local comprehensive coeducational Government high school for the communities of St Ives and Hornsby district. Being comprehensive means that we do everything. We have a long running High Potential and Gifted Education program, a large variety of standard and extra curricula sporting/fitness programs for students of all abilities and exceptional band and performing arts opportunities. Our school musicals are held bi-annually and are greatly enjoyed by all. Your child will be able to access these opportunities all under the one roof. Our HSC results have been going from strength to strength in recent years and are a reflection of our knowledgeable and committed staff. Take the time to explore what we have to offer and feel free to contact us if you have any questions.

Mark Watson

Principal

Deputies' Message



Nathalie Bodley, Deputy

Our role at the school is to facilitate a supportive learning environment for students, staff and parents. We aim to build strong relationships with our students, which is always underpinned by mutual respect. Together with the three Stage Head Teachers, Katherine Paterson, Aaron Leggatt and Andrew MacNamara, we lead activities and programs within the school that respond to student welfare needs. St Ives High School is a school that celebrates students persevering and growing as people. We work with the Stage Head Teachers to coach and counsel students to set goals, reflect and strive for continual improvement. We love to encourage students to achieve their personal bests and to envision their untapped potential. To us, every individual student is unique and valuable. We see good communication as vital to the smooth running of the school. The leadership team look forward to fielding your questions, concerns and ideas so that our school can be the best learning environment for your children.

Nathalie Bodley and Claire Cartwright

Deputy Principals

ENGLISH |



English is inspiring, fun and exposes young minds to new ideas. It empowers students to be literate, articulate and to have a voice in their community. Throughout their study of English, students learn to appreciate and engage with a variety of contemporary and canonical texts that have shaped the ideas and culture of our society. The selection of print, visual and multimodal texts encourages intellectual rigour and develops student's ability to become critical thinkers.

Our staff are experienced and have a broad skill set with which to support our students. Many have multiple majors and masters degrees in English, History, Drama and Educational support. Our staff include HSC markers, guest lecturers, published writers, poets and professional performers. It is our collective goal as teachers of English to guide learners to develop their interpersonal, collaborative and critical skills so that they may become independent free thinking problem solvers.

Throughout their time at high school, students have the opportunity to participate in numerous co-curricular activities designed to support their learning. These include public speaking, debating, writing competitions, spoken-word poetry performances, workshops, lectures and theatre experiences. St Ives High School has celebrated the achievements of both past and current students, with many having work published, delivering live performances, earning academic prizes and participating in regional finals.



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Debating

Debating at St Ives High School has gone from strength to strength over the last few years. We offer junior and senior classes during Lunchtime and our debating teams participate in competitions including the Premier's Debating Challenge. Debating helps us become critical thinkers and persuasive speakers.

| DRAMA

Drama is a fun and creative subject in which all Year 7 students participate. Students are introduced to improvisation, role play, dramatic tension and the elements of drama in performance. Students who enjoy drama are then given the opportunity to elect Drama in Years 8 - 12. In elective Drama, students continue to develop their skills and are introduced to a variety of different performance styles.



Students are introduced to improvisation, role play, dramatic tension and the elements of drama in performance.



The following comments are from some of our Drama students:

"Comedy is what you see, come gather along just to see me taking a chance."

Belle

"Drama is an exciting experience that helps you in everyday life!"

Kaitlin

"Drama is the best part of my week. I get to show my creative side and learn more about others."

Cara

"Pantomime is one of my favourite styles of Drama as it is a great opportunity to act out classic fairy tales with a modern twist."

Marisa

"Doing Drama has made me more confident in getting up in front of people and has built my self-esteem."

William

"Drama is not a class but an experience!"

Emelia and Rebecca

"Drama is a subject where you express yourself and escape from the everyday world. You can turn boxes onto a bed, then cough and splutter and pretend to be dead. Overall, Drama is really great, a safe, fun and enjoyable place."

Hannah



MATHEMATICS |

In High School, Mathematics moves far beyond the simple arithmetic and spatial concepts learnt in Primary. It seeks to explore and understand our world by organising, displaying and analysing data, through investigating numerical patterns and geometric structures; and by developing a precise language (algebra) to describe and expand upon those discovered relationships.

Mathematics forms the foundation of much of our society: it is an essential part of finance, design, science, technology and construction. Although Maths is usually seen as functional, it can also be beautiful and artistic. It encourages students to think logically and creatively, and to communicate clearly and concisely. At the highest levels it explores complicated concepts such as infinity and proof. It can also be fun, as the multitude of Sudoku and logic puzzles in the media testifies.

At St Ives High School we try to introduce all students to each of these aspects of Mathematics. We use technology, practical materials and real-life examples to provide relevance, significance and deeper understanding. Our aim is to reveal the power and usefulness of Mathematics to every student and encourage them to reach their potential in this core subject.

Students are encouraged to enter various mathematics competitions to challenge themselves. St Ives High School students regularly achieve fantastic results.





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practical materials
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SCIENCE |

Science is a mandatory course in Years 7 – 10 in which a variety of topics are studied, ranging from introductory science skills in Year 7 to complex concepts of chemical reactions, energy and motion by the end of Year 10.

All teaching and learning programs meet the requirements of the NSW Science Syllabus for the Australian Curriculum and provide students with the necessary scientific knowledge and skills to have a better understanding of the world around them.

Science at St Ives High School continues to be a popular course of study for Years 11 and 12 where students are exposed to up-to-date technologies to complete practical investigations. We consistently perform above state average and receive top band results in the HSC Science courses each year.

Year 8 and 10 VALID (Validation of Assessment 4 Learning and Individual Development) results continue to be impressive, with students able to display their high levels of scientific literacy and numeracy skills as well as demonstrating their sound knowledge of the scientific process.

Throughout Years 7 – 10, students perform many investigations that have relevance to everyday experiences. The results are then analysed to see how closely they replicate the theoretical information studied in class.

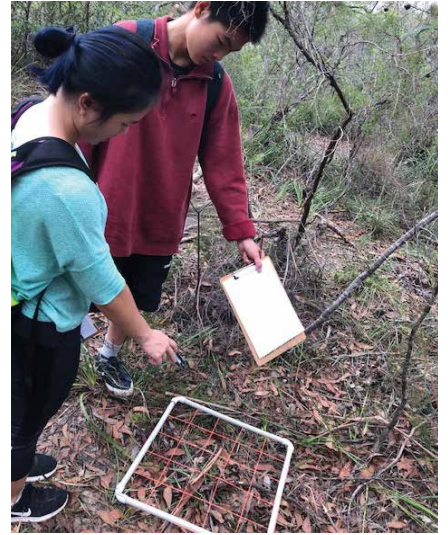
Annually Year 7 students visit Taronga Zoo or the Sydney Wildlife Park and Aquarium to complement their study of animal classification. Year 11 Biology and Earth & Environmental Science students visit the Field of Mars Environmental Education Centre, Bantry Bay or the Australian Museum and part of their mandatory fieldwork activities. Biology, Chemistry and Physics students regularly attend workshops and enrichment courses at Sydney University or the University of NSW.

When opportunities arise, we encourage our students to participate in these activities so as to further develop their understanding of Science. Examples include Science Week activities, ICAS Science Competition and the Australian National Chemistry Quiz. Student participation in these activities demonstrates that our students enjoy all aspects of Science and often achieve High Distinctions.

All Science courses are taught by an experienced team of teachers who encourage their students to achieve their best in each course. As a result, many of the Science students have completed Advanced Science degrees at university, which has led to successful careers in the many and diverse science related fields.

Biology, Chemistry
and Physics students
regularly attend workshops
and enrichment courses at
Sydney University or the
University of NSW.





...the glass mix
...uranium gives the
...green colour, which
...violet light. This glass
...ar from the 1880s to

Fiestaware plate - a brand of brightly coloured ceramic plates made in the US. Until 1973 the Fiesta company produced their orange coloured products by mixing uranium oxide into their ceramic glazes.







In HSIE, our goal is to engage, inspire and challenge students' thinking about their role as citizens in the modern world.

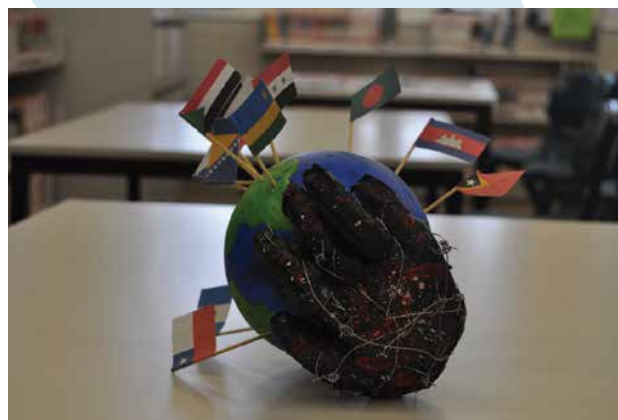
Students complete mandatory studies in History and Geography during the first four years of high school. In Geography, students will develop a deep appreciation of the challenges of resolving conflicts over physical environments to ensure that we have an ecologically sustainable future on our planet. In History, students come to appreciate the consequences of key historical events in Australia and around the world.

In Years 9 and 10, students are able to choose from a range of elective subjects within HSIE. Commerce students will learn how to be savvy consumers and hone their financial literacy skills, whilst also developing a practical understanding of legal, business and workplace issues. Elective History students develop their analytical skills through studies of past cultures and personalities and Elective Geography students investigate contemporary political, environmental and social challenges faced by both world leaders and local communities.

In Years 11 and 12, students are able to consolidate their previous learning and study subjects of particular interest. Subjects offered include Ancient and Modern History, Economics, Geography, Legal Studies, Business Studies and Society & Culture. Whilst prior learning in relevant HSIE elective courses will broaden students' understanding of senior HSIE subjects, studying Year 9 and 10 HSIE electives is not a prerequisite for enrolling in our Year 11 courses.

HSIE also has a focus on creating authentic learning opportunities for students by inviting guests with particular expertise or interest to view student products and provide feedback. Examples of this include Holocaust survivors viewing exhibitions and urban planners viewing model cities of the future. We have also had students from St Ives Public viewing products aimed to promote awareness about the need to take action to protect the Great Barrier Reef and Commerce students simulate real life experiences such as running an election campaign and running a business. Financial Literacy students develop a CV and experience an interview with an HR professional.

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LOTE | LANGUAGES OTHER THAN ENGLISH

St Ives High School continues to offer a focused Languages study program with French, Spanish, Italian and Japanese being offered. The mandatory 100 hr Language program is offered in Year 7 and the language taught for this program is based on the specialty of their timetabled teacher. After this mandatory 100 hr program, language becomes an elective where students can choose to study any of our four language offerings at beginner or continuer level through Stage 4 (Year 8), Stage 5 (Year 9 & 10) or Stage 6 (Year 11 & 12) electives. Students regularly pursue their linguistic studies into the HSC and achieve marks well above the state average with passionate and highly experienced HSC markers as their teachers. Learning a language is a lifelong project and we are very proud of the base we provide students with to build on in their future studies and travels.

Supervised travel abroad has been a feature of linguistic and cultural studies at St Ives High School. We have a sister school arrangement with a school in Tokyo, Japan. While overseas tours are not the core business of a language program, these opportunities have forged lifelong friendships and energised our students in the study of languages. These authentic experiences reinforce their learning in the classroom and have raised their ability and confidence to communicate in the target language. Trips to Japan and Spain have been highly successful, improving the students' language skills and providing direct insights into school life, history and culture. Students directly immerse themselves in a rich cultural and linguistic experience that will remain with them for the rest of their lives.

We have a sister school arrangement with a school in Tokyo, Japan.



| HEARING SUPPORT UNIT



St Ives High School is proud to have a Hearing Support Unit within the school. The Unit is an integral part of the school and the students are, first and foremost, St Ives High School students. We are only one of two schools in Sydney that uses an oral/aural framework to support students with a hearing impairment.

The unit provides students with hearing impairment with additional help in a small, nurturing environment. Students' learning is enhanced by being in an environment where time can be spent with each individual student; individual learning plans adapted specifically to their learning; and personalised tuition which develops their confidence to improve their learning. Students are assessed on an individual basis and in consultation with parents, the most appropriate course of learning will be undertaken. This is most often a combination of Unit and mainstream classes.

Students are assessed on an individual basis, and in consultation with parents, the most appropriate course of learning will be undertaken. This is most often a combination of Support Unit and mainstream classes.

This is achieved by:

- Assessing the students' current ability level
- Providing a small learning environment with specialised teachers
- Following the curriculum of the Department of Education and making accommodations and adjustments where necessary
- Integrating students into mainstream classes where they will be assisted with qualified Student Learning Support Officers
- Student Counsellor availability through the school
- The Learning Support team, which together with external agencies, help to investigate further studies in TAFE, University or work
- Student review meetings which are held each year with the Learning Support Team
- Transition meetings which are held when the student has completed his/her school education, to assist them with work placement.

In order for a student to meet their full potential, it is recommended that they commence in the unit from Year 7 to obtain the maximum support.

If you have any enquiries or would like further information please contact the Head Teacher, Peta Regan at school or via email: peta.regan@det.nsw.edu.au



PDHPE & SPORT |

St Ives High School's Personal Development, Health and Physical Education (PDHPE) involves students learning about and practising ways of maintaining active, healthy lifestyles and improving their health status. PDHPE is also concerned with the social and scientific understandings of movement.

In high school, the focus is on improving performance through the adaption, transfer and improvisation of movement skills and concepts. The thrill of the movement, the satisfaction of getting the skill right and the feelings of success when you make the right decision at the right time are the outcomes for which we aim.

At high school in PDHPE you will also explore questions in relation to mental health, healthy food habits, drug use, relationships, sexual health and road safety.

The thrill of the movement, the satisfaction of getting the skill right and the feelings of success when you make the right decision at the right time are the outcomes for which we aim.

SPORT

Students in Year 9 to 11 compete in grade sport on Thursday afternoons across the zone. Grade sport is divided into three seasons - Summer, Winter and Spring. Sports are selected at annual sports fixtures meetings held by zone sport organisers. Grade sport choices include soccer, AFL, rugby, touch, ultimate frisbee, futsal, handball, basketball, softcrosse, speedaway, oz tag, netball, hockey, cricket, tennis, badminton and water polo. Years 7 and 8 compete against other schools in the zone on special Gala Days. The sports played include basketball, netball, speedaway, oz tag, touch, soccer 7's and ultimate frisbee. Older students have a chance to act as umpires and coaches.

KNOCKOUT SPORT TEAMS

Students can represent the school in multiple sports in the Sydney North Knockout Competition.

REPRESENTATIVE SPORT

Students who compete at a high level in a particular sport have the opportunity to trial for Ku-ring-gai Zone or Sydney North teams. From there, students can be selected to play for NSW and possibly national level.







Students complete a variety of technology units in a year undertaking skills development and project work.

St Ives High School TAS department provides students with a broad spectrum of course choices from the Technologies and Applied Studies Curriculum. Our facilities cater for classes undertaken in Industrial Technology, Software Design and Development, Information Processes and Technology, Graphics, Metalwork, Textiles Technologies, Food Technology and Multimedia.

All students in Year 7 & 8 complete a variety of projects while studying the Technology Mandatory Syllabus as we try to give them the opportunity to try as many different aspects of TAS in the junior years. Students complete a variety of technology units in a year undertaking skills development and project work.

Elective choices for TAS courses begin with our Year 8 elective classes which focus on the development of skill in the chosen area of Technology from outcomes in the Stage 4 syllabus. These skills courses include textiles design, food design, timber design and digital technologies/STEM.

The teachers in the TAS faculty incorporate incursions, workshops and excursions into their programs to enhance learning and to engage all types of learners.



In 2021 St Ives High School had over one hundred students enrolled to undertake school delivered vocational education and training courses in years 10, 11 and 12 under the Macquarie Park RTO 90222. These students gain hands on training and develop industry based skills in their chosen area of study which focuses learning on practical competency based training and assessment.

St Ives High School boasts one of the best Trade Training Centres in the state for the delivery of Hospitality - Kitchen Operations where we have two fully equipped state of the art commercial kitchens and currently offer students the choice of two different hospitality based qualifications recognised by both NESA and the AQF.

We also offer a Certificate II in Sport Coaching and a Certificate II in Construction Pathways.

VET teachers at St Ives High School enjoy embedding training opportunities into school events. For example our Sport coaching students help organise and run school sports carnivals and gala days and our hospitality students are often working hard in the kitchen to cater for large and small scale events.



CPC20211 - CERTIFICATE II IN CONSTRUCTION PATHWAYS

SIT20416 - CERTIFICATE II IN KITCHEN OPERATIONS
both (2 units x 2 years) (4units x 1 year)

SIT10216 - CERTIFICATE I IN HOSPITALITY

SIS20513 - CERTIFICATE II IN SPORT COACHING

VISUAL ARTS |

The benefits of studying Visual Arts are far reaching and essential in preparation for the increasingly visual world experienced by 21st century learners. Through Visual Arts lessons, students extend their creativity and critical thinking skills and experience increased confidence in their understanding of the world.

St Ives High School has a highly experienced and dedicated Visual Arts staff, who guide students through a wide range of traditional and contemporary activities using a diversity of media from drawing and painting to street art and installations. The facilities have undergone refurbishment offering new and exciting learning spaces.

The Visual Arts faculty offers a range of courses including Visual Arts, Photographic and Digital Media, Visual Design, Illustration and Animation and Street Art. Senior students begin their HSC Visual Arts course with an immersive art camp and complete their two years of study with a rigorous written examination and sophisticated bodies of work. Our HSC results are continually above state average. Year 12 student submissions are regularly selected for the prestigious ArtExpress exhibition shown at the Art Gallery of NSW, the Armory at Homebush and many other venues across the state.

There are many opportunities for our creative students from Years 7 to 12 to exhibit their work at the annual exhibition and beyond the school. Each year we enter a number of art competitions which may include Operation Art, Harmony Day and the Reconciliation challenge as well as displaying work locally at the St Ives Village shops and at the Grace Cossington Smith Gallery in Wahroonga.

Visual Arts students have many opportunities to engage in enrichment through excursions and workshops. Students will visit local galleries, viewing traditional and contemporary artworks. Venues include The Art Gallery of NSW, the Museum of Contemporary Art and the National Art School. In addition, they extend their own practice through field trips to record new and varied experiences.

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YEAR 7 MUSIC

Students explore the building blocks of music while learning practical skills on violin, glockenspiel and keyboard. They learn how to listen to music they haven't heard before, while hearing their favourite music in a whole new light.

YEAR 8 CORE MUSIC

This course is a continuation of the mandatory course begun in Year 7 but with the emphasis on contemporary musical styles and performance techniques. Students learn the guitar, ukulele and simple drum patterns for the practical component and work with Garageband for composition.



MUSIC ELECTIVES YEARS 8-10

Students can choose Music as an elective from Year 8, where they can investigate Media Music, Rock Music or Advanced Performance. They can then continue Music through to Year 12, developing their instrumental and vocal performance skills, composition and listening skills.

PERFORMANCE OPPORTUNITIES

Music students have many opportunities to perform in and around the school – in class, in assemblies, at school community functions and major school events. Music students perform in the yearly 'SOIREE' which showcases their current studies and the ensemble participation.

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LIBRARY |



The library is a spacious, friendly and well loved part of St Ives High School.

- Opening hours 8:30am to 5.00pm Monday to Thursday, 8.30am to 3.30pm Friday
- Comprehensive and up to date collection of books
- Printing for students

The library is a spacious, friendly and well loved part of St Ives High School.

The library collection includes over 25,000 quality fiction books, over 10,000 non-fiction resources, an expanding collection of Manga novels, and E-books and Audiobooks available to download via the Library catalogue.

The Library is a hub of activity throughout the day; classes are encouraged to use the library resources and are well supported in literacy development and wide reading through library events, including the Premier's reading challenge. The Library is a great space to complete homework or group assignments during breaks, and the mezzanine level is always available for quiet study for Year 11 and 12.

| CAREERS

How do I choose what career I want to pursue? Firstly, don't panic. We will spend a lot of time visiting this question in your high school years.

As the school's Careers Adviser I produce a weekly newsletter article as well as communicate with students via email and Google Classroom. If you access these on a weekly basis you will be well informed of upcoming careers events concerning your year group.

I also run a careers program in Term 1 for Year 10. As part of this program we do some career quizzes which help identify possible career/university course options and subjects to choose for Year 11 and 12.

Throughout the year students who are 15+ can apply to attend a one day per week TAFE course which runs for one term. The type of courses on offer each term are carpentry, automotive studies, café skills, hair and beauty plus many more.

In Years 11 and/or 12, students can elect to study TAFE as a school subject for a whole year and this counts as 2 units towards the HSC.

In Term 4, we hold the work experience week where every Year 10 student has to spend a week with an employer of their choosing in order to gain some important employability skills. Often students will be offered a casual job as a result of their work experience especially if it is in the retail or hospitality industry.

Employers often contact me with casual work for students and these are advertised in the daily notices to students.

Year 12 attend a NS5 careers expo each year held at one of our NS5 schools where they have the opportunity to speak with representatives from all of the major metropolitan universities, private providers and TAFE.

There are also apprenticeships expos held throughout the year and university evening information sessions.

For more information on any of these or other careers matters please contact Mr Holmes on 91441689 ext 116, or email neil.holmes@det.nsw.edu.au and visit my careers website at careeradvicensw.com

Throughout the year
students who are 15+ can apply
to attend a one day per week
TAFE course which runs for
one term.



HPGE | HIGH POTENTIAL & GIFTED EDUCATION PROGRAM

St Ives High School provides a high quality learning environment for students with talent and high academic ability. Our program also offers to potential selective high school students, the high academic standard they are seeking, but in a setting which is co-educational, socially cohesive and community focused.

Our objectives for GAT students are:

1. To create a core class of high potential and gifted students at St Ives High School. The group would be globally gifted but have specific strengths and talents in numeracy, literacy and problem-solving techniques.
2. To provide for the natural progression of high potential and gifted students through a high school setting. These students have often been recognised and catered for in local primary schools and our program would complement developments in a number of primary schools.
3. To implement accelerated progression where appropriate, allowing future opportunity for students to complete the Stage 5 and/or the Higher School Certificate ahead of their peers.

To select students for this class, we administer the ACER COGAT test to collect data which is used to form our top classes.

The T class will address the guidelines of the Department of Education's High Potential and Gifted Education Policy.

Giftedness refers to potential distinctly beyond the average for the student's age and encompasses a broad range of abilities in the intellectual, creative, socio-emotional and physical domains. Talent denotes achievement distinctly beyond the average for a student's age as a result of application to training and practice.

In addition to our HPGE, or "T" classes, SIHS offers a second selective class called the "X" class, which is referred to as the Extension class. This is a successful alternative to placement in a mainstream class providing them with a suitably challenging learning environment.

Gifted students are those whose potential is distinctly above average in one or more of the following areas of ability at school - intellectual, creative, social and physical.

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LEADERSHIP |



Leadership Opportunities

SRC (Student Representative Council) includes the Captains, Vice Captains, Year 12 SRC executive, and representatives from each year group, as voted by their peers. Led by the SRC, different groups of students participate in a wide range of activities, some fundraising, some social justice and some to increase and nurture school spirit. These activities have included Spirit Week, The World's Greatest Shave, Leadership Breakfast, Valentines Day, Mufti Days, Red Cross and many more.

Sports Captains are elected each year. The girl and boy captain organise a range of activities for our Sports Carnivals that foster school spirit and gain points towards the final Term 4 tally to win the house trophy.

Peer Leaders are Year 10 students who take part in a program to guide Year 7 students in their first year of high school and beyond. Students are trained in mediation, mentoring, and the fostering of a sense of belonging and respect.

Duke of Edinburgh is a worldwide activities program where participants, aged 14 or more, select and set objectives in each of the following areas: volunteering, physical activities, practical and social skills and expeditions.

Each year these activities are offered to cater to a range of student interests and abilities which develop commitment, communication, financial literacy, creative thinking and community engagement.

In addition there are many opportunities given to individual students to attend leadership workshops in specific fields, e.g. Harmony Day, Constitutional Conventions, Women in Parliament and many more.



Duke of Edinburgh

BAND PROGRAM |

The St Ives High School Band Program provides the opportunity for students from different musical groups to perform at numerous events and venues throughout the year. The school has two Concert Bands, Jazz Combo, String Ensemble, Choir and numerous smaller ensembles.

St Ives High School Concert Band, Jazz Combo, String Ensemble and Choir perform at the The North Shore Combined Schools Music Spectacular with a number of our musical groups selected to compete in finals against other local high schools.

Students from the band program also perform at the St Ives High School's annual Music Soiree, Multicultural Day and the annual Visual Arts Exhibition. They also participate in the The Ryde Eisteddfod and Northern Beaches Instrumental Festival.

Each year, the Jazz Combo attends a jazz festival in Port Macquarie called the Big Band Blast. The Concert Bands perform at the Joan Sutherland Performing Arts Centre in Penrith for the NSW State Band Championships plus the Australian School Bands and Orchestra Festival; and the choir performs as part of a concert with the NSW Combined Schools Choir at Sydney Town Hall. Students have the opportunity to participate in interstate band tours visiting schools and attending performances and workshops.

Students in the band program also participate in numerous community performances.

Students can hire instruments and take lessons at school with our specialised peripatetic teachers.

The school has two Concert Bands, Jazz Combo, String Ensemble, Choir and numerous smaller ensembles.





The Performing Arts Unit offers students the chance to partake in extra-curricular lessons in:

Drama Ensemble

Drama is about fun! The students play games to help free up their inhibitions and develop their imaginations. Working with an experienced actor and director, students delve into the complex art of character creation. Actors need to transform their voice, body and appearance to create new characters and worlds for these characters to exist in. In groups, the students workshop scripts and produce short performance pieces showcasing character transformations. They learn about theatre practice and terminology and, by participating in the PAU Showcase, they will learn about sound, costuming, stage make up and props. Students will laugh, make theatre, and most importantly have FUN!

Dance

Dance is a way to express oneself and find confidence. The Dance Program has successfully entered dance troupes in dance festivals and provided a dance chorus for the school musical. This course is taught by specialised and inspiring teachers who explore many different styles with the students ranging from Hip-Hop, Ballet, Jazz and Contemporary. Students not only gain training in basic dance technique, but also learn many dance routines that are performed at various events throughout the year.

Musical Theatre

Musicals have the ability to touch the heart of an audience using all mediums of performing arts. It is a fun and beautiful exploration of voice, body and emotion. St Ives High School has, over the past few years, created smash musicals in 'How to Succeed in Business', 'The Pajama Game', 'Grease', 'Bring it On' and 'Matilda'. This Musical Theatre course is a unique opportunity to provide your child with the necessary skills and techniques to be a part of the musical, as well as providing them with the confidence and preparation needed to undertake a principal role if they so desire.



The students will look at song presentation in many different Musical Theatre styles and be taught how to express their character within solo performances, group performances and full ensemble pieces. They will explore the transition of scene into song; movement; vocal techniques and character projection. Through the Performing Arts Unit Showcase, students will have the opportunity to experience performing on the stage and working with costuming, microphones and an audience.

Private Vocals

The Vocal Tutorial program caters for all students in years 7-12 who wish to prepare for individual performance or to sing simply for pleasure. Vocal tutoring is also available for Senior music students specializing in voice and requiring performance training. Students will learn new techniques, enabling them to further expand their range and control over both their voice and breathing. Performance opportunities will also be made available.

MUSICALS |

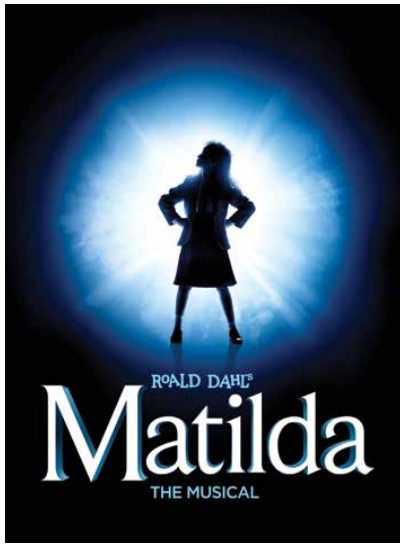
2017

School musicals are held at St Ives High School every two years. Students can audition for principal and ensemble roles, dance groups, vocals and the show band. Other roles include stage crew, wardrobe and makeup and sound and lighting.

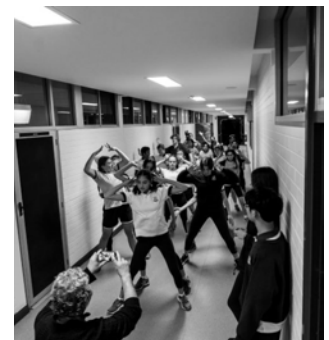
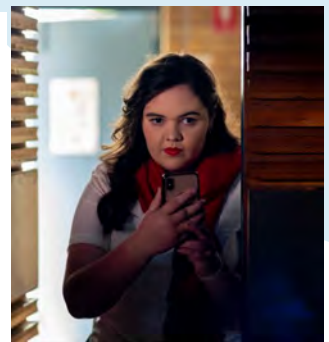
Rehearsals for the school musical take place after school and on some weekends during the school term. It is a community event involving students, staff, parents and members of the community.



2019



2021-2022



EXTRA CURRICULAR |

CLUBS

Knitting Club: Wrap With Love - Knitting squares and making blankets; running all year.

Games in Library: Games, cards, jigsaw activities: before school and during breaks.

Before the Bell and Beyond the Bell: Place for students to receive support with their assessments and homework.

Robotics Club: The objective of the club is to learn a range of skills involved in building robots. To test what they have learnt, in term 4 students will design and build a "battle robot" and challenge other students to a battle within a small arena. The robot that is still able to move around the arena at the end will be the winner.



GLUB: Safe space for GLBTIQ+ students and their allies.

Debating: Students break down and deconstruct issues within our society. Students put together arguments for/against topics that have relevance to their lives.

Bootcamp: Each Friday morning we have a group of around 50 students and staff who undertake a series of exercise challenges. Each session is tailored to suit all participants with the main focus being on moving and having fun.



COMPETITIONS

We participate in various competitions each year, for example;

- Debating
- Model United Nations Security Council Competition
- The Voice Public Speaking Competition
- Premier's Reading Challenge
- ICAS Science
- National Chemistry Quiz
- Legacy Junior Public Speaking Awards

- Australian Maths Competition (AMC)
- ICAS Mathematics
- Computational & Algorithmic Thinking Maths Competition (CAT)
- NSRMA Maths Challenge
- Australian Geography Competition
- ICAS Digital Technologies
- Arts Unit Plain English Public Speaking
- Whitlam Institute What Matters
- Real Talk Poetry Slam

Run Club: Every Tuesday morning we have a group of students, staff and parents who participate in a local run/jog around the suburbs. Participants are encouraged to work towards achieving personal goals relating to fitness. Training towards local fun run events provide additional motivation and focus.

Gardening Club: Students will water, maintain and grow flowers to plant around the school and also work with the native beehives located around the school.

Girls Committee: Focus on raising awareness around women's issues.



JOLT (Jesus Over Lunch Time): Lunch time Bible study group.

Coding Club: Learn the basics of how to program, then hone your problem solving skills and celebrate Hour of code month. Term 4 only.

Let's Go Girls: Girls Bootcamp for Stage 5 students, Wednesday morning.

Oztag: Friendly Oztag games between teachers and students.

Writing Centre (Junior and Senior): Students develop their writing and literacy skills, focusing on grammar, vocabulary, punctuation and spelling. Working one-on-one or in small groups, students may work towards upcoming assessments.

Auslan Club: Come and learn a new language! Auslan (Australian Sign Language) is the language of Australia's Deaf Community and is visual-gestural in nature. The club will provide students with an informal chance to learn and practice the language, with the aim of promoting inclusiveness. Students will learn through a variety of activities, games and a whole lot of fun.

DUKE OF EDINBURGH

The Duke of Edinburgh Program plays a large role in facilitating leadership opportunities for students across the school. The Award is a leading structured (non-formal education) youth development program, empowering our students aged 14-18 to explore their potential and find their purpose, passion and place in the world. The Award is a fully inclusive program and has no social, political or religious affiliations. Currently at SIHS, students are competing all three levels (Bronze, Silver & Gold) of the Duke of Edinburgh Program.



OVERSEAS TOURS |

The LOTE department encourages students to immerse themselves in new cultures and languages. Hence, we organise in-country immersions at language schools each year, alternating between Europe and Asia. In accordance with this we have organised several overseas trips to Spain, Italy, Japan and China to motivate students language learning.

OVERSEAS TOURS TO:

Japan
China
Spain
Italy





STIVES

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