

Week 2, Term 3 – Online Learning Q&A

Can School Counsellor support be accessed during this period of online learning?

Our school counsellors, Emmy Druce and Amber Hunter, are registered psychologists supporting the school in their usual allocation of 5 days per week, including the period of on-line learning.

Emmy works Mondays, Thursday and Fridays supporting Years 8,9,10 and 12 as well as Hearing Support. Amber works Tuesdays and Wednesdays with Years 7 and 11.

Our counsellors will continue to support the well-being of students as part of the school's welfare team as well as with their individual caseloads. They will be available by phone, email or via tele-health counselling by appointment. Referrals can be made through your child's year advisor/deputy principal or directly by completing an on-line referral request.

More information about the school counselling service and **parent/student referral forms** are available on the school's website. Please go to the Supporting our Students tab> Wellbeing and scroll down the left-hand column to the School Counselling Service.

Can my child come to school during the stay at home orders?

At this point in time, all parents are strongly encouraged to keep their child at home. Only parents who work in essential services or have serious concerns about their child staying at home unsupervised are able to send their child to school. Students who attend are required to adhere to strict COVID safe practices, including physical distancing and wearing a mask or face covering both inside and outside school buildings. DoE has advised that HSC students in Greater Sydney should not access the school site unless absolutely necessary. These changes are in line with the tighter restrictions across Sydney. Students who are unwell and arrive at school will be sent home.

What is the plan for Grade Sport each Thursday during the online learning phase (years 9-11 only)?

Step 1 - Students to join the *Google Classroom* - all Year 9-11 students will need to use their education email. Classroom Code: pankk5t

Step 2 - On the Grade Sport *Google Classroom* - students log their activity each Thursday afternoon. Our Grade Sport teachers will monitor student progress.

Step 3 - Students choose an activity to complete each Thursday afternoon. Options include *Zoom* Yoga at 12:15pm, Bootcamp at 1:00pm, Mindfulness at 4:00pm. There are also self directed options and the resources on the *Google Classroom* may give students some ideas. If wanting to challenge oneself, students might take on the 'SIHS Activity matrix'.

What does online learning look like at SIHS?

- All students will undertake online learning. This will see each student engaging in *Zoom* lessons and learning tasks posted via *Google Classroom*.
- All students are expected to follow their timetable for that day. Students are following the timetable that is on *Sentral*. Please find the attached revised bell times. We have shortened each period to allow students to have a short break between each class.

What steps should students take to ensure they are engaging in online learning?

Step 1 - Students MUST be sensibly dressed for online learning. Phones should be placed on aeroplane mode and placed in another room so there are no distractions from notifications.

Step 2 - Students should ensure they have a fully charged laptop, headphones and their workbooks. All apps, tabs (distractions) should be closed.

Step 3 - Students should log into *Google Classroom* before the start of each scheduled lesson. If why can't I close this gap?students do not have a Google Classroom code, they should email their teacher.

Step 4 – Students should find the 'roll' on Google Classroom for the period and mark themselves present.

Step 5 – Read the instructions for the lesson. If a teacher is running a *Zoom* lesson the link will be posted on the class *Google Classroom*.

Step 6 – Students engage for the entire period. Students who disrupt online learning will be reported to executive teachers who will apply the school's Level system in communication with parents.

If students or parents would like to contact a teacher, all staff email addresses can be found on the *Sentral Portal* under *resources*.

Will the roll be marked each lesson?

Yes. The roll will be marked in the first 5 minutes of each class. Students who are not attending lessons will be followed up as truants.

How long should each lesson go for?

Each lesson will go for 45-50 minutes. This will ensure students get a break between each period.

What do I do if my child does not have a device or is having IT issues?

Please contact a member of our senior executive.

Years 7 and 11 - Mrs Nathalie Bodley Nathalie.bodley@det.nsw.edu.au

Years 10 and 12 - Mr Nathan Lawler Nathan.lawler6@det.nsw.edu.au

Years 8 and 9 - Mrs Claire Cartwright Claire.cartwright@det.nsw.edu.au

How can I best support my child during this period of online learning?

Students will be guided by your demeanour. Continue to remain calm; avoid showing frustration if systems don't work.

Reassure them that you are there to support them and you will reach out to the school if there are any issues.

I am really concerned that my child is not effectively engaging in the online lessons. What should I do?

Email the relevant Deputy Principal, who can then arrange a time to call you to discuss possible supports for your child.

If I have any other concerns or questions, who should I contact?

Please feel free to contact any member of our senior executive.

(Principal) Mr Mark Watson mark.j.watson@det.nsw.edu.au

(DP Years 7, 11) Mrs Nathalie Bodley Nathalie.bodley@det.nsw.edu.au

(DP Years 10, 12) Mr Nathan Lawler Nathan.lawler6@det.nsw.edu.au

(DP Years 8, 9) Mrs Claire Cartwright Claire.cartwright@det.nsw.edu.au

Where can I find resources from the Wellbeing day (13/7) held for students in years 7-10?

[Visit the SIHS Website](#) and go to 'SIHS Response to Covid 19'

Where can I find resources to assist my child with *Google Classroom and Zoom*?

[Visit the SIHS Website](#) and go to 'SIHS Response to Covid 19'

What extracurricular activities are on offer?

Writing Centre

Due to the constraints of online learning, the Writing Centre will be operating as a Q&A Advice Centre for students who have questions or need support with their literacy and writing tasks. If you have any questions or need assistance with your writing, you can join the Zoom below on Tuesday morning (7.47 - 8.40am) for advice. The Zoom will remain open for the entire period for students to drop in with questions.

Please note: There will not be Writing Centre classes during lockdown; only the Q&A Advice Centre. If you have any questions, contact: emma.abraham5@det.nsw.edu.au

Zoom details (available Tuesday July 20 from 7.47-8.40am):

<https://nsweducation.zoom.us/j/63093460784?pwd=c3Q4ZVF3ZEtoOaEVGUzJ4N1N0dGZydz09>

Meeting ID: 630 9346 0784

Passcode: SIHSWC

Bootcamp

Online Bootcamps sessions will run each Friday morning from 7:30am. All past Bootcamp sessions can be found [here](#)

<https://nsweducation.zoom.us/j/68523431332?pwd=TTIBZUxGUlVxMHV1K1c3d3JaU0sxdz09>

Meeting ID: 685 2343 1332

Passcode: 065827

Music Tutorials

Individual music tutorials are per the published Term Three music roster, which has been emailed to parents and put on the Google Classroom page for students. Each music tutor has emailed their zoom link directly to their students; these are not being placed on Google Classroom.

Bands, Choir & Ensembles

Each student should check their respective Google Classroom for weekly rehearsal updates:

- SIHS Band - Ms Lovell: CB1, CB2, MOF, Handbells, Sax Ensemble, Brass Ensemble
- SIHS Choir - Ms Lovell & Ms Hawkins
- Strings - Mrs Andresson
- Jazz Combo - Mrs Cooper

There will be a variety of full ensemble or section only zoom rehearsals. Please make sure students check this BEFORE the scheduled rehearsal time. If online learning is extended, students will also be set practice challenges to upload to the Google Classroom pages in lieu of not having rehearsal.

Due to the inability to rehearse with the school handbells, the Handbell Ensemble will not be having zoom rehearsals during online learning.

PAU

Individual vocal lessons will continue via zoom outside of school hours. The zoom links and rostered times will be communicated directly to students and parents by Ashlea George.

PAU classes (Musical Theatre, Acting for Theatre and Dance) have been temporarily postponed until such time as restrictions allow for groups to meet.

Volleyball

Volleyball coaching and training will go ahead remotely!

Feel free to join the [Google Classroom](#) using the details below

Class Code: rxjm6n5

What are the implications for assessment tasks (years 7-10)?

Hand-in tasks might be submitted electronically. For tests - If the task can be converted to an online format then teachers might choose to issue the task. Alternatively, the task will be rescheduled. Students should check their respective *Google Classroom* for specific instructions.

What updates have been made to Year 11 and 12 assessment policies?

Absent From an Assessment Task

Years 11 and 12

When a student misses an assessment task (at school) the student must:

If ill, arrange for the "SIHS Medical Certificate" or other evidence acceptable to the KLA Head Teacher on the day of the task. The date on the medical certificate indicating when the assessment took place must be the date of the assessment task or an earlier date with coverage given for the day of the assessment. Medical certificates that show the consultation took place after the date of the assessment may not be accepted. Students absent from an Assessment Task without an acceptable reason will be awarded zero.

Students should email all documentation to the relevant Deputy Principal and Head of Department.

Students should contact the relevant KLA Head Teacher via email on the day they return to online/face to face classes to make arrangements to complete the task. Failure to do so will result in a mark of zero.

Assessment Committee - the Deputy Principal, KLA Head Teacher and class teacher will assess the documentation and reasons for absence.

Illness/Misadventure

Years 11 and 12

*If a student feels well enough to sit a task but believes that their performance will be diminished by very recent illness/misadventure the student should notify the **relevant Deputy Principal and Head of Department** prior to the task and complete an "illness/misadventure" form immediately after the task (to be scanned and emailed to the above).*

Assessment Committee - the Deputy Principal, KLA Head Teacher and class teacher will assess the impact this issue has had on the performance and rank order when compared to other tasks.

Please be aware:

- Year 7 and 8 Parent Teacher conferences have been postponed until further notice.
- Year 12 Trial Examinations have been postponed to weeks 5 and 6.
- Sydney North And NSWCHS sporting activities have, at this stage, been postponed - not cancelled yet.