



**YEAR 7 2024
ASSESSMENT SCHEDULES**

Stage 4 - Year 7

Most students entering High School have completed Stage 3 in Years 5 and 6. Stage 4 consolidates Stage 3, introduces students to specialist teachers and a number of subjects not directly taught in primary school. English, Mathematics, Science, HSIE (Human Society and Its Environment - including Geography and History) and PDHPE (Personal Development, Health and Physical Education) are compulsory throughout Stages 4 and 5. Year 7 students will also study Drama, Music, Technological and Applied Studies (TAS) and Visual Arts. All students will also study one of three Languages - French, Japanese, and Spanish throughout the year.

Stage 4 students will sit for NAPLAN (literacy and numeracy) testing in Term 1 of Year 7 and they will again be tested in Stage 5 in Year 9.

The NSW Education Standards Authority (NESA) has revised its curriculum to reflect the needs of students entering a changing world. All courses are designed to equip students with the skills to be successful in the demanding and dynamic world beyond school.

The Parents page on the NSW Education Standards Authority (NESA) has information about Stage 3, Stage 4, Stage 5 and Stage 6. It also has links to other websites that may be of interest to both students and parents.

This booklet outlines the key assessments students will be required to complete in the subjects they study in Year 7. Students should familiarise themselves with this information. Please be aware that times are indicative and may be varied with notice from the teacher.

Parents can also regularly check the Year 7 calendar on the Sentral Parent Portal for an overview of precise due dates.

Official assessment task notices can be found on your child's google classroom for the relevant subject.

Students and parents should carefully read the Assessment Task Policy and Guidelines on pages 4-5 of this booklet to ensure all expectations are met.

YEAR 7 ASSESSMENT SCHEDULES 2024

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For further information on syllabus outcomes and course descriptors visit:
www.educationstandards.nsw.edu.au

2024 YEAR 7 ASSESSMENT TASK POLICY & GUIDELINES

Regular Homework

Students have non-assessment assignments and regular homework that aims to develop skills and enhance understanding. **The following guide does not include this homework.** Completing homework is one of the conditions of completing a course satisfactorily. Students are expected to apply themselves with diligence and sustained effort to the set tasks and experiences in the course provided by the school.

Advice for Assessment Tasks

Students are responsible for ensuring they attend all of their scheduled exams and assessment tasks and for:

- regularly checking Google Classroom for assessment task notifications
- carefully checking their assessment dates and the venue
- having the correct, approved equipment for each exam
- wearing full school uniform
- behaving in a manner that does not interfere with the performance of others
- leaving mobile phones and electronic/digital devices switched to off and inside their bags

Taking holidays with school terms

Students must inform their teachers if they have reason to expect that they might be absent from an assessment task. Such notice should be given as soon as possible. Vacations taken outside normal school holidays will not be accepted as a valid reason for absence from assessment tasks, unless granted written permission from the Principal. In these circumstances, hand-in tasks should be given/sent to the teacher *before* the anticipated absence or submitted electronically on the due date (emailed etc). Alternative arrangements for missed written exams should be negotiated with the Head Teacher of the subject.

Failure to submit assessment task on the due date

Hand-in or online assessments: the completed portion of the assessment must be submitted digitally.

On return to school, students

- are to provide appropriate documentation from their parent **or** doctor to their teacher as soon as they return to school;
- should approach their class teacher to make arrangements for the missed task or an alternative task to be completed. Failure to do so will result in the student losing 10% each day. After three days the student will receive zero.

If Suspended on the Day of an Assessment Task

Unless forbidden by the Principal, a suspended student is required to **attend school during the time in which the Assessment Task is being conducted**, unless an alternative arrangement is made with the teacher / Head Teacher. If the Assessment Task is in the form of a written submission, the student must arrange for it to be submitted electronically or handed to the class teacher or relevant KLA Head Teacher by the due date. Failure to comply with the above will result in a zero (0) mark being awarded for the task.

Attendance

Satisfactory completion of courses is judged, among other things, by student attendance and level of involvement in class, as well as the assignments and homework completed, and the level of achievement.

School Review of Assessments

Following discussion with the class teacher, students who do not agree with the teacher's judgment of the worth of an individual assessment task or who consider that their final grade for any course is not correct (on the basis of feedback on their performance and results during the course), have a right to appeal to the Head Teacher KLA of the subject.

Malpractice

Any behaviour carried out for the purpose of gaining an unfair advantage in the assessment process constitutes malpractice or cheating. Students who cheat in an exam will be given a zero mark and other consequences. Malpractice in any form, including **plagiarism**, is unacceptable and may be awarded zero.

Disability Provisions

Students who believe they could be eligible for disability provisions during assessment tasks (such as separate supervision, rest breaks, writer etc) should apply to the Learning and Support Teacher (Mr Daniel Moller). Students with Disability Confirmations from a medical professional should provide a copy with their application.

ASSESSMENT SCHEDULE

Term	Topic	Focus concept	Task	Date (Week)	Weighting (%)	Outcomes Assessed	Additional Information
Semester 1							
1	World Music	Duration and Pitch	Rhythm Composition	Week 9/10	10%	4.5	Polyrhythmic composition and ensemble performance.
			Group Polyrhythm Performance and Reflection (in class)		10%	4.3	
2	Dance Music		Formative Tasks	Throughout the semester	30%	4.12	Assessment based on 5 tasks as outlined: 1 Performance, 2 composition (technology based and handwritten), 2 homework
Half Yearly Reports							
Semester 2							
3	Impressive Instruments	Tone Colour Dynamics & Expressive Tech.	Instruments of the Orchestra Aural Analysis Task	Week 9	20%	4.8	Google Forms Aural Task: Orchestral Instrument Recognition
4	Program Music	Structure	Yearly Exam	Week 4/5	15%	4.9	Multiple choice, short answer questions and transcription
			Practical Exam	Week 4/5	15%	4.1	Performance of topic related solo or ensemble piece.
Yearly Reports							

ASSESSMENT SCHEDULE

Topic	Task	Date (Term/Week)	Weighting (%)	Syllabus outcomes	Additional Information
SEMESTER 1					
Topics studied	Portfolio of Images and Visual Diary	Ongoing to Term 2 Week 7	30% 7VA1/2/3 20%	4.1, 4.3, 4.4, 4.9	Incorporating the Elements of Art
The World of Places and Spaces The World of Nature The World of People The World of Objects	Theory Assessment task and written responses	Ongoing to Term 2 Week 4	20% 7VA1/2/3 15%	4.5, 4.7	Tasks components completed in class and at home
	7T Enrichment Task	Term 2 Week 2	-- 7VA1/2/3 15%	4.4, 4.8	Gats Extension
Half Yearly Reports					
SEMESTER 2					
Topics studied	Portfolio of Images and Visual Diary	Ongoing to Term 4 Week 5	30% 7VA1/2/3 20%	4.2, 4.9	Incorporating the Elements of Art
The World of Places and Spaces The World of Nature The World of People The World of Objects	Theory Assessment task and written responses	Ongoing Term 4 Week 4	20% 7VA1/2/3 15%	4.5, 4.7	Tasks components completed in class and at home
	7T Enrichment Task	Term 3 Week 8	7VA1/2/3 15%	4.4, 4.8	Gats Extension
Yearly Reports					

ASSESSMENT SCHEDULE

TOPIC	TASK	DUE DATE	WEIGHTING	OUTCOMES	ADDITIONAL INFORMATION
Mime and Playbuilding	Workshop Performance	Term 2	35%	4.1.2 4.2.3	In pairs or groups of three students will plan, rehearse and perform a short mime skit using the techniques learnt in class.
Creative Characters	Scripted Performance	Term 3	35%	4.1.1 4.2.1	Individually or in small groups, students will perform a short character-based script.
Focus, Progress & Effort	Class mark based on participation, effort, homework and logbook	Terms 1, 2, 3 & 4	30%	4.1.3 4.2.2 4.3.3	Individually, students will demonstrate their knowledge, understanding and commitment to Drama through participation in class performance work and other tasks.
YEARLY REPORTS					

Note: Due dates are a guide and will be different for each Year 7 class.
Each class will be given at least two weeks notice for assigned tasks.

FACULTY: ENGLISH

SUBJECT: ENGLISH

ASSESSMENT SCHEDULE

Topic	Task	Date (Term/Week)	Weighting (%)	Syllabus outcomes assessed	Focus
SEMESTER 1					
Fiction and Non- Fiction "My Place, My Voice"	<u>Assessment 1</u> : in class	Term 1 Week 10	20% Classmark 5%	EN4-RVL-01; EN4-ECA-01; EN4-URB-01	Write an exposition, in class, on what matters to you
Half Yearly Reports					
Genre: Fantasy / Science Fiction "Fantastic Worlds and Futures"	<u>Assessment 2: Understanding Genre</u> (in class)	Term 2 Week 9 or 10	40%	EN4-URA-01; EN4-URC-01	Multiple Choice; Short Answer & Extended Paragraph Writing (in class)
SEMESTER 2					
"The Play's The Thing": Close Study (Drama)	<u>Assessment 3: Monologue</u>	Term 3 Week 9	30%	EN4-URB-01; EN4-ECB-01; EN4-ECA-01; EN4-URA-01	Present a speech as a character to the class, and compose a written reflection on the speech
Area of Study: "People and Planet"	<u>Class Mark</u> on participation and classwork	Term 4 Week 3	5%	EN4-ECA-01	Topic: Exploring how texts represent the ways people live and interact on our planet
Yearly Reports					

Note: Due dates are a guide and will be different for each Year 7 class. Each class will be given at least two weeks notice for assigned tasks.

FACULTY: HUMAN SOCIETY & ITS ENVIRONMENT (HSIE) **SUBJECT:** HISTORY AND GEOGRAPHY

ASSESSMENT SCHEDULE

Course Descriptions:

Geography: An introduction to the nature of Geography and the geographical tools used by geographers to investigate the world. Students will focus on the concept of sustainability.

History: An introduction to the nature of History and the methods used by historians to investigate the past. Students will focus on the use of primary and secondary sources to gather evidence to answer questions about the past, with an investigative focus into Ancient Egypt.

Topic	Task	Date (Term/Week)	Weighting (%)	Syllabus outcomes assessed	Additional Information
What is History?	Individual PEEL Paragraph	Term 1 Week 10	40	HT 4-1 HT 4-4 HT4-9, HT4-10	In this task, students individually use the PEEL scaffold to individually construct a PEEL essay about how historians draw conclusions based on evidence.
History Skills & Ancient World	Examination	Term 2, Week 4	60	HT 4-1, HT4-5, HT4-6	This examination will test students' ability to interpret a range of sources.
Half Yearly Reports					
SEMESTER 2					
Coral Reefs	Individual PEEL Paragraphs	Term 4 Week 2	40	GE4-7 GE4-8	In this task, students use the PEEL scaffold to individually compose a letter to an official or politician who manages the Great Barrier Reef.
Geographic Skills	Examination	Term 4, week 5	60	GE4-7 GE4-8	The exam will assess key skills, including reading maps of world and Australia, latitude and longitude, topographic mapping, climate graphs.

ASSESSMENT SCHEDULE

Course Descriptions:

Geography: An introduction to the nature of Geography and the geographical tools used by geographers to investigate the world. Students will focus on the concept of sustainability.

History: An introduction to the nature of History and the methods used by historians to investigate the past. Students will focus on the use of primary and secondary sources to gather evidence to answer questions about the past, with an investigative focus into Ancient Egypt.

Topic	Task	Date (Term/Week)	Weighting (%)	Syllabus outcomes assessed	Additional Information
What is History?	Individual PEEL Paragraph	Term 1 Week 10	40	HT 4-1 HT 4-4 HT4-9, HT4-10	In this task, students individually use the PEEL scaffold to individually construct a PEEL essay about how historians draw conclusions based on evidence.
History Skills & Ancient World	Examination	Term 2, Week 4	60	HT 4-1, HT4-5, HT4-6	This examination will test students' ability to interpret a range of sources.
Half Yearly Reports					
SEMESTER 2					
Coral Reefs	Individual PEEL Paragraphs	Term 4 Week 2	40	GE4-7 GE4-8	In this task, students use the PEEL scaffold to individually compose a letter to an official or politician who manages the Great Barrier Reef.
Geographic Skills	Examination	Term 4, week 5	60	GE4-7 GE4-8	The exam will assess key skills, including reading maps of world and Australia, latitude and longitude, topographic mapping, climate graphs.

ASSESSMENT SCHEDULE

Topic	Task	Date Term/ Week	Weighting (%)	Syllabus outcomes assessed	Focus
Term 1 Here I am!	Assessment 1 Part A in class creation of a selfie poster Part B in class reading and responding to student profiles	Term 1 Weeks 10 and 11	25%	ML4-Und-01; ML4-Crt-01	Students learn to introduce themselves and meet new people. Students explore different ways to greet people, learn what they have in common and what makes them unique.
Term 2 For the love of food!	Assessment 2 In class interaction in groups (of three students maximum) planning for a class celebration	Term 2 Week 7	25%	ML4Int-01;	Students learn to talk about food and drinks and explore cultural aspects in the context of eating at home and dining out. Students order items from a menu and justify their choices.
Term 3 A day in my life	Assessment 3 In class writing of a letter/email to a new pen pal.	Term 3 Week 7	25%	ML4-Crt-01	Students learn to discuss daily routines. Students learn how to say when and how often they do daily activities, and their preferences. They also learn to talk about the daily activities of others.
Term 4 Let the celebrations begin!	Assessment 4 In class (over 2 lessons) Part A: Read a flyer about a week-long cultural event. Part B: In pairs, call your friend to make plans to go together.	Term 4 Week 4	25%	ML4-Int-01; ML4Und-01;	Students learn about important events. Students investigate how family, friends and people from the target culture celebrate events and make plans to attend them.

Nota bene: due dates are a guide and may differ for each language. Each class will be given at least two weeks' notice for tasks.

ASSESSMENT SCHEDULE

(Note: Class assessment, both formal and informal will also be occurring)

Topics	Task	Date	Weighting	Outcomes Assessed	Additional Information
SEMESTER 1					
Integers Number Theory Fractions	Term 1 3 Class Topic Tests	Term 1 Tests are at the end of each topic. Each test is between 20 and 30 minutes in duration.	15%	MA4-INT-C-01, MA4-IND-C-01, MA4-FRC-C-01, MAO-WM-01	Working Mathematically outcomes are embedded in all tasks. Specific information about the content of the assessments is given to students approximately two weeks prior to each test, except for topic tests.
Number Theory Fractions Algebra	Term 2 (50-minute assessment)	Term 2 Week 3 to 5	30%	MA4-IND-C-01, MA4-FRC-C-01, MA4-ALG-C-01, MAO-WM-01	
SEMESTER 2					
Measurement Assignment	Term 3 Assignment	Term 3 Week 4 or 5	20%	MA4-LEN-C-01, MA4-ARE-C-01, MAO-WM-01	Specific information about the content of the assessments is given to students approximately two weeks prior to each test.
Algebra, Equations, Measurement and Angles	Term 4 (50-minute assessment)	Term 4 Week 3 to 5	35%	MA4-LEN-C-01, MA4-ARE-C-01, MA4-VOL-C-01, MA4-ANG-C-01, MA4-DAT-C-01, MA4-DAT-C-02, MA4-EQU-C-01, MAO-WM-01	

ASSESSMENT SCHEDULE

(Note: Class assessment, both formal and informal will also be occurring)

Topics	Task	Date	Weighting	Outcomes Assessed	Additional Information
SEMESTER 1					
Integers Number Theory Fractions	Term 1 50-minute Test	Term 1 Week 10	20%	MA4-INT-C-01, MA4-IND-C-01, MA4-FRC-C-01, MAO-WM-01	Working Mathematically outcomes are embedded in all tasks.
Algebra Equations Measurement (Length, Area)	Term 2 50-minute Test	Term 2 Week 3 to 5	25%	MA4-ALG-C-01, MA4-EQU-C-01 MA4-LEN-C-01, MA4-ARE-C-01, MAO-WM-01	Specific information about the content of the assessments is given to students approximately two weeks prior to each test.
SEMESTER 2					
Probability Decimals and Percentages Measurement (all)	Term 3 50-minute Test	Term 3 Week 4 or 5	25%	MA4-PRO-C-01, MA4-LEN-C-01, MA4-ARE-C-01, MA4-VOL-C-01, MA4-FRC-C-01, MAO-WM-01	Specific information about the content of the assessments is given to students approximately two weeks prior to each test.
Algebra, Angles Data Analysis The Number Plane	Term 4 50-minute Test	Term 4 Week 3 to 5	30%	MA4-ALG-C-01, MA4-ANG-C-01, MA4-DAT-C-01, MA4-DAT-C-02, MA4-LIN-C-01, MAO-WM-01	

ASSESSMENT SCHEDULE

Topic	Task	Date (Term/Week)	Weighting (%)	Syllabus outcomes assessed	Additional Information Units of work
Athletics & Cross Country Assessment Task	1 <input type="checkbox"/> Practical ongoing assessment	T1 Week 4-11	25	PD4-4, PD4-8, PD4-9, PD4-11	<input type="checkbox"/> Students will be assessed on their development and participation in Athletics and Cross Country classes.
Dance Assessment	2 <input type="checkbox"/> Bush Dance	T2 Week 1-5	25	PD4-2, PD4-4, PD4-5, PD4-10	<input type="checkbox"/> Students will be marked according to proficiency, coordination, rhythm & timing and overall group presentation
Half Yearly Reports					
Health Assessment	3 <input type="checkbox"/> Mental Health Assessment Task	T3 Week 6	25	PD4-1, PD4-2, PD4-6, PD4-7,	<input type="checkbox"/> Students develop a multimedia presentation that could be used in schools to help educate Year 7 students about the importance of mental health support.
Yearly Examination	4 <input type="checkbox"/> 1 Hour examination on units of work covered in class	T4 Week 1/2	25	PD4-1, PD4-2, PD4-3, PD4-6, PD4-7, PD4-8, PD4-10	<input type="checkbox"/> Multiple choice, short answer, extended response
Yearly Reports					

FACULTY: SCIENCE

SUBJECT: SCIENCE

ASSESSMENT SCHEDULE

TOPIC	TASK	DATE (TERM/WEEK)	WEIGHTING %	SYLLABUS OUTCOMES ASSESSED	ADDITIONAL INFORMATION
SEMESTER 1					
Introductory Science (Chemical World) In the Wild (Living World)	In-class tasks	On-going	5	SC4-16CW, SC4-17CW, SC4-14LW, SC4- 15LW,	Bookmark, Homework, Practical Tasks
Introductory Science (Chemical World)	Practical & Skills Test	Term 1 Week 10 April 2nd	20	SC4- 4WS – SC4- 9WS	Multiple skill stations
Introductory Science (Chemical World) In the Wild (Living World)	Half yearly	Term 2 Week 5 27th, 28th and 30th of May	20	SC4- 4WS – SC4- 9WS SC4-14LW, SC4- 15LW	1 period test Part A – Multiple Choice/Short Answer Part B – Extended Response
HALF YEARLY REPORTS (45% of total)					
SEMESTER 2					
Theme Parks (Physical World) Becoming an Earth Scientist (Earth and Space)	In-class tasks	On-going	5	SC4-12ES, SC4- 13ES, SC4- 10PW, SC4- 9WS	Bookmark, Homework, Practical Tasks
Theme Parks (Physical World)	Experimental Design; Model	Term 3 Week 6 2nd of September	20	SC4-10PW SC4-10PW, SC4- 9WS	Design a model to illustrate aspects of Friction Issued Term 3, W2
All Topics	<i>Yearly Exam</i>	Term 4 Week 3 Part A: 29th of October Part B: 31st October and 1st of November	30	All	2 x 1 period test Part A – Multiple Choice/Short Answer Part B – Extended Response
YEARLY REPORTS (100%)					

FACULTY: TECHNOLOGICAL AND APPLIED STUDIES (TAS) **SUBJECT:** TECHNOLOGY MANDATORY

ASSESSMENT SCHEDULE

Course Description: Technology encompasses a diverse collection of knowledge, skills and processes that people use to satisfy their needs and to extend human capabilities. Technology Mandatory is a rich and complex subject that provides students with opportunities to become technologically literate individuals capable of developing creative solutions to identified problems and situations.

All students complete a common core unit – Digital Technologies in Term 1. During Terms 2, 3 and 4, student’s complete two units from Agriculture and Food Technologies and Material Technologies. Material Technologies include Metal, Textiles, Timber or Graphics Technologies.

Topic / Unit of Work	Task	Date (Term/Week)	Weighting (%)	Syllabus outcomes assessed	Additional Information
SEMESTER 1					
Term 1 Unit 1	DT Challenge Python - Turtle Unit 1	Week 10 Term 1	25%	TE4-4DP	
Common Unit- Digital Technologies	Portfolio/Workbook Unit 1	Week 10 Term 1	25%	TE4-1DP	
Half Yearly Reports					
SEMESTER 2					
<i>Each student completes two units from the syllabus focus areas of Agriculture and Food Technologies, Engineering and/or Material Technologies. Material Technologies include Metal, Textiles, Timber or Graphics Technologies.</i>					
Term 2-4 Unit 2	Practical Work Unit 2	Week 6 Term 4	15%	TE4-2DP	
	Portfolio/Workbook Unit 2	Week 6 Term 4	10%	TE4-1DP	
Term 2-4 Unit 3	Practical Work Unit 3	Week 6 Term 4	15%	TE4-2DP	
	Portfolio/Workbook Unit 3	Week 6 Term 4	10%	TE4-1DP	
Yearly Reports					